

"Education through self-help is our motto" Karmaveer
RayatShikshanSanstha's

LaxmibaiBhauraoPatilMahilaMahavidyalaya, SOLAPUR - 413 001(Maharashtra-India)

1428, Modikhana, Sat Rasta Parisar, Solapur. (Affiliated to Solapur University, Solapur)

Founder of the Sanstha& College

Padmabhushan Dr. KarmveerBhauraoPatil, D.Litt.

Principal

Dr. Suresh RamchandraDhere (M. Com. M. Phil. Ph.D.)

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1.2.1 Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented.

Sr.No.	Programme Code	Programme name	Year of Introduction	Status of implementation of CBCS / elective course system (Yes/No)	Year of implementation of CBCS / elective course system	
1	101	B.A.I	1989	YES	2015-16	
2	405	B.Com. I	1989	YES	2015-16	
3	406	M.Com. I	2012	YES	2015-16	
4	201	B.Sc. I	2021	YES	2015-16	

सोलापूर विद्यापीठ

सोलापूर पुणे महामार्ग, केगांव, सोलापूर - ४१३ २५५.(महाराष्ट्र) वेबसाईट:http://su.digitaluniversity.ac



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संदर्भ क्र. सोविसो/अमं/२०१५-१६/

6568

दिनांक:-

11-4 OCT 2015

प्रति. मा. प्राचार्य/प्राचार्या, सर्व संलग्नित महाविद्यालये, सोलापुर विद्यापीठ, सोलापुर.

विषय : निवड आधारित श्रेयांक प्रणालीच्या (Choice Based Credit System) निकषाबाबत... संदर्भ : या कार्यालयाचे परिपत्रक क्र. सोविसो/अभ्यासमंडळे/२०१५-१६/४७८० दि. १९ ऑगस्ट, २०१५

महोदय/महोदया,

संदर्भीय परिपत्रकानुसार शैक्षणिक वर्ष २०१५-१६ पासून पदव्युत्तर अभ्यासक्रमांच्या प्रथम वर्षास निवड आधारित श्रेयांक प्रणाली (Choice Based Credit System) लागू करण्यात आली असून, पूर्वीप्रमाणेच (CGP A पॅटर्ननुसार) अभ्यासक्रमाचा Criteria हा (७०+३० पॅटर्न) प्रमाणेच असेल त्यापैकी ७० गुण हे विद्यापीठ (U.A.) परीक्षेसाठी व ३० गुण महाविद्यालयीन स्तरावर विद्यार्थ्याचे सातत्याने (CA-Continuous Assessment) . मूल्यमापन करण्याकरीता राहतील. यामधील उत्तीर्ण होण्यासाठी - ७० पैकी २८ व ३० पैकी १२ गुण विद्यार्थ्यांना प्राप्त करणे आवश्यक आहे.

तरी उक्तबाब आपल्या महाविद्यालयातील सर्व संबंधित शिक्षक, विद्यार्थी व प्रशासकीय अधिकारी व कर्मचाऱ्यांच्या निदर्शनास आणून सहकार्य करावे ही विनंती.

कळावे.

Coordinator IQAC L. B. P. M. Mahavidyalaya. Solapur.

MAHILA MAHAY DYALAYA SCLAPUR.

आपली विश्वास,

(ए.एसंस्माळुंखे) सहायक कुलसचिव

सोलापूर विद्यापीठ, सोलापूर

सोलापूर पुणे राष्ट्रीय महामार्ग, केगांव, सोलापूर-४१३ २५५. दुरघ्वनी क्र -२१७-२७४४७७८. फॅक्स क्र -०२१७-२७४४७७८.

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दिनांक. /८/२०१५.

संदर्भ क्रमांक-सोविसो/अभ्यासमंडळे /२०१५-१६/ 4 7.80

(परिपत्रक)

1.9 AUG 2015 प्रस्तुत विद्यापीठाशी संलग्नित सर्व कला, वाणिज्य, विज्ञान, विधी, शिक्षणशास्त्र व अभियांत्रिकी महाविद्यालयांचे प्राचार्य व विद्यापीठ परिसरातील सर्व संकुलाचे संचालक यांना कळविण्यात येते की, दि.२३/०२/२०१५ रोजी राजभवन, मुबंई येथे झालेल्या जे.बी.व्ही.सी.च्या बैठकीतील निर्णयांच्या अंमलबजावणीचा आढावा घेण्यासाठी महाराष्ट्र शासनाने दिनांक १५/०५/२०१५ रोजी बैठक आयोजित केली होती. सदरील बैठकीत निवड आधारित श्रेयांक प्रणाली (Choice Based Credit System) लागू करण्याबाबत सखोल चर्चा करुन त्याची अमंलबजावणी सन २०१५-१६ पासून सर्व अकृषी विद्यापीठे व संलग्नित महाविद्यालयात करण्याबाबत निर्णय घेण्यात आला आहे.

महाराष्ट्र शासनाने दिनांक १५/५/२०१५ रोजीच्या बैठकीत घेतलेल्या निर्णयाच्या अनुषंगाने कार्यवाही करण्यासाठी सोलापूर विद्यापीठात सर्व संलग्नित महाविद्यालयाचे प्राचार्य, स्थायी/अस्थायी अभ्यासमंडळाचे अध्यक्ष व सर्व विद्याशाखांचे अधिष्ठाता आणि विद्यापीठ परिसरातील सर्व संकुलाचे संचालक, शिक्षक व अधिकारी यांची दि.२५ मे, २०१५ रोजी विद्यापीठ सभागृहात विद्यापीठाच्या पदवी व पदव्युत्तर अभ्यासक्रमांना निवड आधारित श्रेयांक प्रणाली (Choice Based Credit System) लागू करण्याबाबत व सदर निवड आधारित श्रेयांक प्रणाली कशी राबवावी याबाबत कार्यशाळेचे आयोजन करण्यात आले होते. या कार्यशाळेत साधन व्यक्ती म्हणून डॉ.आर.डी.कपले प्राध्यापक, भूशास्त्र संकुल, स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड तसेच डॉ.वाय.एम.जयराज सेवानिवृत्त प्राध्यापक, गुलबर्गा विद्यापीठ, गुलबर्गा यांनी मार्गदर्शन केले.

वरील निर्णयाच्या अनुषंगाने निवड आधारित श्रेयांक प्रणाली (Choice Based Credit System) शैक्षणिक वर्ष २०१५-१६ पासून लागू करण्यासंदर्भात चर्चा करण्यासाठी मा.कुलगुरु महोदयांच्या अध्यक्षेतेखाली मंगळवार दिनांक २३/६/२०१५ रोजी दुपारी ०२.३० वा विद्यापीठामध्ये सर्व विद्याशाखेंचे अधिष्ठाता व संवैधानिक अधिकारी यांची संयुक्त बैठक आयोजित करण्यात आली होती.

सदरच्या बैठकीत शैक्षणिक वर्ष २०१५-१६ पासून पदव्युत्तर अभ्यासक्रमांच्या प्रथम वर्षास निवड आधारित श्रेयांक प्रणाली (Choice Based Credit System) लागू करुन सर्व विद्याशाखेच्या अभ्यासक्रमाचा आराखडा (Structure) ७०-३० प्रमाणे ठेवण्यात यावा असा निर्णय

वरीलप्रमाणे निवड आधारित श्रेयांक प्रणाली (Choice Based Credit System) लागु करण्यासंदर्भात झालेल्या निर्णयाची माहिती आपल्या महाविद्यालयातील संबंधित शिक्षक, प्रशासकीय अधिकारी कर्मचारी व विद्यार्थी यांच्या निदर्शनास आणून देवून त्यानुसार कार्यवाही करण्याबाबत सर्व संबंधीतांना सुचित करावे.

(आर.वाय.पाटील) प्रभारी कुलसचिव

जा.क्र.सोविसो/अभ्यासमंडळे विभाग/ /२०१५. दिनांक :- ऑगस्ट,२०१५. 1 9 AUG 2015

प्रत माहितीसाठी व योग्य त्या कार्यवाहीसाठी

- १) प्राचार्य, सोविसो संलग्नित सर्व कला,वाणिज्य, विज्ञान, अभियांत्रिकी व विधी महाविद्यालये
- २) सर्व संकुलाचे संचालक, सोलापूर विद्यापीठ, सोलापूर.

प्रत माहितीसाठी

- १. कुलगुरु कार्यालय,
- २. कुलसचिव कार्यालय,
- ३. मा.संचालक, बीसीयुडी, सोलापूर विद्यापीठ, सोलापूर.
- ४. मा.परीक्षा नियंत्रक, सोलापूर विद्यापीठ, सोलापूर
- ५. मा. वित्त व लेखाधिकारी, सोलापूर विद्यापीठ, सोलापूर
- ६. मा संचालक, विद्यार्थी कल्याण विभाग, सोलापूर विद्यापीठ,सोलापूर.
- ७. कार्यालयीन नस्ती.

Solapur, Solapur,

PRINCIPAL
LAXMIBAI BHAURAO PATIL
MAHILA MAHAVIDYALAYA
SOLAPUR.





सोलापूर विद्यापीठ, सोलापूर अभ्यासमंडळे विभाग

परिपत्रक

सर्व संलग्नित महाविद्यालयातील मा.प्राचार्य/प्राचार्या, संचालक/अध्यक्ष व मा.संचालक सर्व शैक्षणिक संकुले विद्यापीठ प्रांगण यांना या परिपत्रकाव्दारे कळविण्यात येते की, महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम २०१६ नुसार दि.२०/०४/२०१७ रोजी झालेल्या विद्यापरिषदेच्या बैठकीत शैक्षणिक वर्ष २०१७-१८ पासून खालील विषयांच्या अभ्यासक्रमांना विद्याशाखानिहाय मान्यता देण्यात आली. सदर अभ्यासक्रम विद्यापीठाच्या या संकेतस्थळावर उपलब्ध करून देण्यात आले आहेत.

मानविज्ञान विद्याशाखा (Faculty of Humanities)

B.A.II-Opt.Marathi (Sem-III&IV)	B.A.II-Opt.English(Sem-III&IV) (CBCS Pattern)
(CBCS Pattern)	
B.A.II-Opt.Hindi(Sem-III&IV) (CBCS Pattern)	B.A.II-Opt.Kannada (Sem-III&IV) (CBCS Pattern)
B.A.II-Opt.Prakrit (Sem-III&IV) (CBCS Pattern)	Future Sustainable Energy Challenges (Sem-II&III)
Bachelor of Journalism & Communication (BJC - CBCS Pattern)	Bachelor of Library & Information Science (B.Lib - CBCS Pattern)
B.A.II-Geography(Sem-III&IV) (CBCS Pattern)	B.A.II-Geography of Tourism/Resource Geography of Maharashtra (IDS-Paper-I&II)(Sem-III&IV) (CBCS Pattern)
B.A.II-History (Sem-III&IV) (CBCS Pattern)	B.A.II-Economics (Sem-III&IV) (CBCS Pattern)
B.A.JI-Political Science (Sem-III&IV) (CBCS Pattern)	B.A.II-Sociology (Sem-III&IV) (CBCS Pattern)
B.A.II-Psychology (Sem-III&IV) (CBCS Pattern)	B.A.II-Philosophy (Sem-III&IV) (CBCS Pattern)
B.A.II-A.I.H.&C. (Sem-III&IV) (CBCS Pattern)	B.A.II-Music (Sem-III&IV) (CBCS Pattern)
B.A.II-NCC (Sem-III&IV) (CBCS Pattern)	B.A.II-NSS (Sem-III&IV) (CBCS Pattern)

आंतर-विद्याशाखीय अभ्यास विद्याशाखा (Faculty of Interdisciplinary Studies)

B.AII-Education (Sem-III&IV) (CBCS Pattern)	B.AII-Physical Education (Sem-III&IV) (CBCS Pattern)
B.A.LLB-Part-I-Sem-II (Paper-VI)-Logic & Scientific Method (किरकोळ दुरूस्ती) (CBCS	B.Ed. व M.Ed. (किरकोळ दुरूस्ती) (CBCS Pattern)





सोलापूर विद्यापीठ, सोलापूर अभ्यासमंडळे विभाग

परिपत्रक

सर्व संलग्नित महाविद्यालयातील मा.प्राचार्य/प्राचार्या, संचालक/अध्यक्ष व मा.संचालक सर्व शैक्षणिक संकुले विद्यापीठ प्रांगण यांना या परिपत्रकाव्दारे कळविण्यात येते की, महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम २०१६ नुसार दि.२०/०४/२०१७ रोजी झालेल्या विद्यापरिषदेच्या वैठकीत शैक्षणिक वर्ष २०१७-१८ पासून खालील विषयांच्या अभ्यासक्रमांना विद्याशाखानिहाय मान्यता देण्यात आली. सदर अभ्यासक्रम विद्यापीठाच्या या संकेतस्थळावर उपलब्ध करून देण्यात आले आहेत.

मानविज्ञान विद्याशाखा (Faculty of Humanities)

B.A.II-Opt.Marathi (Sem-III&IV)	B.A.II-Opt.English(Sem-III&IV) (CBCS Pattern)
(CBCS Pattern) B.A.II-Opt.Hindi(Sem-III&IV) (CBCS Pattern)	B.A.II-Opt.Kannada (Sem-III&IV) (CBCS Pattern)
B.A.II-Opt.Prakrit (Sem-III&IV) (CBCS Pattern)	Future Sustainable Energy Challenges (Sem-II&III)
Bachelor of Journalism & Communication (BJC - CBCS Pattern)	Bachelor of Library & Information Science (B.Lib - CBCS Pattern)
B.A.II-Geography(Sem-III&IV) (CBCS Pattern)	B.A.II-Geography of Tourism/Resource Geography of Maharashtra (IDS-Paper-I&II)(Sem-III&IV) (CBCS Pattern)
B.A.II-History (Sem-III&IV) (CBCS Pattern)	B.A.II-Economics (Sem-III&IV) (CBCS Pattern)
B.A.II-Political Science (Sem-III&IV) (CBCS Pattern)	B.A.II-Sociology (Sem-III&IV) (CBCS Pattern)
B.A.II-Psychology (Sem-III&IV) (CBCS	B.A.II-Philosophy (Sem-III&IV) (CBCS Pattern)
Pattern) B.A.II-A.I.H.&C. (Sem-III&IV) (CBCS Pattern)	B.A.II-Music (Sem-III&IV) (CBCS Pattern)
B.A.II-NCC (Sem-III&IV) (CBCS Pattern)	B.A.II-NSS (Sem-III&IV) (CBCS Pattern)

आंतर-विद्याशाखीय अभ्यास विद्याशाखा (Faculty of Interdisciplinary Studies)

B.AII-Education (Sem-III&IV) (CBCS Pattern)	B.AII-Physical Education (Sem-III&IV) (CBCS Pattern)
B.A.LLB-Part-I-Sem-II (Paper-VI)-Logic & Scientific Method (किरकोळ दुरूस्ती) (CBCS	B.Ed. व M.Ed. (किरकोळ दुरूस्ती) (CBCS Pattern)
Pattern)	

विज्ञान व तंत्रज्ञान विद्याशाखा (Faculty of Science & Technology)

B.Sc II-Chemistry (Sem-III&IV) (CBCS Pattern)	B.Sc.II-Entrepreneurship (Sem-III&IV) (CBCS Pattern)				
B.Sc II-Geochemistry (Sem-III&IV) (CBCS Pattern)	B.Sc.II-Mathematics (Sem-III&IV) (CBCS Pattern)				
B Sc II-Microbiology (Sem-III.@IV) (CBc S Pattern)	B.Se.II-Statistics (Sem-III&IV) (CBCS Pattern)				
B.Sc.II-Meteorology (Sem-III&IV) (CBCS Pattern)	B.Sc.II-Electronics (Sem-III&IV) (CBCS Pattern)				
B.Sc II-Geology (Sem-III&IV) (CBCS Pattern)	B.Sc.II-Zoology (Sem-III&IV) (CBCS Pattern)				
B.Sc.II-Plant Protection (Sem-III&IV) (CBCS Pattern)	B.Sc.II-Botany (Sem-III&IV) (CBCS Pattern)				
B Sc II-Biotechnology (Sem-III&IV) (CBCS Pattern)	B.Sc.II-Geography (Sem-III&IV) (CBCS Pattern)				
B.Sc.II-Computer Science (Sem-III&IV) (CBCS Pattern)	B.Sc.II-Entire Computer Science (Sem-III&IV) (CBCS Pattern)				
M.Sc.II -Nanotechnology (Sem-III&IV) (True Spirit-CBCS)	M.Sc.II-Botany (Sem-III&IV) (CBCS Pattern)				
MCA-III (Sem-V&VI) (CBCS Pattern)	BCA-II (Sem-III&IV) (CBCS Pattern)				
SE-Mechanical Engineering (CBCS Pattern)	SE-Civil Engineering (CBCS Pattern)				
SE-Computer Science & Engineering (CBCS Pattern)	SE-Electronics Engineering (CBCS Pattern)				
SE-Information Technology (CBCS Pattern)	SE-Electronics & Telecommunication Engineering (CBCS Pattern)				
B_Architecture-IV (Sem-VII&VIII) (CBCS Pattern)	B.Architecture-II (Sem-III&IV) (CBCS Pattern)				
B_Architecture-V(Sem-X) (किरकोळ दुरूरती)					

वाणिज्य व व्यवस्थापन विद्याशाखा (Faculty of Commerce & Management)

B.Com.II-Business Economics-II (Sem-III&IV) (CBCS Pattern)	B.Com.II-Money & Financial System (Sem-III&IV) (CBCS Pattern)
B.Com.II-Business Statistics-II (Sem-III&IV) (CBCS Pattern)	B.Com.II-Corporate Accounting-II (Sem-III&IV) (CBCS Pattern)
B.Com.II-Fundamentals of Entrepreneurship (Sem-III&IV) (CBCS Pattern)	BBA.II (Sem-III&IV) (CBCS Pattern)
MBA.1 (Sem-J&II) (CBCS Pattern)	

वरोलप्रमाणे तयार केलेले अभ्यासकम आपल्या महाविद्यालयातील संबंधित अध्यापक, विद्यार्थी व शिक्षकेत्तर कर्मचारो वर्गाच्या निदर्शनास आणून दयावे, ही विनंती.

> प्रतित्व प्र.कुलसंचिव

संदर्भ : सोविसो/अमंवि/2017/2478 दिनांक: - 5 MAY 2017

प्रत माहिती व पुढील योग्य त्या कार्यवाहीस्तव:

- मा.कुलगुरू कार्यालय, सोलापुर विद्यापीठ, सोलापुर.
- 2. मा.कुलसचिव कार्यालय, सोलापूर विद्यापीठ, सोलापूर
- 3. मा.संचालक, बी.सी.यू.डी., सोलापुर विद्यापीठ, सोलापुर.
- मा.परीक्षा नियंत्रक, सोलापुर विद्यापीठ, सोलापुर.
- यंत्रणा विश्लेषक, सोलापुर विद्यापीठ, सोलापुर
- उपकुलसचिव, परोक्षा विभाग, सोलापूर विद्यापीठ, सोलापूर.
- 7. सर्व शैक्षणिक विभागाचे मा.सचालक व विभाग प्रमुख, सोलापूर विद्यापीठ, सोलापूर.
- एम.कं.सी.एल.विभाग, सोलापुर विद्यापीठ, सोलापुर.





सोलापूर विद्यापीठ, सोलापूर अभ्यासमंडळे विभाग

परिपत्रक

सर्व संलग्नित महाविद्यालयातील मा.प्राचार्य/प्राचार्या, संचालक/अध्यक्ष व मा.सचालक सर्व शैक्षणिक संकुले विद्यापीठ प्रांगण यांना या परिपत्रकाव्दारे कळविण्यात येते की, महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम २०१६ नुसार दि.२०/०४/२०९७ रोजी झालेल्या विद्यापरिषदेच्या वैठकीत शैक्षणिक वर्ष २०९७-९८ पासून खालील विषयांच्या अभ्यासक्रमांना विद्याशाखानिहाय मान्यता देण्यात आली. सदर अभ्यासक्रम विद्यापीठाच्या या संकेतस्थळावर उपलब्ध करून देण्यात आले आहेत.

मानवविज्ञान विद्याशाखा (Faculty of Humanities)

B.A.II-Opt.Marathi (Sem-III&IV) (CBCS Pattern)	B.A.II-Opt.English(Sem-III&IV) (CBCS Pattern)				
B.A.II-Opt.Hindi(Sem-III&IV) (CBCS Pattern)	B.A.II-Opt.Kannada (Sem-III&IV) (CBCS Pattern)				
B.A.II-Opt.Prakrit (Sem-III&IV) (CBCS Pattern)	Future Sustainable Energy Challenges (Sem-II&III)				
Bachelor of Journalism & Communication (BJC - CBCS Pattern)	Bachelor of Library & Information Science (B.Lib - CBCS Pattern)				
B.A.II-Geography(Sem-III&IV) (CBCS Pattern)	B.A.II-Geography of Tourism/Resource Geography of Maharashtra (IDS-Paper-I&II)(Sem-III&IV) (CBCS Pattern)				
B.A.II-History (Sem-III&IV) (CBCS Pattern)	B.A.II-Economics (Sem-III&IV) (CBCS Pattern)				
B.A.II-Political Science (Sem-III&IV) (CBCS Pattern)	B.A.II-Sociology (Sem-III&IV) (CBCS Pattern)				
B.A.II-Psychology (Sem-III&IV) (CBCS Pattern)	B.A.II-Philosophy (Sem-III&IV) (CBCS Pattern)				
B.A.II-A.I.H.&C. (Sem-III&IV) (CBCS Pattern)	B.A.II-Music (Sem-III&IV) (CBCS Pattern)				
B.A.H-NCC (Sem-III&IV) (CBCS Pattern)	B.A.II-NSS (Sem-III&IV) (CBCS Pattern)				

आंतर-विद्याशाखीय अभ्यास विद्याशाखा (Faculty of Interdisciplinary Studies)

B.AII-Education (Sem-III&IV) (CBCS Pattern)	B.AII-Physical Education (Sem-III&IV) (CBCS Pattern)
B.A.LLB-Part-I-Sem-II (Paper-VI)-Logic & Scientific Method (किरकोळ दुक्तरती) (CBCS	B.Ed. व M.Ed. (किरकोळ दुक्तस्ती) (CBCS Pattern)
*	0



विज्ञान व तंत्रज्ञान विद्याशाखा (Faculty of Science & Technology)

B.Sc.II-Chemistry (Sem-III&IV) (CBCS Pattern)	B.Sc.II-Entrepreneurship (Sem-III&IV) (CBCS Pattern)		
B.Sc.II-Geochemistry (Sem-III&IV) (CBCS Pattern)	B.Sc.II-Mathematics (Sem-III&IV) (CBCS Pattern)		
B.Sc II-Microbiology (Sem-III&IV) (CBCS Pattern)	B.Sc.II-Statistics (Sem-III&IV) (CBCS Pattern)		
B.Sc.II-Meteorology (Sem-III&IV) (CBCS Pattern)	B.Sc.II-Electronics (Sem-III&IV) (CBCS Pattern)		
B.Sc.II-Geology (Sem-III&IV) (CBCS Pattern)	B.Sc.II-Zoology (Sem-III&IV) (CBCS Pattern)		
B.Sc.II-Plant Protection (Sem-III&IV) (CBCS Pattern)	B.Sc.II-Botany (Sem-III&IV) (CBCS Pattern)		
B.Sc.II-Biotechnology (Sem-III&IV) (CBCS Pattern)	B.Sc.II-Geography (Sem-III&IV) (CBCS Pattern)		
B.Sc.II-Computer Science (Sem-III&IV) (CBCS Pattern)	B.Sc.11-Entire Computer Science (Sem-III&IV) (CBCS Pattern)		
M.Sc.II -Nanotechnology (Sem-III&IV) (True Spirit-CBCS)	M.Sc.11-Botany (Sem-III&IV) (CBCS Pattern)		
MCA-III (Sem-V&VI) (CBCS Pattern)	BCA-II (Sem-III&IV) (CBCS Pattern)		
SE-Mechanical Engineering (CBCS Pattern)	SE-Civil Engineering (CBCS Pattern)		
SE-Computer Science & Engineering (CBCS Pattern)	SE-Electronics Engineering (CBCS Pattern)		
SE-Information Technology (CBCS Pattern)	SE-Electronics & Telecommunication Engineering (CBCS Pattern)		
3.Architecture-IV (Sem-VII&VIII) (CBCS Pattern)	B.Architecture-II (Sem-III&IV) (CBCS Pattern)		
3.Architecture-V(Sem-X) (किरकोळ दुरूस्ती)			

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वाणिज्य व व्यवस्थापन विद्याशाखा (Faculty of Commerce & Management)

(CBC3 Fallelli)	B.Com.II-Money & Financial System (Sem-III&IV) (CBCS Pattern)
B.Com.II-Business Statistics-II (Sem-III&IV) (CBCS Pattern)	B.Com.II-Corporate Accounting-II (Sem-III&IV) (CBCS Pattern)
B.Com.II-Fundamentals of Entrepreneurship Sem-III&IV) (CBCS Pattern)	BBA.II (Sem-III&IV) (CBCS Pattern)
MBA.I (Sem-I&II) (CBCS Pattern)	



वरीलप्रमाणे तथार केलले अध्यासक्रम आणल्या म्बर्डक्यालयातील संबंधित अध्यापक, विकासी व शिक्षकेतर क्रमेवारी वर्णाच्या निर्दर्शनाम आणून राजवे, ही विनती.

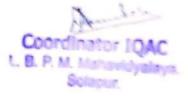
W/S S

संदर्भ : सोविक्तो/अर्थीव/2017/14/18

19-10 - 5 MAY 2017

प्रत शांतिनी व पृष्ठील घोल्य त्या सार्थवातीलाव

- । भा कृत्यापुत्र कार्यात्मयः स्रोत्यापुत विद्यामीतः, श्रीत्यापुत
- 2. या कृतानचित्र कार्यालय, शांलामून विद्यामीत, शांलामून
-). वर अन्यालकः बी. धरे वृ. डी., संत्यापुर विवसपीटः, योगमपुर
- ६ वर परिका नियमक, बोलापुर विद्यापीट, बोल्यपुर
- प्रकार विकासक, सीम्माह कारामीड, सीम्पाहर
- प्राकृतकाचित्र, कांक्षा विचान, धीलानुः विचानीः, धीलानुः
- अर्थ श्रीक्षाणिक विश्वामान्ये वा अञ्चालक क विश्वाम प्रमुख कीत्वामून विश्वामीद, श्रीतमापूर.
- त्यक के और ताल कियागा, योग्यागृह विकासीत, बोग्यागृह







सोलापूर विद्यापीठ

कुलनचिव कार्यालय (अञ्चासमञ्जे विज्ञान)

मोलापुर पूर्व राष्ट्रीय महामार्ग, वेनाय, गीलापुर - 218 २५५ इंग्रीनवीकन - ०२९७ -२७५५७७८ (स माईन्स) विम्तृत ह ।।) फेक्स म • ०२२७-२००७४००



Solapur University Registrar Office (Board of Studies) Solapur-Pune National Highway,

Kegaon, Solapur-413 255 EPABX No. 0217- 2744778 (11 lines)

Ext. No. 113 Fax No.0217-2744770

Website: http://iu.dgitalu-amsay.ac/awa no aces F-mail: registrar@sus ac in /hos@sus.oc in

नद्रभ हे. सावमा उम्मव्यक्षित्र अस्ति । १४

प्रश्ते.

ना प्राचार्य

सर्व संलम्नित वाणिज्य महाविद्यालये.

सोलापुर विद्यापीठ, सोलापूर.

विषय :- CBCS पॅटर्ननुसार बी.कॉमच्या आराखडयाबाबत...

सदर्भ - 9 विद्यापरिषद बैटक दि. २०/०४/२०% मधील ठराव क्र.३५

२) डॉ. झोंबाड़े डी.एम. यांचे वि.०५/०८/२०१६ रोजचे पत्र.

महोदय/महोदया.

विद्यापरिषदेच्या दि.२०/०४/२०५७ रोजीच्या वैटकीमध्ये संदर्भ क्र.२ ला अनुसरून CBCS पॅटर्ननुसार तवार करण्यात आलेल्या वी.कॉनच्या आसखड्यामधील बदलास मान्यता देण्यात आली.

सवव, उपरोक्त संदर्भीय विषयास अनुसरून आपणास कळविणेत येते की, उपरोक्तप्रमाणे झालेला वी.कॉन आराखड्यामधील बदल विद्यार्थी, शिक्षक व इतर संबंधितांच्या निदर्शनास आणून धावा. आपल्या सुलभ संदर्भासाठी अद्यावत आराखडा सोवत जोडण्यात आला आहे.

कंछावे.

सोबत: वरीलप्रभाणे.

Coordinator IQAC L. B. P. M. Mahavidyalaya, Solapur.



PRINCIPAL LAXMIBAI BHAURAO PATIL MAHILA MAHAVIDYALAYA SOLAPUR



Solapur University, Solapur Faculty of Commerce Choice Based Credit System (CBCS)

Structure for B. Com. - I

Subject/	Name and Type of the Paper		L	Cre	Total Marks	Marks Per UA		CA	
Core Course	Type	ype Name		dits					
Class :→		B.Com I S	emes	ster -	0500.00				
Class:7	Ability	1.English Paper I		T					12
	Enhancement Course(AECC)	(communication skill)	4	4	100	70	28	30	12
	Core	2.Financial Accountancy Paper-I	4	4	100	70	28	30	12
	Core	3.Principles of Business Management Paper-I	4	4	100	70	28	30	12
	Core	4.Business Economics Paper-I	4	4	100	70	28	30	12
		5. Elective-I- Principles of Marketing- Paper-I	4	4	100	70	28	30	12
		Marathi- Paper-I							
		Hindi- Paper-I							
		Urdu- Paper-I							
	V.	Kannada- Paper-I				_	_		
		English-Paper-I (Opt)							
		6. Elective-II- Insurance	4	4	100	70	28	30	12
	Elective	Business Mathematics- Paper-I							
		Economic Commercial Geography- Paper-I							
		Political Science-Paper-I							
		History-Paper-I							
		Sociology-Paper-I							
		H.S.R.MPaper-I							
		Public Administration-Paper-I							
Total			24	24	600	350	140	150	60

Solapur University, Solapur **Faculty of Commerce** Choice Based Credit System (CBCS)

Structure for B. Com. - II

Subject/	Name	e and Type of the Paper			Total Marks								
Core Course	Туре	Name	L	Cre dits	Per Paper	U	A	CA	`				
Class :→		B.Com II Semester - III											
	Ability Enhancement Course(AECC)	1.English Paper I (communication skill)	4	4	100	70	28	30	12				
	Core	2.Business Economics Paper-I	4	4	100	70	28	30	12				
	Core	3.Corporate Accounting	4	4	100	70	28	30	12				
	Core	4.Fundamentals of Entrepreneurship	4	4	100	70	28	30	12				
	Core	5. Business Statistics	4	4	100	70	28	30	12				
		6. Elective-I	4	4	100	70	28	30	12				
		Money and Financial System											
		Foundation of Human Skills											
		Organizational Behavior											
		Marketing Research											
	Elective	Human Resource Management											
	-	Management Information System											
		Retail Management											
		Production Management											
Total			24	24	600	420	168	180	72				

Solapur University, Solapur Faculty of Commerce Choice Based Credit System (CBCS) (w.e.f. 2016-17) Structure for B. Com. - III

Subject/	N	ame and Type of the Paper			Total				
Core Course	Туре	Name	L	Cred its	Marks Per Paper	UA		CA	
Class :→		B.Com III	Sem	ester -	-				
	Core	1.Business Regulatory Framework	4	4	100	70	28	30	12
	Core	2.Business Economics Paper-III	4	4	100	70	28	30	12
	Core	3.Co-oprative Development	4	4	100	70	28	30	12
	Core	4.Modern Management Practices	4	4	100	70	28	30	12
		5. Elective-I Advanced Accountancy- Paper-I	4	4	100	70	28	30	12
		Advanced Banking Paper-I Advanced Cost Accounting- Paper-I							
		Industrial Management Paper-I							
		Advanced Insurance-Paper-I							
	Flactivo	Advanced Statistics-Paper-I							
	Elective	6. Elective-II Advanced Accountancy- Paper-II	4	4	100	70	28	30	12
		Advanced Banking-Paper-II							
		Advanced Cost Accounting Paper-II							
		Industrial Management-Paper-II							
		Advanced Insurance-Paper-II							
		Advanced Statistics- Paper-II	1	_			_		
al			24	24	600	420	168	180	72

	M.Sc./M.A. (PG Course)	Core Course	Elective Course	Open Elective Courses
	Sem-I	75%	25%	
	Sem-II	50%	25%	25%
	Sem-III	50%	25%	25%
	Sem-IV	75%	25%	
	B.SC.(UG)	Core Course	Elective Course	Open Elective Courses
	Sem-I	20%	80%	
Dotailed when for	Sem-II	20%	80%	
Detailed plan for	Sem-III		100%	
mplementing	Sem-IV	20%	80%	
	Sem-V	80%	20%	
CBCS or	Sem-VI	80%	20%	
expanding the scope of CBCS in	B.Com.(UG)	Core Course	Elective Course	Open Elective Courses
	Sem-I	67%	33%	
cademic year	Sem-II	67%	33%	
016-17	Sem-III	67%	33%	
	Sem-IV	67%	33%	
	Sem-V	67%	33%	
	Sem-VI	67%	33%	
	B.A.(UG)	Core Course	Elective Course	Open Elective Courses
	Sem-I	33%	67%	
	Sem-II	33%	67%	
	Sem-III	33%	67%	
	Sem-IV	33%	67%	
	Sem-V	17%	83%	
	Sem-VI	17%	83%	

Punyashlok Ahilyadevi Holkar Solapur University, Solapur



पुण्यश्लोक अहिल्यादेवी होळकर सोलापुर विद्यापीठ

🔰 ।। विद्यया संपन्नता ।।

NAAC Accredited-2015 'B' Grade (CGPA 2.62)

Name of the Faculty: For All Faculties Environmental Studies (Non-Credit)

CHOICE BASED CREDIT SYSTEM

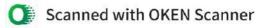
Syllabus: ENVIRONMENTAL STUDIES

(Syllabus to be implemented w.e.f. June 2020)

Coordinator IQAC ... B. P. M. Mahavidyalava ... Solapur.



PRINCIPAL LAXMIBAI BHAURAO PATIL MAHILA MAHAVIDYALAYA SOLAPUR.



Punyashlok Ahilyadevi Holkar Solapur University, Solapur

All UG for Fourth Semester Compulsory Paper **Environmental Studies**

(CBCS - Syllabus) - 2020

1) Title of the Paper: Environmental Studies

2) Pattern: Semester and Credit system

3) Total Contact Hours: 45 hours

Structure for Environmental Studies

Clear C	_	Name and ty	Name and type of the paper		Credits	T-4-1		
Class & Semester	Code	Type	Name	L/P		Total Marks	UA	CA
ocmester			For All UG Sem	ester I	V (Second	vear)		
All UG Second Year (4 th Semester)	EVS	Ability Enhancement Course (AECC) and Non Credit	Environmental Studies	50	NC	50	40	10

Compulsory: *Unit Test / Assignment/ Seminar/ Nature Visits / Field Work / Field Tour/ Industrial visits of 1-2 days and submission of report is compulsory under internals marks (CA)

- 1. The credit earned by student with this course shall not be considered for calculation of SGPA/CGPA
- 2. This course is not considered as a passing head for counting passing heads for ATKT
- 3. Student must pass this subject for award of the degree

Evaluation Scheme:

Theory paper has 50 marks out of which 40 marks will be for Term End examination and 10 marks for College Internal Assessment. The candidate has to appear for internal evaluation of 10 marks and external evaluation (University Examination) of 40 marks.

A) College Internal Evaluation:

In case of theory paper, internal examination has to conduct by department / college.

Marks for internal assessment shall be given based on Unit Test / Assignment/ Seminar/ Nature Visits / Field Work / Field Tour/ Industrial visits of 1-2 days and submission of report is compulsory under internals marks (CA).



B) External Evaluation (End of Term University Examination):

- 1) Nature of Theory question paper:
 - Theory paper is of 40 marks.
 - 2) Theory paper will be of 2 hours duration
 - There shall be 05 questions each carrying 08 marks.
 - Students have to attempt all the questions.

Syllabus As Per UGC Guidelines

UGC Letter - File No. 13-01/2000 (EA/ENV/COS-01 Dated 14th May, 2019)

Environment Studies (AECC)

Theory Lectures - (45)

Unit 1: Introduction to environmental studies (2 lectures)

- Multidisciplinary nature of environmental studies;
- · Scope and importance; Concept of sustainability and sustainable development

Unit 2: Ecosystems (6 lectures)

- · What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems:
 - a) Forest ecosystem
 - b) Grassland ecosystem
 - c) Desert ecosystem
 - d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit 3: Natural Resources: Renewable and Non-renewable Resources (8 lectures)

- Land resources and land use change; Land degradation, soil erosion and desertification.
- · Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.
- · Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).
- Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Unit 4: Biodiversity and Conservation (8 lectures)

- · Levels of biological diversity: genetic, species and ecosystem diversity. Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots
- India as a mega-biodiversity nation; Endangered and endemic species of India
- · Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.
- · Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.



Unit 5: Environmental Pollution (8 lectures)

- Environmental pollution: types, causes, effects and controls; Air, water, soil and noise
- Nuclear hazards and human health risks
- Solid waste management : Control measures of urban and industrial waste.

Unit 6: Environmental Policies & Practices (7 lectures)

- Climate change, global warming, ozone layer depletion, acid min and impacts on human
- Environment Laws: Environment Protection Act, Air (Prevention, & Control of Pollution) Act Water (Prevention and control of Pollution) Act: Wildlife Protection Act: Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological
- Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

Unit 7: Human Communities and the Environment (6 lectures)

- Human population growth: Impacts on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons: case studies.
- Disaster management: floods, earthquake, cyclones and landslides.
- · Environmental movements: Chipko, Silent valley. Bishnois of Rajasthan.
- · Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

Unit 8: Field work (Equal to 3 lectures)

- · Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.
- · Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.
- · Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems-pond, river, dam, pond, ocean / marine etc.

Suggested Readings:

- 1. Environmental Studies E Text Book (Marathi and English Medium) Solapur University Solapur (2017).
- 2. Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
- 3. Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
- 4. Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
- 5. Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
- 6. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates, 2006.
- 7. Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 339: 36-37.
- 8. McCully, P. 1996. Rivers no more: the environmental effects of dams (pp. 29-64). Zed Books.
- 9. McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.



Solapur University, Solapur Faculty of Arts & Fine Arts & Social Science Choice Based Credit System (CBCS)

Structure for B. A. - I

lity			dits	Per		A	CA	ke:
lity		P		Paper				
lity	B.A I Sem	este	r - I					
nancement irse	1.English -Compulsory (communication skills)	60	4	100	70	28	30	12
×.	2.Compulsory- Marathi/Hindi/Kannada/Urdu/ Sanskrit/Scientific Method/ STD Persian/Prakrit	60	4	100	70	28	30	12
	Elective-I&II (Max-Four)							
	3. Elective-I- (Min-I/Max-III)	60	4	100	70	28	30	12
	English	60	4	100	70	28	30	12
Į.	Hindi	60	4	100	70	28	30	12
	Marathi	60	4	100	70	28	30	12
	Kannada	60	4	100	70	28	30	12
	Urdu	60	4	100	70	28	30	12
1	Sanskrit	60	4	100	70	28	30	12
1	Prakrit	60	4	100	70	28	30	12
1	Parsian	60	4	100	70	28	30	1:
	* Music	60	4 (2/2)	100 (65/35)	70 35/ 35	28 14/ 14	30	12
	Linguistics	60	4	100	70	28	30	13
	4. Elective-II- (Min-I/Max-III)	60	4	100	70	28	30	1.
ive	Ancient Indian History and Culture	60	4	100	70	28	30	1
	*N.C.C.(Military Science)	60	4 (2/2)	100 (65/35)	70 35/ 35	28 14/ 14	30	1
	N.S.S.(National Service Scheme)	60	4	100	70	28	30	1
	Philosophy	60	4	100	70	28	30	1
(Geography	60	4	100	70	28	30	1
E P S F	Economics	60	4	100	70	28	30	1
	Political Science	60	4	100	70	28	30	1
	Sociology	60	4	100	70	28	30	-
		-	-		-	-	The same of the last	1
	AND DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.				-		-	1
		60	4	100	70 70 35/	28		
	History	60	-		35	14		+
		Psychology Education *Physical Education History	Education 60 *Physical Education 60	Education 60 4 *Physical Education 60 4 (22)	Education 60 4 100 *Physical Education 60 4 100 (65/35)	Education 60 4 100 70 *Physical Education 60 4 100 70 (65/35) 35/35	Education 60 4 100 70 28 28 29 29 29 29 29	Education 60 4 100 70 28 30 *Physical Education 60 4 100 70 28 30 History 60 4 100 70 28 30 History 60 4 35 35 35 14 30

Solapur University, Solapur Faculty of Arts & Fine Arts & Social Science Choice Based Credit System (CBCS) (w.e.f.2016-17)

Structure for B. A. - II

Subject/	N	ame and Type of the Paper	Τ,	1020 1000	Total				
Core Course	Type	Name	L/ P	Credit s	Marks Per Paper	U	A	C	A
Class :→		B.A II Sen	nester -	- III	Taper				
	Ability Enhancement Course (AECC)	1.English -Compulsory (communication skills)	60	04	100	70	28	30	12
	Core	Inter-Disciplinary Subjects (IDS) (Min-I/Max-I)	60	04	100	70	28	30	12
		Marathi Vangmayacha Sthul Abhyas	60	4	100	70	28	30	12
	47	Prayojan Mulak Hindi	60	4	100	70	28	30	12
		History of Urdu Language & Literature	60	4	100	70	28	30	12
		Lingustics	60	4	100	70	28	30	12
		Ancient Indian History & Culture	60	4	100	70	28	30	12
		Logic Morden	60	4	100	70	28	30	12
1		Logic Traditional	60	4	100	70	28	30	12
		Resource Geography of Maharashtra	60	4	100	70	28	30	12
J.		Child Psychology	60	4	100	70	28	30	12
		Industrial & Organizational Psychology	60	4	100	70	28	30	12
		Yoga Studies	60	4	100	70	28	30	12
		H.S.R.M.	60	4	100	70	28	30	12
		Secretarial Practice & Commercial Correspondence	60	4	100	70	28	30	12
		Co-operation	60	4	100	70	28	30	12
		Public Administration	60	4	100	70	28	30	12
		Geography of Tourism	60	4	100	70	28	30	12
		Labour Welfare	60	4	100	70	28	30	12
		Rural Development	60	4	100	70	28	30	12
		Social Ecology	60	4	100	70	28	30	12
	-	Optional Group Min.Subgroups:2, Max.Subgroups:2							
		1. Group A-1 Min.Subgroups:1, Max.Subgroups:1							
	Elective Sub Man Man Sub	Subgroup-1 Kannada(Opt)-Paper-III	60	4	100	70	28	30	13
Ele		Kannada(Opt)-Paper-IV	60	4	100	70	28	30	1:
		Subgroup-2 Marathi (Opt)-Paper-III	60	4	100	70	28	30	1:
		Marathi (Opt)-Paper-IV	60	4	100	70	28	30	1
		ubgroup-3 Irdu (Opt)-Paper-III	60	4	100	70	28	30	1
		rdu (Opt)-Paper-IV	60	4	100	70	28	30	1



Subject/ Core	N	ame and Type of the Paper	V	Credit	Total Marks		UA		C.
Course	Type	Name	P	5	Per Paper	UA		The same of the sa	CA
Class :→		B.A II Ser	nester	- III					
		8. Group A-5 Min.Subgroups:1, Max.Subgroups:1	The same of the sa						
		Subgroup-I Music (Opt)-Paper-III	60	4 (2/2)	100 (65/35)	70 35/ 35	28 14/ 14	30	1.
		Music (Opt)-Paper-IV	60	4 (2/2)	100 (65/35)	70 35/ 35	28 14/ 14	30	1:
		Subgroup-2	60	4 (2/2)	100 (65/35)	70 35/ 35	28 14/ 14	30	12
		N.C.C. (Opt)-Paper-III N.C.C. (Opt)-Paper-IV	60	4 (2/2)	100 (65/35)	70 35/ 35	28 14/ 14	30	12
		Subgroup-3 N.S.S. (Opt)-Paper-III	60	4	100	70	28	30	12
		N.S.S. (Opt)-Paper-IV	60	4	100	70	28	30	12
		9. Group A-6 Min.Subgroups:1, Max.Subgroups:1							
	Elective	History (Opt)-Paper-III	60	4	100	70	28	30	12
		History (Opt)-Paper-IV	60	4	100	70	28	30	12
		10. Group A-7 Min.Subgroups:1, Max.Subgroups:1							
		Subgroup-1 Sociology (Opt)-Paper-III	60	4	100	70	28	30	12
		Sociology (Opt)-Paper-IV	60	4	100	70	28	30	12
		11. Group A-8 Min.Subgroups:1, Max.Subgroups:1							
		Subgroup-1 Economics (Opt)-Paper-III	60	4	100	70	28	30	12
		Economics (Opt)-Paper-IV	60	4	100	70	28	30	12
		12. Group A-9 Min.Subgroups:1, Max.Subgroups:1							
		Subgroup-1 Political Science (Opt)-Paper-III	60	4	100	70	28	30	12
		Political Science (Opt)-Paper-IV	60	4	100	70	28	30	12
tal			360	24	600	420		180	

Subject/ Core	Type	ame and Type of the Paper		Ι.,		Tot					
Course	- ype	Name		L/ P	Credi	Pe	r	ι	IA		CA
Class :→		B.A II S	seme	ster	- IV	Pap	er				
		2. Group A-10 Min.Subgroups:1, Max.Subgroup			1	T	T		Γ	T	\neg
		Subgroup-1	8:1	60	4	100	,	70	28	30) 1
		A.I.H.C. (Opt)-Paper-III A.I.H.C. (Opt)-Paper-IV	ľ	60	4	100		70	28	30	
		Subgroup-2		60	4	100		70	28	30	-
		Education (Opt)-Paper-III Education (Opt)-Paper-IV	T	60	4	100	-	70	28	30	-
		Subgroup-3		60	4	100		70	28	30	-
		Philosophy (Opt)-Paper-III Philosophy (Opt)-Paper-IV		60	4	100		70	28	30	-
		Subgroup-4 Physical Education (Opt)-Paper-III		60	4 (2/2)	100 (65/35)	3	70 55/ 35	28 14/ 14	30	13
		Physical Education (Opt)-Paper-IV		60	4 (2/2)	100 (65/35)	3	7() 5/ 55	28 14/ 14	30	12
		3. Group A-11 Min.Subgroups:1, Max.Subgroups:1									
		Subgroup-1 Psychology (Opt)-Paper-III		50	4	100	7	0	28	30	12
		Psychology (Opt)-Paper-IV	6	50	4	100	70	0	28	30	12
	1,000	Subgroup-2 Social Work (Opt)-Paper-III	6	60	4	100	70) :	28	30	12
	}	Social Work (Opt)-Paper-IV	6	0	4	100	70) 2	28	30	12
771	[4. Group A-12 Min.Subgroups:1, Max.Subgroups:1			-						
Ele	ective	Subgroup-I Geography (Opt)-Paper-III	6	0	4	100	70	1 2	28	30	12
		Geography (Opt)-Paper-IV	60	0	4	100	70	2	8	30	12
		Subgroup-2 Linguistics (Opt)-Paper-III	60	0	4	100	70	2	8	30	12
		Linguistics (Opt)-Paper-IV	60)	4	100	70	2	8	30	12
		5. Group A-2 Min.Subgroups:1, Max.Subgroups:1									
	5	Subgroup-1	60		4	100	70	2	Q .	30	12
		lindi-Paper-III lindi-Paper-IV	60		4	100	70	2	-	30	12
		. Group A-3		\top				广	+		12
		1in.Subgroups:1, Max.Subgroups:1 ubgroup-1	60	-	4	100	70	-		_	
	E	nglish (Opt)-Paper-III	60	-	_	100	70	2	-	30	12
		nglish (Opt)-Paper-IV Group A-4	00	╁	*	100	70	28	3 -	30	12
		in.Subgroups:1, Max.Subgroups:1		_							
		bgroup-1 dhamagadhi (Opt)-Paper-III	60	4		100	70	28	3 3	80	12
	Ar	dhamagadhi (Opt)-Paper-IV	60	4	. 1	00	70	28	3 3	0	12
		bgroup-2 sian (Opt)-Paper-III	60	4	1	.00	70	28	3	0	12
	Per	sian (Opt)-Paper-IV	60	4	1	00	70	28	3	0	12
		ogroup-3 skrit (Opt)-Paper-III	60	4	1	00	70	28	3	0	12
		skrit (Opt)-Paper-IV	60	4	1	00	70	28	3	0	12

Solapur University, Solapur Faculty of Arts & Fine Arts & Social Science Choice Based Credit System (CBCS)

(w.e.f.2016-17) Structure for B. A. - III

Subject/	Nan	ne and Type of the Paper	L	Credit	Total Marks		A		A
Core Course	Type	Name	P	x	Per Paper		^		
Class :→		B.A III Ser	nest	er - V	,				
	Ability Enhancement Course (AECC)	LEnglish -Compulsory	60	4	100	70	28	30	12
	Core	Specialization Sub-Group Min.Subgroups:1, Max.Subgroups:1							
		Subgroup-1 A.I.H.C Paper No. VII	60	4	100	70	28	30	12
		A.I.H.C Paper No. VIII	60	4	100	70	28	30	12
			60	4	100	70	28	30	12
		A.I.H.C Paper No. IX	60	4	100	70	28	30	12
		A.LH.C Paper No. X	60	4	100	70	28	30	12
		A.I.H.C Paper No. XI Subgroup-2 Economics Paper No. VII	60	4	100	70	28	30	12
		Economics Paper No. VIII	60	4	100	70	28	30	12
		Economics Paper No. IX	60	4	100	70	28	30	12
		Economics Paper No. X	60	4	100	70	28	30	12
		Economics Paper No. XI	60	4	100	70	28	30	12
	Elective	Subgroup-3	60	4	100	70	28	30	12
		English Paper No. VII	60	4	100	70	28	30	12
		English Paper No. VIII	60	4	100	70	28	30	12
		English Paper No. IX	60	4	100	70	28	30	12
		English Paper No. X	60	4	100	70	28	30	12
		English Paper No. XI Subgroup-4	60	4	100	70	28	30	12
		Geography Paper No. VII	60	4	100	70	28	30	12
		Geography Paper No. VIII	60	4	100	70	28	30	12
		Geography Paper No. IX	60	4	100	70	28	30	12
		Geography Paper No. X	60	4	100	70	28	30	12
		Geography Paper No. XI	00	7	100				

Subject/ Core Course	Type	lame and Type of the Paper Name	L/ P	Credit	Total Marks	ι	IA	C	:A
Class :→	-	Name	P		Per Paper				
	Core	B.A III Sei	meste	r - V					
	Core	Specialization Sub-Group Min.Subgroups:1, Max.Subgroups:1							
		Subgroup-9 Music No. VII	60	4	100	70	28	30	12
		Music Paper No. VIII	60	4	100	70	28	30	12
		Music Paper No. IX	60	4	100	70	28	30	12
		Music Paper No. X	60	4	100	70	28	30	12
		Music Paper No. XI	60	4	100	70	28	30	12
		Subgroup-10 Persian Paper No. VII	60	4	100	70	28	30	12
		Persian Paper No. VIII	60	4	100	70	28	30	12
		Persian Paper No. IX	60	4	100	70	28	30	12
E		Persian Paper No. X Persian Paper No. XI	60	4	100	70	28	30	12
		reisian Paper No. Al	60	4	100	70	28	30	12
	Elective	Subgroup-11 Philosophy (Min Subgroups:2,Max Subgroups:2)	60	4	100	70	28	30	12
		1) Philosophy Compulsory Papers (Min Papers:4, Max Papers:4)	60	4	100	70	28	30	12
		Philosophy Paper No. VII	60	4	100	70	28	30	12
		Philosophy Paper No. VIII	60	4	100	70	28	30	12
		Philosophy Paper No. IX	60	4	100	70	28	30	12
		Philosophy Paper No. X	60	4	100	70	28	30	12
		2) Philosophy Optional Group (Min Papers:1, Max Papers:1)	60	4	100	70	28	30	12
1		Philosophy Paper-XI (TL&SM)	60	4	100	70	28	30	12
		Philosophy Paper-XI (SL)	60	4	100	70	28	30	12
		Subgroup-12 Physical Education Paper No. VII	60	4 (2/2)	100 (65/35)	70 35/ 35	28 14/ 14	30	12
		Physical Education Paper No. VIII	60	4 (2/2)	100 (65/35)	70 35/	28 14/	30	12
		Physical Education Paper No. IX Physical Education Paper No. X	60	4	100	35 70 35/	28 14/	30	1:
		Physical Education Paper No. XI		4	100	35 70	14/		
			60	(2/2)	(65/35)	35/ 35	14/ 14	30	1:
			60	(2/2)	100 (65/35)	70 35/	28	30	1

Solapur University, Solapur Faculty of Arts & Fine Arts & Social Science Choice Based Credit System (CBCS) (w.e.f.2016-17)

Structure for B. A. - III

Subject/ Core		me and Type of the Paper	L			-	UA		CA
Course	Туре	Name	P	s	Per Paper		10.20		
Class :→		B.A III Se	mes	ter - \	VI				
	Ability Enhancement Course (AECC)	1.English -Compulsory	60	4	100	70	28	30	1
	Core	Specialization Sub-Group Min.Subgroups:1, Max.Subgroups:1	1						
		Subgroup-1 A.I.H.C Paper No. XII	60	4	100	70	28	30	1
		A.I.H.C Paper No. XIII	60	4	100	70	28	30	1
		A.I.H.C Paper No. IX	60	4	100	70	28	30	13
		A.I.H.C Paper No. XV	60	4	100	70	28	30	13
		A.I.H.C Paper No. XVI	60	4	100	70	28	30	1:
		Subgroup-2 Economics Paper No. XII	60	4	100	70	28	30	13
		Economics Paper No. XIII	60	4	100	70	28	30	12
	E	Economics Paper No. XIV	60	4	100	70	28	30	12
		Economics Paper No. XV	60	4	100	70	28	30	12
	Elective	Economics Paper No. XVI	60	4	100	70	28	30	12
1		Subgroup-3 English Paper No. XII	60	4	100	70	28	30	12
		English Paper No. XIII	60	4	100	70	28	30	12
	E	English Paper No. XIV	60	4	100	70	28	30	12
	E	nglish Paper No. XV	60	4	100	70	28	30	12
	E	nglish Paper No. XVI	60	4	100	70	28	30	12
		ubgroup-4 eography Paper No. XII	60	4	100	70	28	30	12
		eography Paper No. XIII	60	4	100	70	28	30	12
		cography Paper No. XIV	60	4	100	70	28	30	12
		ography Paper No. XV	60	4	100	70	28	30	12
			60	4	100	70	28	30	12

Subject/ Core		Name and Type of the Paper	L/	Credit	Total Marks			120-97A	
Course	Туре	Name	H P	s	Per	U	A	C	A
Class :→		B.A III Sei	meste	r - VI	Paper				
	Core	Specialization Sub-Group Min.Subgroups:1, Max.Subgroups:1							
		Subgroup-9 Music No. XII	60	4	100	70	28	30	1
		Music Paper No. XIII	60	4	100	70	28	30	1
		Music Paper No. XIV	60	4	100	70	28	30	1
		Music Paper No. XV	60	4	100	70	28	30	1
9		Music Paper No. XVI	60	4	100	70	28	30	1
		Subgroup-10 Persian Paper No. XII	60	4	100	70	28	30	1.
		Persian Paper No. XIII	60	4	100	70	28	30	1
		Persian Paper No. XIV	60	4	100	70	28	30	1
		Persian Paper No. XV	60	4	100	70	28	30	1
		Persian Paper No. XVI	60	4	100	70	28	30	1
		Subgroup-11 Philosophy (Min Subgroups:2,Max Subgroups:2)	60	4	100	70	28	30	1
		1) Philosophy Compulsory Papers (Min Papers:4, Max Papers:4)	60	4	100	7,0	28	30	1
E	Elective	Philosophy Paper No. XII	60	4	100	70	28	30	1
1		Philosophy Paper No. XIII	60	4	100	70	28	30	1
		Philosophy Paper No. XIV	60	4	100	70	28	30	1
		Philosophy Paper No. XV	60	4	100	70	28	30	1
		2) Philosophy Optional Group (Min Papers:1, Max Papers:1)	60	4	100	70	28	30	1
		Philosophy Paper-XVI (TL&SM)	60	4	100	70	28	30	1
		Philosophy Paper-XVI (SL)	60	4	100	70	28	30	1
		Subgroup-12 Physical Education Paper No. XII	60	4 (2/2)	100 (65/35)	70 35/ 35	28 14/ 14	30	l
		Physical Education Paper No. XIII Physical Education Paper No. XIV	60	4 (2/2)	100 (65/35)	70 35/ 35	28 14/ 14	30	1
		Physical Education Paper No. XV	60	4 (2/2)	100 (65/35)	70 35/ 35	28 14/ 14	30	
		Physical Education Paper No. XVI	60	4 (2/2)	100 (65/35)	70 35/ 35	28 14/ 14	30	
			60	4 (2/2)	100 (65/35)	70 35/ 35	28 14/ 14	30	

CGPA:-

TYBA -

	FY B.A.	SY B.A.	TY B.A.	Total
Credit	48	48	48	144
Marks	1200	1200	1200	3600

Core Course

M.Sc./M.A.

	(PG Course)	Core Course	Elective course	Courses
	Sem-I	75%	25%	24.04
1	Sem-II	50%	25%	25%
	Sem-III	50%	25%	25%
	Sem-IV	75%	25%	
	B.SC.(UG)	Core Course	Elective Course	Open Elective Courses
	Sem-I	20%	80%	
	Sem-II	20%	80%	
Detailed plan for	Sem-III		100%	
The state of the s	Sem-IV	20%	80%	
implementing	Sem-V	80%	20%	
CBCS or	Sem-VI	80%	20%	
expanding the	B.Com.(UG)	Core Course	Elective Course	Open Elective Courses
scope of CBCS in	Sem-I	67%	33%	
academic year	Sem-II	67%	33%	
	Sem-III	67%	33%	
2016-17	Sem-IV	67%	33%	
	Sem-V	67%	33%	
	Sem-VI	67%	33%	
	B.A.(UG)	Core Course	Elective Course	Open Elective Courses
	Sem-I	33%	67%	
	Sem-II	33%	67%	
	Sem-III	33%	67%	
	Sem-IV	33%	67%	****
	Sem-V	17%	83%	
	Sem-VI	17%	83%	

Open Elective

Elective Course



NAAC Accredited-2015 'B' Grade (CGPA 2.62)

Name of the Faculty - Humanities

(Choice Based Credit System)

CBCS Syllabus

Name of the Course B. A. III Hindi Sem. V

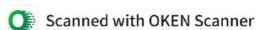
Paper No. VII

विशेष लेखिका (Special Author) कृष्णा सोबती

With effect from June - 2018-2019

Coordinator IQAC L.B. P. M. attinavidyelaya, Sotapar,







CBCS Pattern Syllabus for BA II History

Name of the Faculty **Social Scince**

Syllabus History

Name of the Course B.A.II

With effect from June- - 2017-18

Coordinator IQAC L. B. P. M. Mahavidyalaya, Sciapur.

Laxmibai Bhaurao Patil Mahila Mahavidyalaya Solapur.

oulapur.





Name of the Faculty: Humanities

Syllabus : CBCS Pattern

Name of the Course : BA II Sem III & IV

INDIAN LITERATURE IN ENGLISH

With effect from June: 2017

Coordinator 1QAC L. B. P. M. Mahavidyaleye. Schapur.

Laxmibai Shaurao Patil Mahila Mahavidyalaya Sciapur.





Name of the Faculty: Humanities

Syllabus for Marathi (CBCS Pattern)

Name of the Course : BA II (Sem. III & IV)

BA II (IDS) (Sem. III & IV)

With effect from June: 2017-18

..१..

Coordinator ICAC
L. B. P. M. Mahavidyaiaya,
Sciapur.

Principal
Laxmibai Bhaurao Pa

Laxmibai Bhaurao Patil Manila Mahavidyalaya Solapur.





'B' Grade (CGPA 2.62)

Political Science

CBCS Syllabus

BA-II

(Semester III & IV)

With effect from June- 2017-18

Coordinator IQAC L. B. P. M. Mahavidyalaya, Sciapur.





NAAC Accredited-2015 'B' Grade (CGPA 2.62)

Name of the Faculty - Humanities

CBCS Syllabus

Name of the Course B. A. II Hindi Sem. III

Paper No. IV

With effect from June - 2017-2018

Coordinator IQAC
L. B. P. M. Mahavidyalaya,
Solapur.

Principal

Laxmibai Bhaurao Patil

Mahila Mahavidyalaya

Solapur.



Name of the Faculty

Syllabus

Name of the Course:

B.A. and B. Com. II

Compulsory English

With effect from June-2017

Coordinator IQAC L. B. P. M. Mahavidyalaya, Solapur.







Name of the Faculty Education

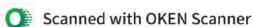
Revised Semester Pattern Syllabus with CBCS

Name of the Course B.A. II

With effect from June-2017

Coordinator IQAC
L B. P. M. Mahavidyalaya,
Solapur.

Principal
Laxmibai Bhaurao Patil
Manila Mahavidyalaya
Solapur.





Name of the Faculty **Syllabus** Name of the Course:

B.A., B.com and B. Sc. Part I **Compulsory English**

With effect from June-17

Coordinator IQAC LB.P.M. Mahavidyelaya,

Principal Laxmibal Bhaurao Patil Mahila Mahavidyalaya Solapur.





'B' Grade (CGPA 2.62)

Political Science

CBCS Syllabus

BA-II

(Semester III & IV)

With effect from June- 2017-18

Coordinator IQAC L.B. P. M. Mahavidyslaya, Sciapur.

Laxmibai Bhaurao Patil Mahila Mahavidyalaya Solapur.





NAAC Accredited-2015 'S' Grade (CGPA 2.62)

Name of the Faculty - Humanities

(Choice Based Credit System)

CBCS Syllabus

Name of the Course B. A. III Hindi Sem. VI

Paper No. XII

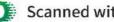
विशेष लेखिका (Special Author) कृष्णा सोबती



Name of the Faculty of Humanity **CBCS SYLLABUS** Name of the Course B. A. III Hindi Sem. V Paper No. VIII With effect from June-2018-2019

काव्यशास्त्र







Name of the Faculty - Humanities CBCS Syllabus Name of the Course B. A. III Hindi Sem. V Paper No. IX

आदिकालीन और मध्यकालीन हिंदी साहित्य का इतिहास (संवत् 1050 से 1900 तक)



Name of the Faculty - Humanities

CBCS Syllabus

Name of the Course B. A. III Hindi Sem. VI

Paper No. XIV

आधुनिक हिंदी साहित्य का इतिहास (सन् 1900 से 2010 तक)



Name of the Faculty - Humanities

CBCS Syllabus

Name of the Course B. A. III Hindi Sem. V

Paper No. X

प्रयोजनमूलक हिंदी



Name of the Faculty - Humanities

CBCS Syllabus

Name of the Course B. A. III (Hindi) Sem. V

Paper No. XI

हिंदी भाषा

With effect from June - 2018



Name of the Faculty - Humanities

CBCS Syllabus

Name of the Course B. A. III (Hindi) Sem. VI

Paper No. XVI

भाषाविज्ञान



Name of the Faculty Education

Revised Semester Pattern Syllabus with CBCS

Name of the Course **B.A.** I

With effect from June-2016





'B' Grade (CGPA 2.62)

Name of the Faculty: Humanities

Syllabus: CBCS Pattern

Name of the Course: BA II Sem III & IV

BRITISH LITERATURE

With effect from June: 2017



NAAC Accredited-2015 'B' Grade (CGPA 2.62)

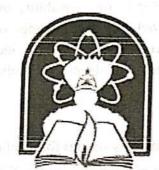
Faculty of Humanities

New Syllabus (CBCS)

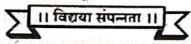
B.A.III - Marathi

with effect from June 2018

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR



पुण्यश्लोक अहिल्यादेवी होळकर सोलापुर विद्यापीठ



NAAC Accredited - 2015 'B' Grade (CGPA - 2,62)

Name of the Faculty: Faculty of Humanities

Syllabus, Name of the Course: B.A., B.Com. and B. Sc. Part I

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armed carried measured by the some fitteds and beautiful

With effect from June 2020-21, 21-22, 22-23

Head

Department Of English L.B.P.M.M. Solapur. Principal
Laxmibai Bhaurao Patil
Mahila Mahavidyalaya, Solapur.

Title of the Course/Paper

(Compulsory English)

Semester I and II

[Credits: 4]

Unit no: 1

Prose(Credit 01)(15)

Unit no: 2

Poetry

Unit no: 3

Grammar

(Credit for Unit 2 and 3: 01)

(15)

Unit no. 4

Communication Skills (Credit for Unit 4: 02)

(30)

List of Reference Books:

1. Prescribed Text Book

2. "A Student's Introduction to English Grammar" by Rodney Huddleston and Geoffrey K. Pullum. 2002.

Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Name of the New Paper
1)	Compulsory English	Compulsory English

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

B. A. -I

(Semester I and II)

ENGLISH (OPTIONAL)

Revised Syllabus (CBCS)

(Introduced from June 2020)

INTRODUCTION TO ENGLISH LITERATURE

PAPER NO. I

(2020-2021)

Preamble: Introduction to English Literature and Language paper is introduced to B.A. –I (Optional) students for the 1st and 2nd semester with the aim to introduce students to various literary forms in English literature and language. The Poems and Short Stories, One Act Plays and Literary Terms prescribed for the syllabus will help them to develop interest in reading English literature written worldwide.

2) Objectives of the Course:

- · To acquaint students with literary forms and literary terms.
- To initiate students and provide them a firsthand experience of reading and interpreting literary texts.
- To acquaint students with structural and analytical techniques in poetry.
- To acquaint students with analysis of minor literary form i.e. short stories and one act plays.
- 3) Outcome: At the end of the course students will be
 - Familiar with the various forms of the literature
 - Able to analyze the forms of literature
 - Able to interpret the text

Semester: I

Introduction to English Literature (Poems and Short stories)

General Topic:

- · Elements of Short Story.
- Forms of Poetry.

Poems:

1) Robert Frost -

Mending Wall

2) Maya Angelou

Caged Bird

3) Rabindranath Tagore

Where the Mind is Without Fear

4) Elizabeth Barrett Browning

How Do I Love Thee? (Sonnet 43)

5) Percy Bysshe Shelley

Ozymandias

Semester: II Introduction to English Literature (One Act Plays and Literary Terms)

- 1. General Topics:
- · The Elements of One Act Play.
- 2. One Act Play:
- a. A Marriage Proposal Anton Chekov
- b. The Boy Comes Home A. A. Milne
- c. The Monkey's Paw W. M. Jacobs
- d. The Man with a Flower in His Mouth Luigi Pirandello
- 3. Literary Terms:
- a. Simile
- b. Metaphor
- c. Imagery
- d. Personification
- e. Contrast
- f. Allegory
- g. Narrative Technique
- h. Symbolism
- i. Soliloquy
- j. Monologue
- k. Setting

Reference Books:

- 1. Masks- One Act Plays by D. S. Maini.
- 2. Glossary of Literary Terms by M. H. Abrahms

Semester: II Introduction to English Literature (One Act Plays and Literary Terms)

Unit 1

No. of Lectures 15

One Act Play:

- a. A Marriage Proposal Anton Chekov
- b. The Boy Comes Home A. A. Milne
- c. The Monkey's Paw W. M. Jacobs
- d. The Man with a Flower in His Mouth Luigi Pirandello

Unit 2

Credit 1.5 No. of Lectures 22

General Topic:

• Define One Act Play and discuss the elements of the One Act Play.

Unit 3

Credit 1.5

No. of Lectures 23

Literary Terms:

- a. Simile
- b. Metaphor
- c. Imagery
- d. Personification
- e. Contrast
- f. Allegory
- g. Narrative Technique
- h. Symbolism
- i. Soliloquy
- j. Monologue
- k. Aside
- 1. Setting

B.A.(Part-I) LINGUISTICS (Optional) Title: - Introduction to Linguistics (Semester I & II)

(With effect from 2020-2021)

Preamble: The paper 'Introduction to Linguistics' is introduced at BA (Part I) for semester I & II as an optional paper of Linguistics with an aim to introduce students with the basic independent subject. The components in the syllabus will cope with the present need of the students in the socio-educational scenario.

Course Objectives:

- To introduce Linguistics as a discipline of knowledge.
- To familiarize students with basics of linguistics and the key concepts.
- To make students aware of the nuances of English Language
- To enable students to use English language with proper pronunciation
- To equip students with good communication skills in English

Course Outcome:

At the end of the course, the students will be able to-

- ☐ Define Linguistics as a separate discipline
- ☐ Explain the basic concepts in Linguistics
- ☐ Use English with proper pronunciation as per RP
- Communicate efficiently in English

Semester-I (Paper No. I) (Lectures - 60) Title of the Paper: Introduction to Linguistics

Unit I - Language and Linguistics (30 Lectures)

- 1.1 Language and its definitions
- 1.2 Characteristics of human language
- 1.3 Animal communication system and human language
- 1.4 What is Linguistics: synchronic and diachronic approaches
- 1.5 Introduction to branches of linguistics: Phonetics, Phonology, Morphology, Syntax, Semantics and Pragmatics

Unit II - Phonetics and Phonology (30 Lectures)

- 2.1 Phonetics and Phonology
- 2.2 Articulatory Phonetics
- 2.3 Initiation, Phonation and articulation
- 2.4 Description of speech sounds of English: Consonants and Vowels
- 2.5 Transcription (Phonemic) of words with stress, minimal pairs, CV structure of syllables

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

Question Paper pattern

B. A. –I (Semester I) Paper I (Introduced from June 2020)

(Linguistics (Optional)

Multiple type questions to be set on the syllabus topic2 Q1 (Unit 2 Phonetics and Phonology) Marks 8 Q2 Short answer type questions (practical type questions) to be set on the syllabus topic2 (Unit 2 Phonetics and Phonology)(4out of6) Marks12 Q3 A Broad answer type question with an internal option (A or B) to be set on the syllabus topic 1 (Unit 1 Language and Linguistics) Marks 10 Q4 A broad question on the syllabus topic 1 (Unit1 Language and Linguistics) Marks 10

Punyshlok Ahilyadevi Holkar Solapur University, Solapur

B.A. Part -I (ECONOMICS)

Title of Paper: INDIAN ECONOMY-I Paper No. I (CBCS Pattern)

(w. c. f. June 2019)

Preamble

This paper of Indian Economy enables students to understand various sectors of Indian and Maharashtriyan economies. An attempt is made to introduce sectors like agriculture, industry and services. This paper also deals with problems like over population, poverty, unemployment and rising prices. This paper also intends to introduce development models like LPG and PURA.

Objectives

- To introduce the students to the various features of India economy.
- 2. To understand various challenges faced by Indian economy.
- 3. To study the changing scenario of Indian and Maharashtriyan economy.

SEMESTER - I

Unit-I	Introduction:	15H/Credit-01
1.1	Characteristics of Indian Economy	since independence
1.2	Broad Features of Indian Population	ì
1.3	Problem of over population - causes	s and measures
1.4	Population Policy – 2000	
Unit-II	Poverty and Unemployment	15H/Credit-01
2.1	Poverty: Concept, causes and measu	ires
2.2	Human Poverty Index-Features	
2.3	Unemployment: Concept & Types	
2.4	Causes and Measures	
Unit-III	Problem of Rising Prices	15H/Credit-01
3.1	Concept of Rising Prices	

3.2 Causes 3.3 Effects 3.4 Measures Unit-IV Agriculture 15H/Credit-01 4.1 Place of agriculture in Indian Economy 4.2 Agricultural productivity - Causes of Low Agricultural Productivity & Measures Features of Green Revolution 4.3 Need for second Green Revolution 4.4

INDIAN ECONOMY-II Paper No. II

SEMESTER - II

1.1	Role of industry in Indian Economy	15H/Credit-01
1.2		
1.3	Role, problems and measures of Sm	all Enterprises
1.4	Industrial Policy of 1991	
Unit II	Planning in India:	15H/Credit-01
2.1	Meaning and Broad objectives.	
2.2	NITI Aayog: Objectives and Functi	ons
2.3	LPG model	
2.4	PURA model	
Unit-III	Economy of Maharashtra:	15H/Credit-01
3.1	Salient features of Economy of Mal	
3.2	Dry land farming in Maharashtra	
3.3	Agro-based industries- Role and pr	oblems
3.4	Services sector-Present position and	d it's role
Unit-IV Co	operatives in Maharashtra:	15H/Credit-01
4.1	Role of cooperatives in Economy o	f Maharashtra
4.2	Sugar cooperatives- Role and probl	lems
4.3	Dairy cooperatives- Role and probl	
4.4	Urban Cooperative Banks- Role an	

Basic Reading List for Semester I & II.

- Dutt R. and K.P.M. Sundaram, (2018), Indian Economy, S. Chand and Co. Ltd., New Delhi.
- Dhingra L.C., The Indian Economy Environment and Policy, Sultan Chand and Sons, New Delhi.
- 3. Dutt R.C., The Economic History of India Under Early British rule, Low Price publications, Delhi.
- Mishra S.K. and V.K. Puri, Indian Economy It's Development Experience, Himalaya Publishing House, Mumbai.
- 5. Naurojee D., (1962), Poverty and Un British Rule in India, Low Price Publications, Delhi.
- 6. Jalan B., The Indian Economy Problems and Prospects, Viking, New Delhi.
- 7. Dutt R., (Ed.), (2001), Second Generation Economic reforms in Indian, Deep and Deep Publications, New Delhi.
- ४. रायखेलकर-दामजी (२००३), *भारतीय अर्थव्यवस्था*, विद्या बुक्स पब्लिश्चर्स, औरंगाबाट,
- 9. पारवेकर, रावसाहेब (२००४),*भारतीय अर्थव्यवस्थेच्या विकासविषयक समस्या*, सीना प्रकाशन, देवगड, जि. सिंधुदुर्ग,
- 10. भोसले-काटे (२००५), *भारतीय अर्थव्यवस्था, पड़के* प्रकाशन, कोल्हापूर.
- दास्तानं, संतोष (२००६), महाराष्ट्र, दास्तानं रामचंद्र आणि कंपनी, पुणे.
- भीराले- कार्ट- दामजी (२०१४), भारतीय अर्थव्यवस्था, पडके प्रकाशन, झेल्हापूर.
- India 2018, Publication Division, Ministry of Information and Broadcasting, G.O.I., New Delhi.
- 14. Handbook of Statistics on Indian Economy. (various issues)
- 15. Economic Survey of India. (2017-18)
- 16. Economic Survey of Maharashtra (2017-18)
- 17. World Development Report.

(Dr. B.H. Damji) Chairman, BOS Economics

Rayat shikshan sanstha's Laxmibai Bhaurao Patil Mahila Mahavidyalay, Solapur Department of English (Semester I&II) (CBCS Semester Pattern Syllabus) 2020-21

Outcome of the Course:

- 1. B.A-I, B.com-I, B.sc-I Compulsory English
- 1. Students of the undergraduate level will be able to use skills in English in their day to day life
- 2. They will learn to use interview skills, comprehension skills successfully.
- 3. Students will learn human values, professional values, gender equality through this course
- 4. This course will improve their vocabulary and communication skills

2. B.A-I Optional English. Semester-I & II

- 1. Students will be acquaint with the minor forms of literature
- 2. It will provide student a firsthand experience of reading the literary text
- 3. The students will understand literary and critical terms/concepts and lyrical types

3. B.A-II and B.com-II Compulsory English

Outcome of the Course:

- Student's vocabulary will be enriched and their communication skill would be enhanced after completing the course
- 2. They will learn to use interview skills, comprehension skills successfully
- 3. Students will learn human values, professional ethics, gender equality through this course

4. B.A-III English Compulsory

Outcome of the Course

- 1. Students of the undergraduate level will be able to use English in their day to day life
- 2. Students will acquire soft skills after completion of course

5. B.A-III English Special

1. Paper-IV Introduction to Literary Criticism

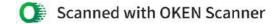
Outcome of the course:

- 1. Students will be familiar with basics concepts of literary criticism
- 2. They will acquire knowledge of major trends in literary criticism
- 3. Students will learn to appreciate literary text critically

2. Paper No. V British Literature

Outcome of the Course:

- 1. Students will be familiar with the different forms of literature, literary movements and learn various themes, styles,
- 2. It will enhance literary, linguistic and aesthetic competence of the students.



3. Paper VI Indian Writing in English

Outcome of the Course:

- 1. Students will have deep understanding of different forms of literature
- 2. Students will learn various themes, styles genres as reflected in poetry, drama and fiction prescribed for the syllabus

4. Paper VII Literature in English

Outcome of the course:

- 1. Students will be familiar with the different forms of literature
- 2. Students will be acquainted with and various themes, styles, genres as reflected in poetry, drama and fiction prescribed
- 3. Students will understand the rich and complex literary tradition of the world in different periods and culture

5. Paper-VIII Introduction to the Structure and Function of Modern English Outcome of the course:

- 1. Students will be able to identify and use structure of English Language
- 2. Students will learn scientific study of grammar

Head

Department Of English L.B.P.M.M. Solapur.

Principal Laxmibai Bhaurao P

Mahila Mahavidyalaya, Solapur.

Class - B.A. I (Choice Based Credit System) Semester I S.T.D.

Paper 1:Introduction to STD

(w. e. f. June 2016)

Code No .:

Course No.: STD 101

No. of Credit: 04

Total Lectures: 60

Total Marks: 100 Course

objectives:

1. Provide knowledge to students about thedevelopment of science and technology and contribution of some scientist.

2. To make acquaint the student with the dynamic aspects of development of science and technology.

Topic No.	Name of the Top	Details	No. of Lectures
2 5	Science and	1.1 Definition of Science and Technology 1.2 Fundamental concepts in scientific thinking 1.3 Scientific methodology of study, Analysis, Results 1.4 Science and Superstitions 1.5 Scientific orientation	15
	Cechnology Development	 2.1 A brief survey of development of science and Technology. 2.2 Contribution of Newton, Bhaskaracharya, Aryabhata, Dr. C. V. Raman, Dr. HomiBhaba, Dr. A. P. J. Abdul Kalam, Dr. JayantNaralikar, Dr. SatishDhawan. 	15
10.		3.1 Solar System: Position of Earth 3.2 Origin of Earth 3.3 Forces acting on the Earth centrifugal, centripetal and gravitational – effects of forces.	15

Semester Pattern Syllabus B.A.I INDIAN ECONOMY (w. e. f. June 2016) ČBČŠ Pattern

SEMESTER - I

Unit-I Introduction:

- 1.1 Characteristics of Indian Economy since independence
- 1.2 Indian Population
- 1.2.1 Broad Features of Indian Population
- 1.2.2 Problem of over population causes and measures
- 1.2.3 Population Policy 2000

Unit-II Poverty and Unemployment

- 2.1 Poverty: Concept, causes and measures
- 2.2 Unemployment: Concept, causes and measures

Unit-III Problem of Rising Prices

- 3.1 Meaning and causes
- 3.2 Effects
- 3.3 Measures

Unit-IV Agriculture

- 4.1 Place of agriculture in Indian Economy.
- 4.2 Agricultural productivity causes of low agricultural productivity, measures
- 4.3 Features of Green Revolution, Need for second Green Revolution

Revised Semester Pattern Syllabus Choice Based Credit System B.A. PART-I (Sem. I & II)

Political Science

Paper I

INDIAN GOVERNMENT AND POLITICS

(w. e. f. June 2016)

Semester - I

- Sources and features of the Indian constitution. Importance of the Preamble of constitution.
- Fundamental Rights and Fundamental Duties of Indian citizen, Directive Principles of State Policy.
- A) Union legislature: Lok Sabha and Rajya Sabha: Composition, Powers and functions.
 - B) Union Executive: President, Vice President, Prime Minister and Council of Ministers:
- 4. Judiciary: Supreme Court: Composition, Powers and Functions, Judicial Review.

Semester - II

- 5. Indian Federal System: Centre State relation and its changing nature.
- 6. Election Commission: Powers and Functions.
- Political Parties in India: A) Origin, B) Ideology and Programme, C) Its role in Indian Politics.
 - Indian National Congress, 2) Nationalist Congress Party, 3) Communist Party of India, 4) Communist Party of India (Marxist), 5) Bhartiya Janata Party, 6) Bhujan Samaj Party,
- 8. Influencing Factors on Indian Politics: Caste, Religion, Region, Money and Media.



B. A. -1 (Semester I and II) **ENGLISH (OPTIONAL)** Revised Syllabus (CBCS) (Introduced from June 2017)

INTRODUCTION TO ENGLISH LITERATURE AND LANGUAGE PAPER NO. I 2017-18, 18-19 and 19-20

Preamble: Introduction to English Literature and Language paper is introduced to B.A. -I (Optional) students for the 1st and 2nd semester with the aim to introduce students with various literary forms in English literature and language. The poems and short stories prescribed for the syllabus will help them to develop interest in reading English literature written worldwide. Further, language concepts will help them for a better understanding the basics of linguistics.

2) Objective of the Course:

- To acquaint students with literary forms and linguistic terms.
- To initiate students and provide them a firsthand experience of reading and interpreting literary texts.
- To acquaint students with structural and analytical techniques in poetry.
- To acquaint students with analysis of minor literary form i.e. short story.

Semester: I Introduction to literature

Poems:

- William Shakespeare: Let me not to the Marriage of True Minds (Sonnet No. 116)
- William Wordsworth: My Heart Leaps up (The Rainbow)
- Emily Dickenson: "Hope" is the thing with Feathers
- Swami Vivekananda: Peace
- Maya Angelou: When I Think of Death

Short Stories:

- O'Henry: The Gift of the Magi
- Katherine Mansfield: A Cup of Tea
- Rabindranath Tagore: Home Coming

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR



पुरुषालांक विजयातंत्री होळकर silveryr familia



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Choice Based Credit System (CBCS)

Name of the Faculty- Humanities

Subject- Economics

Name of the Course- BA II

With effect from June-2020

Paper No. IV

DEMOGRAPHIC STUDIES

Semester - III

Unit 1.Population Studies:

16 Hours

- 1.1 Demography Concept, Definition, Nature and Scope.
- 1.2 Importance of Demography.
- 1.3 Inter relationship between Demography and other Social Sciences.
- 1.4 Projection of population- Types and Importance

Unit 2. Sources of Demographic Data in India:

16 Hours

- 2.1 Census- Mechanism, Merits and Demerits
- 2.2 Concept of NFHS (National Family Health Survey)
- 2.3 Civil Registration System Merits and Demerits.
- 2.4 Demographic Surveys Merits and Demerits.

Unit 3. Theories of Population:

16 Hours

- 3.1 Malthusian Theory
- 3.2 Optimum Population Theory
- 3.3 Theory of Demographic Transition.
- 3.4 Boserup's Theory of Population

Unit 4. Techniques of Analysis:

16 Hours

- 4.1 Concepts of Birth Rate and Death Rate
- 4.2 Types of Birth Rate and Death Rate: Crude Birth and Death Rates, Age Specific Birth and Death Rates, Standardized Birth and Death Rates.
- 4.3 Study of Fertility: Total Fertility Rate. Gross Reproduction Rate, Net Reproduction Rate.
- 4.4 Factor Affecting on the Fertility Rate

List of Reference Books:

- 01. India's Population Problems: Agrawal S.N. & Sinha U.P.
- 02. Principles of population studies Bhende Asha, A. Kanitkar Tara
- 03. Demography Jhingan, Bhatt &Desai.
- 04. Population Policy in India- Gandolra & NarayanDas.
- 05. Population Settlement Development and planning. Lal K.M.
- 06. Fundamentals of Demography Han. Raj.
- 07. Techniques of Demographic Analysis. Pathak K. B.& Ram F.
- 08. Demography-Ptel R.Lox.
- 09. A Text Basic Demography- ShrivastavaO.S.
- 10. Census of India-Govt. of India-Reports

Paper No. VI **DEMOGRAPHY IN INDIA** Semester-IV

Unit 1. Characterstics of Population in India Since 1951:

16 Hours

- 1.1 Characteristics of Population in India
- 1.2 Size and Growth of Population
- 1.3 Causes of Rapid Growth in Population in India
- 1.4 Concept of Demographic Dividend

Unit 2. Migration in India:

16 Hours

- 2.1 Meaning and Nature of Migration
- 2.2 Types of Migration
- 2.3 Causes of Migration
- 2.4 Effects of Migration

Unit 3. Population control measures in India

- 3.1 Family Welfare
- 3.2 Education and Population Control
- 3.3 Women's Autonomy and Population Control
- 3.4 Socio-economic Measures for Population Control

Unit 4. Population Policy in India:

16 Hours

- 4.1 Population, Health, Poverty and Environment Linkages in India.
- 4.2 Evolution of Population Policy in India During Planning Period
- 4.3 Women Empowerment: Factors Determining Empowerment of Women In India
- 4.4 National Population Policy (2000)

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

B.A. Part II, ECONOMICS (CBCS)
Semester Pattern Syllabus
(To be introduced from June 2020)

Preamble and Objectives:

This paper is an interdisciplinary paper in economics introduced at BA Part II. This paper has divided into two parts as Semester III and Semester IV having three units for each semester. The prime objectives of introducing this paper atBA part II are as follows—

To acquaint the students with cooperative principles.

- To make the students familiar with features, importance and benefits of cooperation.
- To highlight the role of cooperative movement in the development of economy, especially rural economy.
- 4. To enable students to evaluate cooperative movement in India.
- To introduce cooperative movement in Maharashtra.

Co-operation (I D S) Semester-III

Unit: 1. Introduction to Co-operation:

: 20 Hours

- 1.1 Meaning and Definitions of Co-operation.
- 1.2 Origin of Co-operation in World
- 1.3 Origin of Co-operation in India
- 1.4 Manchester Principles of Co-operation.

Unit: 2. Features & Benefits of Co-operation:

20 Hours

- 1 Features of Co-operation.
- 2.2 Benefits of Co-operation.
- 2.3 Role of Co-operation in Rural Development
- 2.4 Role of Government in the Development of Co-operative Movement in India.

Unit: 3. Co-operative Movement in India:

24 Hours

- 3.1 Evaluation of Co-operative Movement in India.
- 3.2 Impact of Globalization on Indian Co-operative Movement.
- 3.3 Recommendations of Vaidyanathan Committee.
- 3.4 Future of Co-operative Movement in India

Co-operation (I D S) Semester-IV

Unit:1. Role of National Agencies in the Development of Co-operative 20 Hours

- 1.1 National Bank for Agriculture and Rural Development.
- 1.2 National Co-operative Development Corporation.
- 1.3 National Co-operative Union of India.
- 1.4 National Cooperative Marketing Federation

Unit: 2. Credit & Non-Credit Co-operatives in India:

20 Hours

- 2.1 Credit Co-operatives in India: Structure, Types, Problems
- 2.2 Sugar Co-operatives.- Problems and Prospects
- 2.3 Marketing Co-operatives.- Problems and Prospects
- 2.4 Dairy Co-operatives. Problems and Prospects

Unit: 3. Co-operative Movement in Maharashtra.

24 Hours

- 3.1 Progress of Co-operative Movement in Maharashtra.
- 3.2 Problems of Co-operative Movement in Maharashtra
- 3.3 Maharashtra Co-operative Societies Act 1960: Registration Membership, Annual General Meeting, Maintenance of Account and Audit.
- 3.4 Broad Features of Maharashtra Co-operative Societies Act, 1960.

List of Reference Books:

- Principles Problems and Practice of Co-operation- Hagela T.N.
- 02. Theory, History and Practice of Co-operation --- Bedi R.D.
- 03. Co-operation in India -- Mamoria-Saksena.
- Co-operative Sector in India---- Sami Uddin—Mahfoozur Rahman.
- 05. Co-operatives in New Million---- R. Salvaraju.
- The Theory if Co-operation -----V. Sharda.
- 07. Co-operation in India ----- Mathur B.S.
- Recent Trends in the Co-operative Movement in India --- Tyagi R.B.
- 09. Law and management of co-operatives-Trivedi, B.B.
- 10. सहकार- शहा/दामजी
- सहकाराचा विकास- शहा/दामजी
- 12. सहकार: तत्वे व्यवहार- रायखेलकर/डांगे
- सहकार- भोसले/काटे
- 14. सहकार: तत्वे, व्यवहार आणा व्यवस्थापन- गो.स. कामत
- सहकाराची मृलतत्वे- प्र. रा. कुलकणी

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR



NAAC Accredited 2015 W Grade (CGPA 2.43)

Name of the Faculty-

Humanities

Syllabus-

History (CBCS)

Name of the Course-

B.A.II

With effect from -

June,2020

B.A.PART - II

History Paper No - III

History Modern Europe (1750 - 1871 A.D.)

Revised Syllabus (w.e.f. June 2020)

Semester - III

Credits: Theory 04

Theory Lectures 45 + Tutorial 15 Total = 60

Industrial Revolution - 87-1154211 Unit - I 14 A) Causes B) Course C) Effects - 4 Kolm French Revolution, 1789 grasson Unit - II 16 A) Causes - 16/60 B) Course - talny alluin.

C) Effects - ustoin. Napoleon Bonaparte - อนโกวจ ผู้เองเนา Unit - III A) Rise of Napoleon Bonaparte - g 41 60 7 9- 1/347 B) Napoleon's Reforms - Jul 670-11 4211CM C) Conquests, Continued policy and Downfall - 1107 Unit - IV Age of Metternich 14 A) Vienna Congress, 1815 B) Life and work of Metternich - HELFOS 5190/15/17 यापी मर्राध C) Concert of Europe

List of Reference Books -

- 1) Cipolla C.M. Fontana Economic History of Europe
- 2) Charles Downer Hazen Modern Europe up to 1945
- 3) David Thomson Europe since Napoleon
- 4) Hobsbawn Eric The Age of Revolution: Europe 1789 1848
- 5) Lefebreve George Coming of the French Revolution
- 6) Peter Mathias First Industrial Revolution
- 7) Rao B.V. History of Modern Europe (1789 1992)
- 8) Soboul Albert History of the French Revolution

B.A.PART – II

History Paper No - V

History of Modern Europe (1750 - 1871 A.D.)

Revised Syllabus (w.e.f. June 2020)

Semester - IV

Credits: Theory 04

Theory Lectures 45 + Tutorial 15 Total = 60

Unit – I	Revolutionary Movements	16
-	A) French Revolution, 1830 A.D.	
	B) France between 1830-1848 A.D.	
	C) French Revolution, 1848 A.D.	W1 N2 657
Unit – II	Napoleon III	14
	A) Internal Policy	
	B) External policy	
	C) Evaluation of Napoleon III	
Unit – III	Unification Movements	15
	A) Unification of Italy	
×i.	B) Unification of Germany	•
Unit – IV	Modern Concepts	15
	A) Imperialism	
	B) Nationalism	
	C) Socialism	

List of Reference Books -

	and the second s	
1) Charles Downers, Hazer	n - Modern Europe up to 1945
2	David Thomson	- Europe since Napoleon
2)	Evans J.	- The Foundations of Modern state in 19th century Europe
4)	Hamerow T.S.	- Restoration, Revolution and Reaction:
13733		Economics and politics in Germany (1815 - 1871)
5)	Hobsbawn Eric	- The Age of Revolution: Europe 1789 - 1848
6)	Peter Jones	- The 1848 Revolution
7)	Rao B.V.	- History of Modern Europe (1789-1992)

B.A.PART - II

History Paper No - IV

History of Indian Freedom Movement (1857 - 1950 A.D.)

Revised Syllabus (w.c.f.June2020)

Semester - III

Credits: Theory 04

Theory Lectures 45 - Tutorial 15 Total =60

Revolt of 1857 1857 309 16 Unit - i A) Background and causes 412 Agril / mico) B) Course and failure _ hella) of tone C) Effects - WILLIAM Socio - Religious Movements 2/1 . W. - 444 14 Unit - II A) BrahmoSamaj - CALINT (A N 15) B) AryaSamaj - 2017 (A N 15) C) SatyashodhakSamaj 4 1 2 17 Qu 4 17 (1.15) Indian Nationalism Al J Cali 14 Unit - III A) Rise and Development of Nationalism . LPG 914 34 M B) Foundation of Indian National Congress VS Dec 1985

C) Work of Moderates - 713/43/1000 AND Era of Extremist and Lokmanya Tilak - (254 %) 2.6 Unit - IV A) Rise of Extremist _ 5\LIPS y n A/7 B) Partition of Bengal and Swadeuli Movement (2002) Market

C) Home Rule Movement (2002) C) Home Rule Movement

List of Reference Books -

- Bipin Chandra Indias struggle for Independence, Penguin, New Delhi
- Bipin Chandra Freedom struggle, National Book Trust, New Delhi
- Chaudhari S.B. Civil Rebellion in the Indian Mutiries 1857 59
- Desai A.R. Social Background of Indian Nationalism, Popular Book.
 Depot, Bombay
- 5) Dodwell H.H. (ed) The Cambridge History of India, S Chand, Delhi.
- 6) Dutt R.P. India Today, People's Publishing House, Bombay
- Dutt R.C. The Economic History of India Under Early British Rule,
 Trubner& Co. London
- Datta K.K. Social History of Modern India, Macmillan, New Delhi.

B.A.PART - II

Inter Disciplinary Subject

History of Social Reforms in Maharashtra (1818 – 1970 A.D.)

Revised Syllabus (w.e.f. June 2020)

Semester - III

Credits:Theory 04

Theory Lectures 45+Tutorial 15 Total = 60

	o to rational 15 Total –60
. Unit-I	Maharashtra in the early 19th century
	A) Social condition - 15
~1	B) Religious condition - 21-5799
	C) Economic condition - mul & williams
Unit – II	Early Reforms in British Period - 15 15
	A) Administration - 4 2140
1.8	B) Education — Leter -
	C) Press — g (A45)
Unit – III	Early Reformers - Linin 48114
	A) Jagannath Shankar Sheth 51315019 2136218
	B) GopalHariDeshmukh - 3114 m & G21321.
	C) BhauDaji Lad si my rish mis
Unit – IV	Life and Work of Mahatma JotibaPhule h. 70 16
~1	A) Work for education and women 2017 12 Evy min
	B) Work for untouchable and peasant _ 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	C) SatyashodhakSamaj and literature - Lamaijushnin/
List of Re	ference Books - 2M CM -
1)	कीर धनंजय - महात्मा जोतीराव फुले
2)	कुलकर्णी पी.बी.
3)	पारिख (संपा) - लोकहितवादी समग्र वाङ:मय
8)	फडके य.दि - विसाव्या शतकातील महाराष्ट्र खंड१
	फडकुले निर्मल - लोकहितवादी काळ आणि कर्तृत्व, कॉन्टिनेंटल प्रकाशन, पुणे
6)	भिडे, पाटील - महाराष्ट्रातीलसमाजसुधारणेचा इतिहास, फडके प्रकाशन,
7)	भोळे भा.ल महात्मा ज्योतिबा फुले वारसा आणि वसा, साकेत प्रकाशन,
8)	नरकेहरि, फडके य.दि महात्मा फुले गौरव ग्रंथ, महाराष्ट्र राज्य शिक्षण विभाग, मुंबई
9) =	नावडेकर शं.द आधुनिक भारत, कॉन्टिनेंटल प्रकाशन, पुणे
	יייי – ופינו איזועדויו, לפו

Equivalent Subject for Old Syllabus

Sr. No.	Name of the Old Paper	Name of the New Paper
1)	Modern Europe (1750 – 1871 A.D.)	History of Modern Europe (1750 – 1871 A.D.)
2)	Modern India (1857 – 1950 A.D.)	History of Indian Freedom Movement (1857 – 1950 A.D.)
3)	History of Social Reforms in Maharashtra (1818 – 1970 A.D.)IDS	History of Social Reforms in Maharashtra (1818 – 1970 A.D.)IDS

Nature of Question Paper

Marks: 40 Time: 2.00 Hours Instruction: 1) All questions are compulsory. 2) Figures to right indicate full marks. Multiple choice questions (with four alternatives) (Eight) 08 Marks Ques.1 12 Marks Short answerstype questions (any Four out of Six) Ques.2 10 Marks . Ques.3Any one broad answer type question. OR B 10 Marks

Ques.4 broad answer type question