Rayat Shikshan Sanstha's

Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur

INSTITUTIONAL DEVELOPMENT PLAN

FOR 2024-2030

INTERNAL QUALITY ASSURANCE CELL

INSTITUTIONAL DEVELOPMENT PLAN-2024-2030

Introduction

About the Parent Institute:

Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur is the women's college established in the year 1989 in Solapur . It is a branch of Rayat Shikshan Sanstha, Satara which is well-known for providing and striving quality education to deprived strata of the society. It is one of the largest and leading educational institutes in Asia, established in 1919 by the great visionary educationist and man of masses Late Padmabhushan Dr.Karmveer Bhaurao Patil. The mission of the institution is 'Education through self-help is our motto'. It is spread in the States of Maharashtra and Karnataka. 'Earn while you learn' is the gift by Dr.Karmveer Bhaurao Patil to the education system of the world.Since the day of inception, the sanstha has worked especially in the rural area towards upliftment of society and economically deprived people through education. The sanstha is working with a network of 752 branches including 1 university, 43 colleges, 434 high schools,20 pre-primary schools, 33 primary schools,35 English medium schools, 16 ashramshalas, 1 Institute of Research Development etc. It provides education to over 4,42,011 students through the workforce of 12,902 employees.

About the college

Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur is affiliated to Punyashlok Ahilyadevi HolkarSolapur University, Solapur and recognized under 2(F) and 12 B by UGC in 2013.It is located at the heart of the city Solapur in 1.72 acres .The college has been conferred with the status of 'College with Potential for Excellence' By UGC in 2016.The college has consistently updated itself with the ISO 9001:2015 certification for the past ten years.The college has been re-accredited for the 4th cycle by NAAC in 2025 with an 'A+' grade.

The college caters to the needs of financially deprived and educationally backward studentsmostly from rural area as is the mission of the Rayat Shikshan Sanstha, offering graduation in Humanities, Commerce and Science and Post-graduation in commerce. The college offers traditional programs like BA, B. Com, B. Sc.& B.C.A at UG level, and M.Com.at PG level.

INSTITUTIONAL DEVELOPMENT PLAN-2024-2030

Institutional Profile

Sr.No.	College Details	
1.	Name of the College	Laxmibai Bhaurao Patil Mahila Mahavidyalaya,Solapur
2.	Cycle of Accreditation	Fourth Cycle completed
3.	Date of establishment of the Institution	1989
4.	Name of the Head of the Institution	Dr.S.R.Dhere
	Designation	Principal
5.	Does the college function from Own Campus	Yes
6.	Address of the College	
	State	Maharashtra
	City	Solapur
	Pin	413001
	Phone No	02172620602
	Mobile No	9049807281
	Alternate Email	lbpmsolapur@yahoo.co.in
7.	Website	https://www.lbpmsolapur.org
8.	Type of Education	Women
9.	Nature of the college	Aided
10.	Type of Affiliation	Permanent
11.	Is the institution recognized as an Autonomous College by the UGC?	No
12.	Is the institution recognized as a 'College with Potential for Excellence (CPE)' by the UGC?	Yes
13.	Program Details	

Program	Affiliation Status
B.A.	Permanent
B.COM	Permanent

INSTITUTIONAL DEVELOPMENT PLAN-2024-2030

	B.SC	Non-Grant
	B.C.A	Non-Grant
	M.COM	Non-Grant

14.	Number of Teaching Staff by employment status (permanent / temporary) and by gender TYPE Male Female Transgender				
	Type	Male	Female	Transgender	Total
	Permanent	13	01	-	14
	Temporary	04	15	-	20
	TOTAL			-	34

15.	Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender				
	Type	Male	Female	Transgender	Total
	Permanent	04	01	-	05
	Temporary	01	00	-	01
	TOTAL			-	06

16.	Number of Students on roll	
	Sr.No	Strength
	Female	1004
	TOTAL	1004

17.	Does the institution have statutory cells / committees		
	Sr.No.	Name of the committee	Status
	1.	College Development Committee	Yes
	2.	I.Q.A.C.	Yes
	3.	Anti-Ragging Committee	Yes
	4.	Internal Complaint Committee	Yes
	5.	Grievance Redressal Committee	Yes
	6.	R.T.I Committee	Yes

18.	Has the institution made statutory declaration on the website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time? Yes, the college has made statutory declaration on the website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time.

INSTITUTIONAL DEVELOPMENT PLAN-2024-2030

19.	Does the college have an academic MoU with any foreign institution? NO			

20.	Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE). 15/01/2025

21.	Facilities	
	Classrooms	Yes
	Science Labs	Yes
	Computer Lab	Yes
	Library	Yes
	Skill Development Centre	Yes
	Canteen	Yes

22.	Program Details		
	Total Number of existing programs	Total number of programs to be proposed in next 5 years	Details of Proposed Programs
	05	00	00

23.	Student Teacher Ratio		
	Current Student to Teacher Ratio	Proposed Student to Teacher Ratio in next 5 years	Description
	1004	34 30:1	

24.	Accreditation And Ranking			
	Type	Current Status	Current Grade/Ranking Band	Target in next 5 years
	NAAC	Accredited	A +	
	NIRF	Participated	Participation	-

25.	MOUs and Collaborations			
	Number of MOUs	Industrial Collaborations	Target in next 5 years	Steps for improvement

INSTITUTIONAL DEVELOPMENT PLAN-2024-2030

	26	03	05	Making MoUs with State Significant organizations 2. Keeping the MoUs functional
26.	Plan for Autonomy (Description in 1000 words) NO			

Objectives of the IDP:

• To implement NEP 2020 effectively with all its aspects

• To ensure quality in higher education

• To make students a successful citizen by improving the quality and infrastructure of the college

• To bring overall development of the institution

Vision and Mission of the college

Vision

"Quality education to all especially rural, socially & economically deprived students to make them self-reliant i.e., women empowerment through education."

Mission

"Women Empowerment &Excellence through Quality Education.

Objectives

- To promote women's education.
- To provide educational facilities to the rural, socially &economically deprived students.
- To generate academic, scientific temper, physical, cultural, social and spiritual values

INSTITUTIONAL DEVELOPMENT PLAN-2024-2030

among the students.

- To create an awareness among faculty and students about women's issues, human rights, social and environmental issues.

- To create a sense of national identity with respect and tolerance of all cultures and religions among the students.

- To groom the versatile personality of students with social and institutional responsibility.

- To empower women through a pragmatic and mental development, towards an idea of complete womanhood.

- To provide good and adequate educational facilities and resources to its stakeholders.

Strength, Weakness, Opportunity and Challenges (SWOC)

❖ Institutional Strength

1. Rich legacy of founder of Rayat Shikshan Sanstha, Satara

2. A reputed, visionary, proactive, participative, supportive, and very efficient management with eminent women personalities.

3 .Multi- Faculty College with diversity in programs at UG Level

4. Skill Development Centre for skill oriented courses

5 .Academic flexibility with certificate/ add-on/ value-added courses.

6 .Results are consistently better than university results

7 .CPE status of UGC from 2016 to 2021

8. Best College Award from Punyashlok Ahilyadevi Holkar Solapur University, Solapur

9. MoU and Linkages with educational institutions and NGOs

10. Strong extension activities

11. Facilities for various indoor and outdoor games with Yoga Centre facility

12. Cycle Bank, Scholarships and fee concessions to economically weaker students

13. Registered and functional Alumni Association.

14. Awards in sports activities at University, State and National level

INSTITUTIONAL DEVELOPMENT PLAN-2024-2030

❖ Institutional Weakness

1. Limited scope for design and development due to university prescribed curriculum

2. Least funding for infrastructure and research facilities

3. Non-availability of hostel

4. Restriction on recruitment of teaching and non-teaching staff due to government policies

5. Non availability of qualified teaching staff for B.Sc program

6. Lack of grants for new programmes due to govt. policies

❖ Institutional Opportunity

1. Strengthening of Competitive Examination Guidance Centre

2. Strengthening of Skill Development Centre

3. Scope for introducing job oriented skill development and vocational courses

4. Scope for more professional courses

5. Establishing incubation centre and start-ups.

6. Linkages with industries and institutes of repute

7. Scope to start PG and Research Centre

❖ Institutional Challenge

1. Changing attitude of students and parents from traditional to professional education.

2. High cost of maintenance of infrastructure

3. Generate more employment /placement opportunities for students of traditional programs

4. Lack of research project grant

5. Mobilize resources from different funding agencies for infrastructure development and maintenance

6. Large number of temporary faculty members due to restriction on appointment

7. Students with weak communication skills in English with vernacular & rural background up to higher secondary education

INSTITUTIONAL DEVELOPMENT PLAN-2024-2030

Strategic plan of the college

Short-term Plan (5 years):

1. **Academic Enhancements:**
- Introduce new undergraduate/graduate programs in emerging fields
- Enhance existing programs with industry-specific specializations
- Establish center for excellence in teaching and learning
- Balance faculty: student ratio
- Faculty development programmes

2. **Research and Innovation:**
- Establish research clusters in areas like sustainability, social justice, and technology
- Increase research grants and publications
- Foster alumni and industry partnerships for internships and collaborations

3. **Infrastructure Development:**
- Upgrade existing facilities, including the library and laboratories
- Construct Hostel
- Enhance technology and IT infrastructure

4. **Student Life and Wellbeing:**
- Develop a comprehensive student support system
- Enhance extracurricular activities and sports facilities
- Establish a mental health and wellbeing center

5. **Community Engagement:**
- Establish a center for community service and outreach
- Foster partnerships with local industries and government
- Develop public service initiatives

Long-term Plan (10 years):

1. Academic Excellence:
- Develop strategic partnerships with national institutions
- Achieve accreditation/recognition from reputable agencies
- Establish a strong Academia-Industry partnership
- Establish a centre for MOOC courses offered by the college

2. Research and Innovation:
- Establish a research-intensive culture
- Develop innovative technologies/products
- Foster entrepreneurship and startup culture

INSTITUTIONAL DEVELOPMENT PLAN-2024-2030

3. Global Presence:

- Establish partnerships for student exchange and research
- Develop a global alumni network

4. Infrastructure and Technology:

- Develop sustainable and modern infrastructure
- Implement cutting-edge technologies
- Enhance data analytics and decision-making capabilities

5. Sustainability and Social Responsibility:

- Develop sustainable practices and policies
- Establish programs for social responsibility and community engagement
- Achieve carbon neutrality and environmental sustainability

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:

- As an affiliated institution, the college follows the curriculum prescribed by the University.In view of NEP the college follows the directives of affiliating university.

- It has prepared a new interdisciplinary structure integrating different disciplines. Academic programmes are redesigned to include Multidisciplinary/Interdisciplinary courses as electives from June 2023 at PG level and from June 2024 at UG level so that the student gets maximum flexibility.The College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities.

- All the courses offered by the college are Choice Based Credit System (CBCS).The college offers a flexible and innovative curriculum designed by the BoS of affiliating University that includes credit-based courses.

- Students of PG commerce complete research projects and internships with industry as a part of the curriculum to find solutions to society's most pressing issues and challenges.

- The College has constituted a committee for implementation of NEP.

- The college has taken efforts in displaying NEP Policy documents for its popularization and easy access to all stakeholders.

2. Academic bank of credits (ABC):

INSTITUTIONAL DEVELOPMENT PLAN-2024-2030

- The college is affiliated to P.A.HolkarSolapurUniversity,Solapur and university has implemented NEP 2020 from 2023 onwards at PG level and from June 2024 for UG level.Therefore from 2023 onwards the students' individual registration in Academic Bank of Credits (ABC) has been initiated as per the guidelines of the affiliating university.

- From 2023 onwards University is in the process of student's registration through the digitallocker.gov.in platform through its affiliated colleges.

- The student registration process is initiated on the ABC portal at the time of admission.

- Workshop was organized at the college level to create and maintain their ABC account.

- The University follows a choice based credit system (CBCS) for all its programmes.

- The syllabus was restructured as per the guidelines and care has been taken to provide exposure to current and relevant areas to be covered at this syllabus framing.

- University has introduced mandatory credits in the curriculum that are to be earned by the student during graduation.

- For successful implementation of ABC,College has started encouraging students to enrol in and complete the courses like SWAYAM and NPTEL for added credits.

3. Skill development:

- The Vision and Mission of the college emphasized on women empowerment through quality education.

- The college consistently takes efforts to make the students self- employable therefore it runs various short term skill based courses.

- The college has successfully set up a skill development centre for the skill development in Computer Application related courses, Fashion Designing, Beauty Parlour, Food Processing etc.

- The college has organised workshops and lectures on Soft Skills, Personality development for students. The college has taken efforts to strengthen soft skills of students including 21st century skills such as critical thinking,problem solving,creativity,goal setting,decision making etc.

- The college promotes experiential based learning so students are motivated to take projects and internships in industries.

- The college also focuses on imparting value based education through various activities and programs to inculcate human, ethical,universal and constitutional Values .

INSTITUTIONAL DEVELOPMENT PLAN-2024-2030

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

- The college offers courses on Indian languages such as Hindi and Marathi.

- Bilingual teaching mode is preferred for better understanding.

- As per NEP 2020 and affiliated university guidelines the college has introduced revised curriculum for students from June 2024 onwards, in which there is a subject entitled Indian knowledge system as a compulsory subject for first year students of all streams.

- The college runs A Certificate Course in Yoga and celebrates Yoga Day every year.

- The college organises exhibitions related to our historical heritage viz. ancient coins, posters of forts and documents etc.

- The college runs short-term course in Modi&Brahmi script.

- Celebration of Marathi Pandharwada, Hindi Pakhawada and various activities of the department of Marathi,Hindi and History ensure its appropriate integration of the Indian Knowledge system expected in NEP.

- The college celebrates Traditional Day to promote the rich and diverse culture of the nation.

5. Focus on Outcome based education (OBE):

- The College offers 8 UG & 1 PG programmes across Humanities, Social Sciences, Commerce and Science.

- All these programmes are offered as outcome-based education (OBE) which is designed by affiliating University.

- The college follows outcome-based education with a lesson plan prepared which clearly states, course outcome, program specific outcome and program outcome.

- The POs, PSOs and COs are displayed in the college website available to all stakeholders in the department and are conveyed to the students in the classroom as well.

- Students are made aware of the various course outcomes, and program-specific outcomes through the curriculum and orientation program.

- A mechanism is developed to measure learning outcomes.

- The attainment of the course is obtained through result analysis and other co -curricular and extracurricular activities throughout the year as well as progression and placement of final year students.

INSTITUTIONAL DEVELOPMENT PLAN-2024-2030

6. Distance education/online education:

- During COVID-19 pandemic teaching-learning process was conducted through different online modes like Google Meet, Google Classroom, Zoom, Whats app, etc.
- Internet facility is given with LCD Projectors in the classroom for smooth online educatio

INSTITUTIONAL DEVELOPMENT PLAN-2024-2030