

Rayat Shikshan Sanstha's
Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur



BEST PRACTICES

2020-21

Institutionalized

By

Internal Quality Assurance Cell

Best Practices

❖ Best Practices: I

- **Title of the Practice – State Level Elocution Competition**

- **Objectives of the Practice:**

1. To develop the self-expression and confidence of the students.
2. To provide the platform to the students to express their thoughts.
3. To develop public speaking skills among the students.
4. To promote way of speaking that expresses identity and aspiration.

- **The Context:**

Elocution competitions play an important part in a student's life. Students are creative. Elocution is one way to bring out the confidence and communication skills into a plate. An **elocution competition** is the art of public speaking that gives self-boost and confidence to speak in front of a large audience. Therefore the college organises **State Level Elocution Competition** every year.

- **The Practice:**

The college conducts State Level Elocution Competition every year on 23rd December on the death anniversary of the founder of the college Late Jaykumar Patil. The pamphlets are circulated to each and every affiliated college of the university, the other colleges of parent institute and all over Maharashtra by emails and by post. The publicity of the competition is also given in the newspapers. The external examiners are appointed for the transparent evaluation of the competition.

- **Evidences of Success:**

1. It has transformed hardships into opportunities.
2. It helped to improve communication skills.
3. It helped to boost confidence to win.
4. It has increased students' interest for writing and reading.
5. Promoted a way of speaking that expresses identity and aspiration.

- **Problems Encountered and Resources Required:**

1. Lack of interest among students.
2. Less participation from other districts.
3. Pandemic and travelling affected on the participation.

❖ **Best Practice: II**

- **Title of the Practice: Supporting the Professional Development of Teachers.**
- **Objectives of the Practice**

To keep the teachers update with current trends in their fields, Internal Quality Assurance Cell (IQAC) of the college prepares annual plan and organizes various teacher training programs, seminar, conferences & workshops accordingly. The Objectives of the activities are as per the following:

- 1) To improve the occupational and personal knowledge and skills of the staff.
- 2) To enhance and improves the skills, competencies and overall performance of the staff.
- 3) To motivate employees and to increase the productivity and quality of the work.

- **The Context-**

Due to the changing nature of learning and teaching in higher education, there is a growing need for professional development for lecturers teaching in various disciplines. It seems that teachers are under great pressure to develop and strengthen their research profile while also achieving excellence in teaching and fulfilling the expectations of their learners and the stakeholder. To support academic staff, to update them to cope up with the new and improved ways of teaching is a challenge for educational institute everywhere. The role of Institute is very much important. To promote and support professional development of the teachers, our college has conducted various activities and training programs.

- **The Practice-**

The purpose of this practice is to describe the professional development activities of the college to promote professional development. Institute supports teachers in the following way:

1) Assistance to participate in Seminar and Conferences:

To upgrade the teachers with recent trends in their subject research committee of the college decided to provide incentive in the form of registration fees and other expenditure of the teacher who were participated and presented their papers in seminars and workshops. Incentive was also given to the teachers

who attended training program, curriculum related workshops.

2) Organization of Workshops, Seminar and Conferences each year

IQAC of the college in its annual planning decides the schedule seminar and Conferences. Initially college seeks assistance from the University, UGC and other funding agencies by sending proposals for seminar and conferences. Along with this sometime college provides financial assistance itself for the seminar and conferences. The IQAC has conducted following webinars/conferences/workshops.

Sr. No.	Title of the webinar/conference/workshop	Department	Date
1.	Transitions in the Post-Independence Period	Sociology and IQAC	30/12/2020
2.	Enlightenment Movement in Maharashtra	History and IQAC	12/01/2021
3.	Recent Trends in E-Commerce	Commerce and IQAC	18/01/2021
4.	National Education Policy 2020:Issues,Challenges and way forward	Education and IQAC	21/01/2021
5.	International webinar-coronakalin Vaishvik Hindi Sahitya	Hindi and IQAC	1/02/2021
6.	Contextualizing Social Justice for Women	Political Science and IQAC	4/02/2021
7.	Intellectual Property Rights	Library and IQAC	5/02/2021
8.	International Webinar-Sant Sahityatil Sangharsh	Marathi and IQAC	26/02/2021
9.	Challenges & Opportunities Post Covid in the Business world	Commerce and IQAC	12/03/2021

4) Incentive for Research paper publication in UGC recognized journals

To promote the research among the teachers of the college, Research Committee decided to give some incentive to the teachers for their research publication. Therefore the incentive was provided to the teachers who published their research papers in UGC recognized journals.

5) Organization of Teacher training programs-

To upgrade teachers with new technology and their use in teaching learning Process. One week Teacher training program entitled “**E-Content Development**” was organized by the department of Education & IQAC.

6) N-List membership

The college has registered for N-List and provides the membership to each faculty by paying the annual membership. All teachers of the college has registered themselves for the N-List.

- **Evidence of Success-**

The activities conducted by the college for the professional development of the teachers are helping the teachers to update themselves with the recent trends in their subjects. The teachers are well acquainted with the ICT teaching methodologies therefore the teaching is become much student centric. Teachers are enriching themselves with the latest trends in their subject. There is a positive change in the approach of the teachers for online teaching by using various e-content development tools.

- **Problems Encountered and Resources Required-**

It is not possible for the college to train the staff for each and every course due to the financial limitations. The college is in the process of infrastructural developments so there is a lack of enough space to organize more workshops, seminars, conferences and training programs.

It is not possible for the college to provide financial assistance to all the seminar, conferences and training Programs.