YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Laxmibai Bhaurao Patil Mahila Mahavidyalaya,Solapur
• Name of the Head of the institution	Dr.S.R.Dhere
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02172620602
• Mobile no	9049807281
• Registered e-mail	lbpmiqac@gmail.com
• Alternate e-mail	lbpmsolapur@yahoo.co.in

• Address	**1428,Modikhana,Saat Rasta,Solapur**
• City/Town	**Solapur**
• State/UT	**Maharashtra**
• Pin Code	**413001**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Women**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**P.A.Holkar Solapur University,Solapur**
• Name of the IQAC Coordinator	**Mrs.Tamboli Nilofar A.Gani**
• Phone No.	**02172620602**
• Alternate phone No.	**02172620602**
• Mobile	**9970404667**
• IQAC e-mail address	**lbpmiqac@gmail.com**

• Alternate Email address	**lbpmsolapur@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.lbpmsolapur.org/IQAC/jEjOsxMHMs.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.lbpmsolapur.org/research/kzjjnDppg0.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**Nil**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.03**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**A**	**3.23**	**2019**	**01/05/2019**	**30/04/2024**

6.Date of Establishment of IQAC	**31/10/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Marathi	**Seminar/workshop Grant**	**P.A.Holkar Solapur University,Solapur**	**2021-22**	**10000**
Department of English	**Seminar/workshop Grant**	**P.A.Holkar Solapur University,Solapur**	**2021-22**	**10000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	**4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Organization of Student Induction Program 2.Organization of Employability Enhancement Training Program 3.Organization of Workshop, Seminar and Conference 4.Organization of Campus Placement. 5.Organization of workshop on Research Methodology

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduction of B.SC First year program	**B.Sc First year started successfully**
Organization of Induction Program	**Induction Program for first year students of each program conducted**
Submission of AQAR	**AQAR submitted in time.**
Meeting of IQAC in every quarter of year	**Four IQAC Meeting conducted in a year.**
Academic and Administrative Audit	**Academic and Administrative Audit conducted by Parent Institute and received A grade.**

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**21/12/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	03/12/2022

15.Multidisciplinary / interdisciplinary

College promotes multidisciplinary and interdisciplinary learning in the following ways:

- As per the National Educational Policy 2020 and to provide the students multidisciplinary options,the college started B.Sc program from 2021-22.
- The college runs various short term courses for self employment and planning to set up Skill Development Centre so students can be self employed instead of being rely on Government jobs.
- The college has organised various webinars on multidisciplinary topics.
- The faculty members were motivated to complete multidisciplinary and interdisciplinary Faculty Development Programs.
- The college has organised various activities and program identifying and addressing cross-cutting issues.
- The college offers a flexible and innovative curriculum designed by the BoS of affiliating University that includes credit-based courses .

16.Academic bank of credits (ABC):

- As the college is affiliated to the P.A.Holkar Solapur University,there are some limitation in terms of registration of Academic Bank of Credits at college level.The college has to wait for the University notifications regarding the Academic bank of credits to register under the ABC to permit its learners to avail themselves of the benefit of multiple entries and exit during the chosen programme
- .For successful implementation of ABC ,College has started encouraging students to enrol in and complete the courses like SWAYAM and NPTEL for added credits.

17.Skill development:

- The Vision and Mission of the college empsized on women Empowerment through quality education.
- The college consistently takes efforts to make the students self employable therefore it runs various short term skill based courses .
- The college has planned to start skill development centre.

- The college has introduced skill based short term courses like Spoken English,Tailoring and Fashion Designing ,Motor Driving,Beauty Parlour etc.
- The college has organised workshop on communication skill development for students.The college has taken efforts to strenthen soft skills of students including 21st century skills such as critical thinking,problem solving,creativity,goal setting,decision making etc.
- The college promotes experiential based learning so students are motivated to take projects and internship in industries.
- The college also focus to impart value based education through various activities and programs to inclucate human,ethical,universal and constitutional Values .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Right from the establishment of the college,college has offered degree program in the subject marathi which is regional Language of Maharashtra state and the degree program in Hindi which is our National language.
- Facullty members are encouraged to use Bilingual mode in classroom teaching.
- Days and events related to regional language are celebrated in the college to promote regional and Indian Languages.
- Traditional Day is celebrated by the college to explore the diverse, rich culture of India and inclucate Unity in Diversity among the students.
- To explore the India's rich history,historical visits,visits to historical exihibitions are conducted by the college.
- Yoga training program is also conducted by the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The college has defined clear learning outcomes for each courses as well as assessment methodology to achieve the outcome of the courese.
- College offers outcome based education where every student's progress is tracked based on their performance and differential growth at various stages or levels which also adheres to the education standard set by National Education Policy 2020.
- The teaching methodology adopted by the faculty members for the student is student centric and it provides students access to variety of resources from audio -visual material to classroom teaching.

- **Educational experience throgh teaching and other activities offered by the institute is holistic and effective which met the learning outcomes.**
- **Feedback is conducted by the college to improve outcome .**

20.Distance education/online education:

- **Distance/Online Education has become new normal so college is well equipped with infrastructure necessary to provide education virtually.**
- **Every faculty members are trained to use technology for instruction and teaching.**
- **Network Resource Centre is available for students to aceess free e-resources .**
- **quizes,Assignments are offered online .**
- **N-List membership is provided to the faculty members for remote online access to e-resources.**
- **The college runs centre for Yashwantrao Chavan Open University,Nashik which offers distance education to the learners.**
- **.Along with that college has a local chapter of NPTEL through which college offers various online courses to the students.**
- **During the pandemic online education is provided to the students by using various technological tools such as Zoom,Google Meet,Google Classroom,recording video Lectures by the faculty.**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	197

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	1134

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	290

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	350

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	29

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	29

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	78.48
4.3 Total number of computers on campus for academic purposes	65

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the P.A.Holkar Solapur University, Solapur and follows the syllabus prescribed by the university. Curriculum delivery is planned at the beginning of an academic year by carrying the following process.

Academic Calendar- Internal Quality Assurance Cell of the college prepares academic calendar for the year.

Department meeting- All departments Head conducts departmental meeting for curricular planning and prepare annual planning for the department.

Preparation of college & departmental Time-Tables-Time Table Committee prepares college time table for smooth conduct of the college. Faculty members of the department prepare departmental time-table.

Workload distribution & paper allocation - The workload is distributed to every subject teacher and papers allocated as per the specialization of the faculty by the head of the department.

Teaching Plan- Teaching Plan of all papers is prepared by faculties.

Academic Diary- 'Academic Diary' is given to all the teachers. It plays a significant role to document the record of the process of effective curriculum delivery.

Syllabus Coverage- By the end of every semester, a syllabus completion report is collected from every teacher.

Feedback on Curriculum-Every year feedback on curriculum is collected from students,parents,Alumni and Employers.It is analysed and action taken report is uploaded on website.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://www.lbpmsolapur.org/admin/images/1.1.1%20compressed.pdf**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to P. A. H. Solapur University, Solapur, examinations of all classes are conducted by the University. Apart from that, for Internal Evaluation, college conducts internal exams. An academic Calendar is prepared by IQAC taking into account the university time table. Examination Committee prepares an academic time table for CIE in accordance with the academic calendar of the college. Examination committee prepares schedule of internal examination and displays it on notice board. The college follows its academic calendar for conducting internal examinations. The unit tests and home assignments are also included in the academic calendar and they are conducted accordingly. If changes are made in the examination schedule, such changes are communicated to the students immediately through Whatsapp group of each class. The practice of Internal Examination includes paper settings, assessment by our teachers and declaration of result on notice board. The internal marks are submitted to the Examination Committee of the college and sent to the University for the declaration of final results. With enough flexibility, the continuous internal evaluation adheres to the academic calendar of the college.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://www.lbpmsolapur.org/admin/images/CIE.pdf**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	**A. All of the above**

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

965

File Description	Documents
Any additional information	**View File**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute offers multidisciplinary programmes and it's curriculum address Professional Ethics, Gender,Human Values, Environment and Sustainability. The institute has a well-planned execution of mainstreaming cross-cutting issues in the prescribed curriculum.

- Professional Ethics: Through Commerce curriculum Principals of Marketing, Principals of Business Management, and commercial values are incorporated among the students. The curriculum of Compulsory English address the topics related to Professional Ethics.
- Gender:Curriculum of Language papers deals with the gender issue through novels,drama and poems.In order to create awareness among the students,the institute organizes gender related activities.
- Human Values: The curriculum prescribed for the courses of Language and Social Sciences are integrating the human and professional values by keeping in the mind the socio-cultural circumstances of India in the context of social harmony and national integration. The institute organizes programs to cultivate the human values among students.
- Environment and Sustainability: To imbibe Environment awareness ,the university has made 'Environmental Studies'- a compulsory course for the second year undergraduate students of all faculties. N.S.S Unit of the college organize Tree Plantation Program and rallies to create awareness about Environment and Sustainability.
- Integration through Certificate Courses -The institution offers certificate courses on Gender sensitization and Human Values.

File Description	Documents

Any additional information	**View File**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**View File**
MoU's with relevant organizations for these courses, if any	**View File**
Institutional Data in Prescribed Format	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

426

File Description	Documents
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**https://www.lbpmsolapur.org/admin/images/Feedback%20URL_merged.pdf**

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**View File**
Any additional information	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://www.lbpmsolapur.org/admin/images/Feedback%20Additional.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

464

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

325

File Description	Documents
Any additional information	**View File**

Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **Assessment of Learning Levels –**

As per the vision of the college, the admission is given to rural, socially and economically deprived students having different learning levels. To recognize the learning level of student, after the admission, our teachers categories students in two groups on the basis of screening test.

- **Advanced Learners -For advanced learners, along with their regular teaching, teachers conduct extra lectures, provide guidance for how to prepare notes from the original texts and reference books. To overcome the vernacular limitation, advanced learners are provided extra notes, reference book, online resources, You Tube video lectures prepared by the teachers. They are encouraged to use the easily available knowledge resources on the internet and reference books in English. Internship and add on courses play a vital role in the achievement of learning objectives.**
- **Slow Learners-Slow learners are supported by remedial coaching and counselling by the faculty. The separate timetable is prepared by the departments and the students are provided a special guidance accordingly. Mentor-Mentee scheme truly helps to resolve their academic and stress-related issues. Their inferiority complex about peer and difficulty level is evaluated and accordingly remedial and extra classes are conducted. Old question papers are solved and evaluated.**

File Description	Documents
Paste link for additional information	**https://lbpmsolapur.org/admin/images/2.2.1%20Slow%20and%20Advance%20learner.pdf**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1134	**29**

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies to enhance learning levels of the students.

- **Experiential Learning-**

1. **Field visits to different industries, Banks are conducted by the commerce department for experiential learning of the students.**
2. **Students are encouraged to select current environment related problems for environment research projects and to collect data accordingly.**
3. **Advanced learners were motivated to take internship for experiential learning.**
4. **The students are given audio-visual experience of movies based on the prescribed plays and novels.**

- **Participative Learning**

1. **Every teacher motivates students to participate actively in classroom discussion by using 'Questioning' while teaching.**
2. **Teachers conduct seminars for participative learning. Students prepare seminar paper or PPT and makes presentations.**
3. **The teachers conducts Group discussions in which students actively participate and express their own views on different topics.**
4. **Students are motivated to participate in Student History Congress, Poster Presentations and various competition.**

- **Problem Solving Methodology:**

Teachers encourage students to think upon particular issue that requires solution. Both teachers and students are involved in the idea to solve problems. Teachers from English and Accountancy mostly use this method.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**https://lbpmsolapur.org/admin/images/AQAR%202.3.1-.pdf**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC promotes use of ICT enabled tools for effective teaching-learning process. Teachers use Blended Learning along with traditional teaching. Teachers make use of the following ICT enabled tools:

- Hardware :1. Computer 2. Laptops 3. Pen Drive 4.Printer 5. Scanner 6. LCD Projector 7.Book Reader 8. Smart Board
- Software:1.Internet Facility 2.PPT 3.Educational Websites 4. You Tube Channel 5.Google Classroom 6.Zoom Meeting App 7.Google Meet App 8.Language Lab 9.Computer Lab 10. Video Recording Apps
- Infrastructure for ICT enabled teaching-learning is made available by the institution. Each classroom is well equipped with LCD projector and Smart boards.
- Video lectures and PPT Bank is stored in the Hard Disk.

- Screening of films based on prescribed syllabus is organized for experiential learning.
- The lease line connection is available in the college for easy access of internet.
- Google Classroom is created by the teachers to post the e-content to the students.
- Teachers prepare video lectures and upload on You Tube Channel.
- Library has registered every teacher for INFLIBNET to have an access to e resources.
- Online lectures are conducted by teachers by using various Apps.
- The college provides facility of ICT aids like book reader, language laboratory and Network Resource Centre for effective teaching-learning process.

File Description	Documents
Upload any additional information	**View File**

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**View File**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**View File**

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3627

File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The CIE Committee addresses the newly admitted students in Induction Program about University Examination Process.**
- **The Continuous Internal Evaluation Committee of the college designs an Examination Calendar for the year and communicates to students through notice & WhatsApp groups. Internal exams are conducted according to Examination Academic Calendar.**
- **Question papers are prepared in standardized format considering the University pattern and the process is monitored by Heads and the Continuous Internal Examination Committee.**
- **The results of all the internal examinations are declared within assigned time and mark list is maintained with the department.**
- **Internal examination marks of various subjects are filled and submitted through Online Portal of the University.**
- **The college appoints the Internal Squad to prevent malpractices in the examination hall at the time of examinations.**

- **Evaluation process is valid, fair, flexible, practicable and impartial for all students.**
- **Students who are unable to give an internal exam in scheduled time due to their engagements in sports, other activities are given an opportunity to reappear for internal tests.**
- **Grievances of the students such as examination form, incorrect entry of marks, queries related to subject, hall tickets etc. are addressed in stipulated time by the college in co-ordination**

with the university.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://www.lbpmsolapur.org/admin/images/2.5.1.pdf**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college deals with examination related grievances transparently, efficiently and in time-bound period.

- **The examination related grievances of the students are considered and scrutinized at the College level depending upon the type of the grievances.**
- **All exams are conducted under the strict vigilance of Internal/External supervisor and Internal/External Squad to prevent malpractices and bring the transparency.**
- **The Head of the Department as a Chairman, Faculty as in charge members evaluate internal examination process, distribute the answers sheets among the students, discuss with them and clear the doubts during the lectures.**
- **CIE Committee receive the grievances (if any) through Application Form submitted by the student. In such cases answer sheet of the students is revaluated in the presence of the complainant student. If there is difference in the marks, corrections are made in the mark sheets.**
- **If the grievances are not resolved at first level it is put forth in front of the Principal and CIE committee at college level and the action is taken in stipulated time.**
- **The grievances related to University Examination are also redressed by the college committee efficiently by sending the necessary documents to the university authorities.**

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://www.lbpmsolapur.org/admin/images/2.5.2-Final.pdf**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to P. A. H. Solapur University, Solapur, It follows the curriculum designed by the university. The POs and COs are mentioned in the syllabi which are displayed on the University and College website.

For teachers:

- PO'S,PSO'S& CO'S are discussed in the Departmental Meetings.
- Each department prepares POs and Cos considering the learning objectives recommended by the University.
- The syllabus of these courses is framed by active participation of our faculty in University BOS committee.
- Teachers suggest the changes to BOS members to cope up the syllabus for industry needs.
- The IQAC motivates and supports every department to conduct revised syllabus workshops. Teachers participate in revised syllabus workshops and communicate change, correction or revision if any to respective BOS.

For Students:

- The POs and COs of the courses are displayed at Departmental Classrooms.
- Students are informed about POs and COs in the Induction Program at the beginning of the year.
- The POs and COs are also discussed in the class with the students and make them aware about the correlation between POs and COs with question paper format.
- Any change in the syllabus is discussed by teachers with students.
- College takes feedback about Syllabus from its stakeholders.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://www.lbpmsolapur.org/admin/images/2.6.1-PO.%20PSO%20and%20CO's.pdf**
Upload COs for all Programmes (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the institution at different level. Cognitive outcomes are evaluated through group Discussion & seminars. Affirmative outcomes are evaluated through written exams.Psychomotor outcomes are evaluated with the help of projects & field study.

The procedure of assessing the attainment of outcomes begins with defining the program outcomes. Course outcomes are measured according to the performance of the students in practical, internal evaluations and external evaluations. Direct attainment of program outcomes are based on the attainment of levels of course outcomes with program outcomes.

Indirect attainment of program outcomes and course outcomes are mainly based on Placements and the Progression to higher Student.

Overall Attainment (POs & COs): The final program outcomes and course outcomes attainment values are computed.

The Attainment of course outcome is calculated by using the following formula:

Attainment of Course at PG level:

Attainment of Course = 80% (Attainment level in university examination) + 20% (Attainment level in internal examination)

Considering students internal marks and University examinations marks the attainment of CO's are calculated.

Attainment of Course at UG level:

Attainment of Course = 80% (Attainment level in university examination marks) + 20% (Attainment level in internal examination marks)

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://www.lbpmsolapur.org/admin/images/AQAR%202.6.2.pdf**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

350

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**https://www.lbpmsolapur.org/admin/images/AQAR%202.6.3_2.pdf**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.lbpmsolapur.org/admin/images/2.7.1-Student%20Satisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	**View File**
e-copies of the grant award letters for sponsored research projects /endowments	**View File**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**View File**
Supporting document from Funding Agency	**View File**
Paste link to funding agency website	**https://www.ugc.ac.in/pdfnews/5046590_List-of-fresh-identified-123-CPE-Colleges.pdf**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an Ecosystem for Innovations including Incubation Centre and other initiatives for creation and Transfer of knowledge. Institute has signed MOUs with Maharashtra Centre Entrepreneurship Development, C/O District Industries centre, Solapur to provide the information on entrepreneurship to the student and faculty.

- **Human Resource Development : The institute has recruited qualified faculty to guide the students. Institute encourages the faculty members to pursue their Ph.D work.**

- **Research Committee: The College has a Research Committee to motivate faculty members & to write proposals of research projects to different funding agencies.**
- **Seed Money Scheme for Research: To initiate the local area based research projects, institute provides funding to researchers.**
- **Software for Data Analysis: The institute has purchased SPSS Software for the data analysis research purpose.**

- **Entrepreneurship Development Cell**

An Entrepreneurship Development Cell is established in institution in collaboration with Maharashtra Centre for Entrepreneur Development to inculcate the idea of Entrepreneurship and Start up in student.

- **Guest lectures on Entrepreneurship :**

Entrepreneurship awareness workshops have been organized in collaboration with MCED. Industrial Visits are conducted by the Institute. Project work, Experiment Demonstration Exhibition Competition is conducted for creative minds to explore the innovations.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.lbpmsolapur.org/admin/images/3.2.1.pdf**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	**https://www.lbpmsolapur.org/research.php**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View File**
Any additional information	**View File**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college takes initiative to address the social issues through the extension activities that are carried out in the neighborhood community to sensitize the society as well as the students of the college. To undertake the extension activities related to health issues, the college has signed Memorandum of Understanding with 'Family Planning Association of India' and 'Hedagewar Blood Bank' (NGO). The students along with the people who live in the vicinity of the college were sensitized and made aware about the concerned issues. The college has three units of National Service Scheme with 300 students enrolled in them. Extension activities like Tree plantations, Swachha Bharat Abhiyan, Cyber Security Program, Road Safety Awareness Program were conducted by the college to make the students aware about various social, Environment and Safety issues. As a part of community service, Covid Vaccination Drive is conducted for the students and parents. 'International Woman's Day' was celebrated in the college to encourage women empowerment. Gender sensitization course was conducted to sensitize students about gender identities. Financial Literacy awareness lectures were conducted to sensitize community in financial matters. These activities helped our students for their holistic development.

File Description	Documents
Paste link for additional information	**https://www.lbpmsolapur.org/admin/images/3.4.1-Final.pdf**
Upload any additional information	**View File**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	**View File**
Number of awards for extension activities in last 5 year (Data Template)	**View File**

e-copy of the award letters	**View File**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**View File**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**View File**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1391

File Description	Documents
Report of the event	**View File**
Any additional information	**View File**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

235

File Description	Documents
e-copies of related Document	**View File**
Any additional information	**View File**
Details of Collaborative activities with institutions/industries for research, Faculty	**View File**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**View File**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Teaching-Learning Facilities-The college has an adequate facility for teaching-learning and co-curricular activities. The college building is constructed with all necessary amenities as per the norms. Each classroom is well equipped with basic infrastructure such as Green and Whiteboards for manual and online teaching-learning. All classrooms are well equipped with LCD projectors, Smartboards, internet connection and under CCTV surveillance. Laptops are given to departments for effective teaching-learning process.

Laboratories –There are three computer labs including Language Lab and Commerce Lab. All computer labs are well connected with an internet connection.The reading room is well furnished with a knowledge resource centre having 10 computers. The Science labs are well equipped with necessary instruments.

Computing Equipment –The college has a spacious and well-furnished administrative office with necessary IT facilities and online software.TV Screen is set up for displaying notices.

Other Amenities-There are enough urinals on each floor. Sanitary Napkin Vending Machine is fixed in girl's washroom with a destroyer. The college has a store room and an electrical room with a backup of 30 KVA generator. The college has a canteen facility. The college has staff room, NSS office, Sport Dept. office, IQAC room and separate rooms for short term courses.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.lbpmsolapur.org/admin/images/4.1.1%20final.pdf**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college train students who become part of the University, State and National level teams. There is enough space for sports ground and necessary playgrounds, equipment, kits, and sportswear are all provided to all the students. The open gymnasium is used by both students and faculty. There is enough space for games like Volleyball, Kho-Kho, Kabaddi, Cricket, Long Jump, Badminton, Baseball, Tug of War, Basket-Ball, Shot put, Discus throw.The college has signed an official MoU for Indoor Stadium with the Municipal Corporation, Solapur.

Sr.No.

Name of the Outdoor & Indoor Game

Ground Size

1.

Kabaddi

12 m X 10 m

2.

Kho-Kho

29 m X 16 m

3.

Long Jump

9 m X 3 m

4.

Badminton

13.41 m X 6.10 m

5.

Volleyball

18 m X 9 m

6.

Basketball

20 m X 11 m

7.

Table Tennis

The multipurpose seminar hall is used for cultural activities. Common audio-visual system is set up inside the campus. There are notice boards and T.V.Screen at the entrance for flashing notices about various cultural activities conducted in the college. Required infrastructural support for cultural activities are provided to the students on demand in the cultural hall for their rehearsals and final performances.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.lbpmsolapur.org/admin/images/4.1.2%20Final.pdf**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.lbpmsolapur.org/admin/images/4.1.3.%20Final.pdf**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

68.12

File Description	Documents
Upload any additional information	**View File**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has Integrated Library Management Software (ILMS) developed by Maharashtra Knowledge Corporation Limited namely,'LIBRERIA'.This software is a web-based software and updated regularly. All the functions of the Library are managed by using 'LIBRERIA' Software. The library is fully automated and the basic functions of the library management software are procurement, classification, cataloguing OPAC, circulation, book bank scheme and report generation. All books

are bar-coded so that it can be immediately identified. In the report section, 26 types of reports can be generated consisting of member report, circulation report, available and issued books list etc. In the membership report membership list, as per year, class-wise, gender-wise, category-wise can be generated. The cataloguing is also done with the help of Libreria .Book-bank facility and circulation books are an essential function of it. Thus using this integrated Library Management Software, Library is fully automated and functioning well. The library provides e -reading resources to students and teachers through N-list membership by providing remote e-access. Network Resource Centre is freely available to all the students. Ten Kindle Units are available to enhance the reading skills of students. In the library 13 computers with internet connectivity and Power backup facilities are available.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**https://www.lbpmsolapur.org/admin/images/4.2.1%20Final.pdf**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description		Documents
Upload any additional information		**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)		**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.04

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently upgrades its IT facilities as there is regular use of IT infrastructure like computers, Printers, Laptops, LCD Projectors, Xerox machines and other software's. The college updated its websites with more space and dynamic in nature. Teachers are promoted to use IT facilities like computers/ Laptops, Projectors, Smart Boards.

Every classroom is ICT enabled with internet connections. The college has upgraded its broadband connection to leased line connection. Each department has provided a laptop with Internet connections. Legal software's for the academic and administrative purpose has been purchased by the college such as Tally ERP 9,Mastersoft, Liberia software for book management and INFLIBNET for E-resources for faculty.

There is a general computer lab, well equipped with the Tally software. It is regularly updated with hardware and connectivity facility. There is a Network Resources Center with 10 updated computers in the library for students. The college updated the LCD projectors with MI-kits to convert it into the smart board, Short through Projectors called cybernetics are set up in four of the classrooms.Each lab is connected through the LAN. The entire campus is covered under the CCTV surveillance.

In order to update all these facilities, the college has made AMC.

File Description	Documents
Upload any additional information	**View File**

Paste link for additional information	**https://www.lbpmsolapur.org/admin/images/4.3.1%20new_compressed.pdf**

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**View File**
List of Computers	**View File**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ≥ 50MBPS**

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.35

File Description	Documents
Upload any additional information	**View File**
Audited statements of accounts	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well established system including committees to identify, evaluate, and monitor the proper use of available infrastructure. Committee is formed to look after physical, academic and support facilities. The committee periodically visits the campus and prepares programme of maintenance as per the requirement.

- Library Maintenance: In library annual maintenance contracts (AMC) renewed every year. Library Advisory Committee monitors the smooth and effective functioning of all the services provided. The advisory committee takes decision about deposits, selling of old newspapers, disposal of unwanted books etc. Fire safety unit is installed as the precautionary major.
- Laboratory Maintenance: There is laboratory attendant to maintain the equipment and laboratories. Electronic equipment are checked regularly at the end of every semester. Dead stock register is maintained by office.

- Computer Maintenance: Technician looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. The maintenance of the computers and invertors is done through AMCs.
- Classroom Maintenance: Classrooms are allotted to peons to be cleaned regularly. The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained.
- For repair regarding electricity, leakage, plumbing, etc. concerned technician are hired..
- The water purifiers are cleaned on weekly basis.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.lbpmsolapur.org/admin/images/4.4.2%20Final%20new.pdf**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

716

File Description	Documents

Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**https://www.lbpmsolapur.org/admin/images/5%20.1.3-Final_compressed%20(1).pdf**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

758

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

758

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**View File**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**
Details of student placement during the year (Data Template)	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**View File**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**View File**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**View File**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to ensure representation of the students in the decision-making process of various academic and administrative bodies, the institute has included students' representation in the College Development Committee, Anti-Ragging Committee,Internal Complaint Committee, Grievance Redressal Cell, Cultural Committee etc.

Apart from that, the college forms a Student Council as per the Maharashtra Public Universities Act 2016 that reflects the decentralized administration of our institute. It plays a key role in the college management and works as a mediator between the college administration and the students of the college. The Students' Council contributes positively in solving the problems of their classes. The members of the Students'Council helps in planning and execution of various co-curricular and extracurricular activities. The suggestions from the student council are taken for academic and administrative activities. Students are motivated to participate in college activities and are given opportunities like anchoring and presenting vote of thanks etc. Student Council monitor these events as well as participate in social awareness rallies and events. It encourages all the students to actively participate in each and every activity so that the academic and administrative goals are reached.It has increased the academic atmosphere which leads to the overall development of our students.

File Description	Documents

Paste link for additional information	**http://lbpmsolapur.org/admin/images/5.3.2%20-Final.pdf**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	**View File**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are one of the most important stakeholders of the institution. Their association with the college helps in different ways. In order to involve alumni in the development of the college, the college has formed Alumni Association in 2018 under Registration Act 1860. It is functional. It has been contributing significantly to the development of the college through financial and non-financial means. A good number of alumni have been giving their services in public and private sectors. They are intimately connected with it and interact with the faculties. They attend the Alumni meets and actively participate in deliberations regarding future progress of our institution. They also give their objective feedback on the performance of the college. Our Alumni association always supports all our academic and administrative activities. Members of our alumni association who are working in cooperative banks, LIC and in Post office and credit societies help our students to open their saving accounts and help our staff of the college for knowing new schemes. Alumni of our college helps to train the students for sports and cultural events. During

the N.S.S camp, alumni help the college to conduct the camp successfully by providing necessary facilities.

File Description	Documents
Paste link for additional information	**http://lbpmsolapur.org/admin/images/5.4.1-Final.pdf**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the college are displayed on college website and in the premise of the college at the entrance door. The governance of the institution is reflective of and in tune with the vision and mission of the institution. The college is governed by the parent institute Rayat Shikshan Sanstha,Satara which is one of the largest educational institutions in Maharashtra. The governance of the parent institute is decentralized up to each stakeholder. The College Development Committee gives general guidelines for quality policy to create a healthy environment for teaching-learning processes. IQAC monitor and evaluates all mechanisms of academic and administrative processes. With its vision of empowering the girl student, college runs number of skill oriented courses. The Principal of the college is assisted by Vice-Principal and Heads of the Departments with adequate autonomy in academic processes. Perspective plan of the college is prepared in tune with the vision and mission after consultations with all stakeholders.The college plans and executes its entire academic, administrative and developmental program in tune with the vision and mission of the college. Teachers, students and administrative staff are involved in making the plan and implementing it successfully through different committees.

File Description	Documents
Paste link for additional information	**https://www.lbpmsolapur.org/admin/images/6.1.1-Final.pdf**

Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The parent institute from its establishment adopted the policy of decentralization for the smooth conduct of management. It helps in the major policies of academic and infrastructural development. The Institute practices decentralization and participative management in frequent consultation with the College Development Committee of the college. The CDC plays an important role in policy decision making. The Principal as the head of the institution is the source of inspiration that supports, directs, guides, motivates, according to the need of delegates and decentralizes the power and responsibilities appropriately. All the decisions are taken by the Principal, Coordinator of IQAC, Head of the departments and the office. The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute. At parent institute level enough representation is given to the college staff. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by the CDC. Matters related to the departments are discussed with Principal and IQAC Coordinator by the heads of the departments in the meeting. The responsibility of office administration and monitoring are handled by the Head Clerk under the authority of the Principal.

File Description	Documents
Paste link for additional information	**https://www.lbpmsolapur.org/admin/images/6.1.2%20final.pdf**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plans are available on the college website which is closely associated with the vision, mission, and goal. It was planned to start undergraduate program in science. Priority was also given to the completion of last NAAC Peer team recommendations. This decision involved many rounds of discussion with the students, parents, alumni, and management. The input from all stakeholders was considered and the road map is prepared. Following is the activity successfully implemented based on the strategic plan of the college.

Introduction of Undergraduate Program in Science

National Education Policy insists on multidisciplinary higher education to broaden the scope through diverse field of study. As per the NAAC recommendation and NEP, the college decided to introduce undergraduate program in science and included in strategic plan of the college. Through efforts have been taken for permissions and fulfill the necessary condition to start new program in science since 2021-22. The laboratories has been built and well equipped with instruments. The college successfully started B.Sc program as per strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://www.lbpmsolapur.org/admin/images/6.2.1.pdf**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Rayat Shikshan Sanstha,Satara (Parent Institute) has various governing bodies such as Managing Council, General Body and Regional Bodies that controls the administration of all the colleges. Principal follows the guidelines of these bodies of the parent institute and College Development Committee.

The recruitment, service, promotion, superannuation etc., are governed by the service rules of the UGC, P. A. H. Solapur University, Solapur and the Government of Maharashtra, as declared from time to time. These rules are as under –

Service Rules for Teaching-staff - as per the UGC Norms: As per government resolution Higher & Technical Education Department No. NGC - 1298 (4619) uni 4, dated 11th Dec. 1999 of Government of India MHRD letter No.1-32/2006 - U. II U I(i) dated 31st Dec. 2008,

Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil Service Rules as per Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies.

For the promotion, API & PBAS Forms of teaching staff are filled timely and are sanctioned by the head of the concerned department & IQAC, and then scrutinized by the Principal.

File Description	Documents

Paste link for additional information	https://www.lbpmsolapur.org/admin/images/6.2.2-Final_compressed.pdf
Link to Organogram of the institution webpage	https://www.lbpmsolapur.org/pdf-files/org.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has several effective welfare measures for teaching and non-teaching staff at the institutional level. As far as the benefits of the government are concerned, the teaching and non-teaching staff can avail the benefit of Government Health Scheme.

- The Rayat Sevak Co-op. Bank – The RBI registered 'A' Grade Certified Bank is run by the employees of the institution. The Bank provides Home Loan, Festival Loan, Special Loan (House) Loan, Vehicle Loan, Educational Loan to its members. It also issues shares and dividend per year to its entire shareholder and Rs. 15 lakh insurance is covered under it for sudden death.
- Sou. Laxmibai Bhaurao Patil Credit Society offers financial assistance in the form of an educational loan to the wards of the employees.
- Financial Assistance is provided to the employees during their severe illness or injuries through Rayat Sevak Welfare Fund.
- The GPF, DCPS, Gratuity facilities are also provided to the employees as per Government rules.
- Insurance is provided from affiliated University and parent institute.

- **The institute has the Staff Welfare Committee which felicitates staffs on their Birthdays and for their academic success.**
- **Duty leaves are granted for teaching and non- teaching faculties to attend Professional Development Programs.**

File Description	Documents
Paste link for additional information	**https://www.lbpmsolapur.org/admin/images/6.3.1.pdf**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	**View File**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**View File**
Reports of Academic Staff College or similar centers	**View File**

Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	**View File**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**View File**
Upload any additional information	**View File**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of P. A. Holkar Solapur University Solapur, college evaluates performance of teaching staff on the basis of the prescribed format entitled 'Performance Based Appraisal System'.

The information regarding the given parameters is collected from teachers by circulating PBAS forms. IQAC committee evaluates the data with required supportive documents submitted by faculty. IQAC assess the performance of faculty for the parameters given in PBAS such as Teaching, Learning and Evaluation, Co-curricular, Professional Development related activities, Research and Academic contribution etc.

Teacher's active participation in designing of syllabus and use of innovative teaching methodologies is taken into consideration. Teachers are also assessed on the basis of their participation in Faculty Development Program. The PBAS System also evaluates the teachers for their participation and organization of student centric co-curricular, extension, cultural activities, and their works on academic and administrative committees .Teachers are also evaluated

for their research paper publication in UGC-CARE listed journals, conferences, seminars respectively. For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to parent institute .On the basis of these reports, the non-teaching staff receives promotions in their service as per government rules.

File Description	Documents
Paste link for additional information	**https://www.lbpmsolapur.org/admin/images/6.3.5-.pdf**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly.Parent Institute is well-known for its transparent financial audit system. M/s. Kirtane and Pandit Associates, Pune, Chartered Accountant firm appointed as an auditing agency by the parent institute. There is a separate audit system at the parent institute level .It carries out the Internal Audit of the college after every six months .After six months of internal audit, the college goes for External Audit by the Professional CA. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur Region, and Government of Maharashtra.

The college accounts are audited regularly with the three-tier audit system 1.Internal Audit-after every six months 2. External Audit- by M/S. Kirtane Pandit Association, Pune. 3. Joint Director, Higher Education-Salary and non-salary audit 4. Senior Auditor of Higher Education, Solapur – Financial Audit 5. Accountant General (A.G.),Mumbai 6.CA Jawalakar and Associates - NSS Expenditure. After the completion of audit by the internal and external chartered accountants firm audit report are submitted to the Audit Department of Parent Institute. The Parent Institute submit this report to the college for compliance. The audit report is discussed in the Local Management Committee (LMC).College settles the compliance and submits to Parent Institute.

File Description	Documents
Paste link for additional information	**https://www.lbpmsolapur.org/admin/images/6.4.1-.pdf**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13.00

File Description	Documents
Annual statements of accounts	**View File**
Any additional information	**View File**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The parent institution monitors financial resources of the institution .The institution has certain strategies for mobilization of funds and optimal utilization of resources. The resource mobilization policy and a procedure are displayed on the institutional website. The budgetary resources are mobilized through various resources such as

1. Funds from UGC Schemes 2. Grants from P. A. H. Solapur University,Solapur

3. Funds from Parent Institute 4. Fees collected from Non-Grant and short term courses

5. Individual Donations 6. Scholarship grants from Government.

The resource mobilization for the college infrastructure and support facilities were mobilized in a very systematic manner during the year. Departments prepare budget and probable expenditure and present it to Administrative office. Then it kept before College Development Committee for approval. The College Development Committee reviews financial position of the college and gives its approval. College Development Committee prepares road map for optimum utilization of resources and mobilization of available funds received through different plans and schemes of Government and Non-Government agencies.The fees collected from students through different un-aided, short term and self-financed courses are used by the college to meet expenditure incurred on these courses as well as augmentation of physical and academic facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC plans, monitors and effectively executes the various activities for quality assurance. The college has institutionalized two practices such as:

1. ISO Audit & Internal Audit by IQAC

IQAC has taken initiative to assess the academic and administrative performance of the institute through ISO Audit and IQAC. The college is ISO 9001:2015 certified by TUV Rheinland. Every year college conducts two internal audits and one surveillance audit with the purpose to assess the effectiveness of an institute's quality management system and its overall performance. IQAC also conducts internal Audit of all the departments and gives them necessary suggestions regarding Teaching, Research and other academic activities.

2. Organization of Webinar, seminar, conference & workshops

To keep the teachers update with current trends in their fields, IQAC of the college prepares annual plan .In its annual planning, IQAC decides the schedule of the Seminar and Conferences. Initially college seeks assistance from the University& UGC by sending proposals for seminar and conferences. College also provides financial assistance for the seminar and conferences. The IQAC has organised workshop on Soft skills &Professional Ethics, Research Methodology and seminar on various disciplines.

File Description	Documents
Paste link for additional information	https://www.lbpmsolapur.org/admin/images/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process led by the Principal and assisted by IQAC, HOD's and the chairmen of various committees. Planning, implementing and reviewing of teaching learning and evaluation activities is done as per the calendar prepared by IQAC.1. Academic Calendar and Academic Diary: At the beginning of Academic year, a meeting of HoDs & Chairman of all committees is organized by the Principal. IQAC prepares annual academic calendar. Academic Diary is given to the teachers to record 1 the academic activities conducted by the teachers during the year including Teaching plan, Syllabus Coverage, Use of ICT, student-centric activities conducted by the teachers etc.The academic diary is checked daily by the head of the department while the principal signs the academic diary at the end of every month.Monitoring and follow up of academic calendar and diary is done through IQAC regularly.

2. Use of ICT in Teaching: IQAC has been promoting maximum use of ICT based teaching to get the best outcome of the teaching-learning process. It encourages teachers to use 'Blended learning' with moderate use of e-learning resources. Teacher Training workshop is organised to train teachers to teach effectively by using ICT.

File Description	Documents
Paste link for additional information	https://www.lbpmsolapur.org/admin/images/6.5.2_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.lbpmsolapur.org/admin/images/6.5.3-Annual%20%20Reports.pdf

Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is departing education to the girls as it is a women's college. The vision and mission of the college itself states the objective of equity and empowerment of women. The college is committed to promote gender equality.

Gender sensitization through curricular activities:

Gender related issues reflected in university syllabus are taught in the classroom through effective teaching learning process. Gender Sensitization is done through short term course in gender sensitization.The college also organizes Lectures on women empowerment, Elocution competition, Rangoli Competition, Wallpaper Exhibition to address gender issues.

The following are the facilities provided for the women in the college campus.

1. The entire college has been covered under the surveillance of CCTV cameras.
2. Damini Pathak (A Police Squad) visits college to control eave teasing in the college premises.
3. There are statutory committees such as Antiragging committee and Internal Complaint Committee to deal with the issues related to women.
4. The institute has provided a separate room for the girls and of the college. A Vending machine is set up in girl's washroom.The suggestion box is also installed in the campus.
5. The college runs mentor-mentee scheme very effectively which helps students to resolve their stress issues

File Description	Documents

Annual gender sensitization action plan	https://www.lbpmsolapur.org/admin/images/7.1.1-Final.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.lbpmsolapur.org/admin/images/7.1.1-Final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management –The institute has solid waste management system which produces natural fertilizer. The institute has set up Green Shade Net &'Vermi-Compost' unit. The collected solid-waste gets decomposed as it is used to create vermi-compost. Dustbins are made available in the college campus. Plastic waste is taken away by Municipal Corporation garbage carrying vehicle. The trash in the form of old newspapers, the college sells it to the authorized agencies after completing the official process for recycle purpose.**
- **Liquid Waste Management-The institute has underground drainage pipeline system. Plumbing maintenance is done on regular basis to prevent wastage of water.**
- **Biomedical Waste Management: No biomedical waste is generated in the college.**
- **E-waste Management –Our parent institute, Rayat Shikshan Sanstha, Satara forms a committee that verify E-waste material and conducts the audit of E-waste material. It takes a decision regarding disposal of the material. The damaged or outdated equipment's are identified and listed out by the college authorities.**
- **Waste Recycling System: Waste water recycling system is maintained in the college. Waste water is diverted towards plants and trees in the campus.**

- **Hazardous chemicals and radioactive waste management: Hazardous chemicals and wastes generated from Chemistry lab is collected in the soak pit.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**View File**

Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**View File**
Certificates of the awards received	**View File**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**View File**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute makes efforts in providing an inclusive environment through its various activities which are organized throughout the academic year. Institute takes following initiatives to provide an inclusive environment:

1. 'Traditional Day' is celebrated every year on the occasion of Makar Sankranti.

2. For linguistic harmony, 'Hindi Divas' on 14th September and 'Marathi Rashtra BhashaDivas' on 27th February are celebrated in thecollege to respect different languages spokenin different part of India.

3. To inculcate the thoughts of truth, tolerance, nonviolence ,college celebrates 'Birth Anniversary ofMahatma Gandhi' on 2nd October.

4. 'Samvidhan Divas'(Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India.

5. 'Rashtriya Ekta Divas' is celebrated on 31st October on the occasion of birth anniversaryof Sardar Vallabhbhai Patel.

6. In order to nurture reading culture among the students 'Vachan Prerana Divas' is observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam

7. Birth anniversary of Krantijyoti Savitribai Phule and International Women's Day is celebrated every year.

8. College provides the facilities of Ramps, rest-room, scribes for examination and wheel-chair for differently abled students (Divyangjan).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes following activities for inculcating values, rights, duties and responsibilities of citizen of India.

1)Samvidhan Divas (Constitution Day) is celebrated on 26th November tocommemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively.

2) Independent Day on 15th August and Republic Day on 26th January are celebrated to inculcate the respect for the Nation.

3) The University has prescribed the course for First Year students on 'Democracy and GoodGovernance to protect and respect the values of democracy.

4) Birth Anniversary of Mahatma Gandhi is celebrated on 2nd October to inculcate theprinciples like truth, non-violence and brotherhood among students and employees.

5) "Kranti-Din" (Revolution Day) is celebrated on 9th August by the department of History.

6) 'Voter Registration Programme' is conducted by N.S.S.

7) 'Anti-Ragging Committee' is constituted to create awareness about act of Ragging and legalpenalties for involvement in any such act.

8) The college celebrates 'Hutatma Divas' on 30th January to pay homage to the victims whofought for freedom.

9) Blood Donation Camp ,Covid Vaccination Drive, Cleanliness Awareness Program are organized to inculcate responsibilities towards society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.lbpmsolapur.org/admin/images/7.1.9-Final.pdf
Any other relevant information	https://www.lbpmsolapur.org/admin/images/7.1.9-Final.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff　　4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national festivals and birth/death anniversaries of the great Indian personalities. On those occasions, various programmes are organized in the college.

1. Traditional Day is celebrated to mark the Unity in Diversity.
2. Marathi Bhasha Divas and Marathi Bhasha Sanvardhan Pandharwada is celebrated in the institute.
3. Birth Anniversary of Chhatrapati Shivaji Maharaj is celebrated in the institute.
4. Rashtriya Ekta Divas is celebrated on 30th October.
5. Constitution Day is celebrated on 26th November.
6. Birth Anniversary of Bharatratna Dr.Babasaheb Ambedkar, a father of Indian Constitution is celebrated on 14th April.
7. National Voters Day is celebrated by N.S.S.
8. Vachan Prerana Diwas is celebrated on the occasion of birth anniversary of Dr. APJ Abdul Kalam on 15th October.
9. Krantijyoti Savitribai Phule Birth Anniversary is celebrated on 3rd January.
10. International Women's Day is celebrated every year on 8th March.

11. The college celebrates birth anniversary of Mahatma Gandhi on 2nd October as International Day of Non-violence.
12. Death Anniversary of Sou. Laxmibai Bhaurao Patil is celebrated every year.
13. Birth Anniversary of Dr. Karmveer Bhaurao Patil is celebrated on 22nd September ever year.
14. International Yoga Day is celebrated every year by practicing Yoga collectively.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**View File**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1.

1.Title of the Practice: Supporting the Professional Development of Teachers 2. Objectives of the Practice:1) To enhance and improves the skills, competencies and overall performance of the teachers.2) To motivate employees and to increase the productivity and quality of the work.3) To motivate teachers to undertake research and publish research papers 3. The Practice-Institute supports teachers in the following way:1. Financial Assistance to participate in Seminar and Conferences2. Organization of Workshops, Seminar and Conferences each year3. Incentive for Research paper publication in UGC recognized journals4.Organization of Teacher training program5. Research Grant for ProjectsBest Practice 2. 1.Title: Extension activities: Serving the Society 2. Objective:1.To create social awareness and to respond to social needs.2.To arouse social consciousness among students and to apply their educational principles to concrete social issues3.To involve students in the process of social up-liftment of downtrodden people.3.The Practice-Various programmes that are conducted by the institute through N.S.S and other departments includes Cleanliness awareness program, Gender sensitization, Road Safety Awareness Program, Blood Donation Camp, Covid Vaccination Drive with association of different NGO's and government organizations to sensitize students to social & health issues and participate government undertaken drives for the various reasons.

File Description	Documents

Best practices in the Institutional website	**https://www.lbpmsolapur.org/IQAC/dNAhAYNSjn.pdf**
Any other relevant information	**https://www.lbpmsolapur.org/admin/images/Best%20Practices-Supportive%20Documents-%202021-22.pdf**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision and Mission statement of college:

Vision: "Quality education to all especially rural, socially & economically deprived students to make them self-reliant i.e., women empowerment through education."

Mission:"Women Empowerment & Excellence through Quality Education."

Keeping in view the above vision, Laxmibai Bhaurao Patil Mahila Mahavidyalaya is established in Solapur in 1989 for the girl students. It strives to inculcate the spirit of service along with professional development and skills for women empowerment through education. The institute takes continuous efforts to reflect its vision, priority and thrust through various activities.

Admission to rural, Socially & Economically deprived students: Most of the students of the college are from the rural area & lower section of the society. The college provides them number of support facilities to pursue higher education.

Skill Development Courses: The thrust area of the institution is Women empowerment .The college has been consistently working on this task to enhance the employability of students. The college has introduced skill development courses as per the need and demand of the present time .The College takes sincere efforts to develop them with academic, employability and life skills. The college offers various add on & career oriented courses to make them employable.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

1.Introduction of B.SC II Year Courses

2.Introduction of government certified short term courses & Enrollment for NPTEL Online courses

3.Organisation of MoU activities,Industrial Visits,Entreprnuership programs & Administrative training Progarm

4.To Increase Research Papers in UGC CARE Listed Journals and ISBN

5.Expansion of Infrastructure i.e construction of third floor

6.To increase student support activities ,Placement &Progression

7.Organization of seminar,conferences and webinar