

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

Rayt Shikshan Sanstha's, LAXMIBAI BHAURAO
PATIL MAHILA MAHAVIDYALAYA, SOLAPUR

1.2 Address Line 1

KBP MARG, SAMRAT CHOWK,

Address Line 2

BUDHWAR PETH

City/Town

SOLAPUR

State

MAHARASHTRA

Pin Code

413002

Institution e-mail address

lbpmsolapur@yahoo.co.in

Contact Nos.

0217-2620602

Name of the Head of the Institution:

Prin. S. N. Gosavi

Tel. No. with STD Code:

0217-2620602

Mobile:

09850156166

Name of the IQAC Co-ordinator:

Dr. S.P. Rajguru

Mobile:

9822870742

IQAC e-mail address:

lbpmsolapur@yahoo.co.in, santosh.august@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | -- | 2004 | 05 years |
| 2 | 2 nd Cycle | A | 3.03 | 2012 | 05 years |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 31/10/2013 www.lbpm-solapur.org/naac/AQAR-2012-13.doc
- ii. AQAR 20/10/2014 www.lbpm-solapur.org/naac/AQAR-2013-14.doc

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

YCMOU, Nashik, Distance Study Centre – B.A. B.Com., M.Com and M.A. (Eng., Mar., Hindi)

1.12 Name of the Affiliating University (for the Colleges)

Solapur University, Solapur (M.S.)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

| | |
|--|---|
| 2.1 No. of Teachers | <input type="text" value="05"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="01"/> |
| 2.3 No. of Students | <input type="text" value="01"/> |
| 2.4 No. of Management Representatives | <input type="text" value="01"/> |
| 2.5 No. of Alumni | <input type="text" value="01"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="02"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="01"/> |
| 2.8 No. of other External Experts | <input type="text" value="01"/> |
| 2.9 Total No. of members | <input type="text" value="13"/> |
| 2.10 No. of IQAC meetings held | - 4 |
| 2.11 No. of meetings with various stakeholders: | Faculty <input type="text" value="10"/> |

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Preparation of 'Annual Academic Planning' and suggestion of stakeholders
- Preparation of UGC Proposals for '**Community College, B.Voc., General Development Grant and College with Potential for Excellence.**'
- Feedback is taken from stakeholders such as Students, Parents and Employers about teachers', curriculum and course.
- Initiatives for maximum compliance of recommendations made by NAAC
- ISO 9001:2008 Audit and RQMS (Rayat Quality Management System - Institutional NAAC Peer Team)
- Fund Raising for New College Building
- 'Gender Equality' Programmes "**SRUJAN-THE GROOMING PROGRAMME**"
- Strengthened '**Institutional responsibility**' towards society through extension, extra-curricular activities.
- 'Swachha Bharat Abhiyan', conducted Special Camp for awareness of "Open Defecation" in adopted village.
- Departmental meetings and result analysis
- Motivation for Research Work, entire staff registered for Ph.D. and two of them are awarded with Ph.D Degree
- Placement and Promotion of the faculty.
- Identifying the new paradigms of Higher Education

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|---|
| Submission of UGC Proposals | <ul style="list-style-type: none"> - 3 Seminar (Education, History and Library Science) sanctioned and successfully organized. - 3 Minor Research Projects are sanctioned (2- History, 1-Library Science) - Interface meeting for 'Community College' was attended and CPE and B.Voc. Proposal submitted - Travel Grant was sanctioned to 1 faculty |
| Academic Planning and Feedback | <ul style="list-style-type: none"> - Feedback from students, parent and alumni. Academic Planning is prepared. |
| 'Srujan the Grooming' Programme for gender sensitization | <ul style="list-style-type: none"> - Self-Defence, Legal information about women's laws and Female Body functioning. One day workshop of Lady Advocate, Gynecologist and Karate experts organized. |
| Social Commitment and Extension | <ul style="list-style-type: none"> - Active Participation in Rallies of Population Awareness, Environmental Cleanliness, Swachh Bharat Abhiyan, World Aids Day etc. |
| Personality Development and Placement | <ul style="list-style-type: none"> - 'Employability Enhancement Programme' was conducted in collaboration with TCS, Mumbai and 'Disha Project' was organized for personality development and preparation of competitive examinations. |

| | |
|------------------------------------|---|
| Compliance of NAAC recommendation | -First floor of new building is completed and new PG department courses in Hindi, Marathi and English have been started. Well-equipped Language Lab is in function. Research enhancement is actively executed. |
| Research Promotion and Enhancement | -Three Teachers awarded with Ph.D., remaining are encouraged for registration. 4 of the faculties have successfully completed Special Summer/Winter School, Refresher Course and Short Term Courses etc. Every teacher has published his research paper in international conference/journal and 1 teacher published book with ISBN. |
| Ensuring Cultural and Sport talent | Our student represented at State, West-Zonal and National level for Sports and Cultural activities. 6 of the students acted in two Marathi Films [Chala Bhartiya Ek Hou Ya(Let's be united Indians)and Bhog (Exploitation)] 1 of our student won Gold Medal in Taekwando Competition at State level. |

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The Management remarked satisfactorily and committee of IQAC discussed and approved the AQAR 2014-2015. The committee also perused the plan of action for 2015-2016 and granted permission to implement the programme.

Part – B

Criterion – I- I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 00 | 00 | 00 | 00 |
| PG | 01 | 03 | 00 | 00 |
| UG | 04 | 00 | 00 | 00 |
| PG Diploma | 00 | 00 | 00 | 00 |
| Advanced Diploma | 00 | 00 | 00 | 00 |
| Diploma | 00 | 00 | 00 | 00 |
| Certificate | 06 | 00 | 12 | 02 |
| Others | 00 | 00 | 00 | 00 |
| Total | 05 | 03 | 12 | 02 |
| Interdisciplinary | 00 | 00 | 00 | 01 (TCS) |
| Innovative | 00 | 00 | 00 | 00 |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option**/Open options
(ii) Pattern of programmes:

Semester ~~1~~ ~~2~~ ~~3~~ ~~4~~ ~~5~~ ~~6~~ ~~7~~ ~~8~~ ~~9~~ ~~10~~ ~~11~~ ~~12~~ --

Num

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Annexure – II attached)*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per guidelines of UGC, syllabi of following classes are revised by the university with CGPA system Part – II (B.A./B.Com) Part – III (B.A.II) (Spl.Eng) and M.Com.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

PG Centre for (English, Marath and Hindi) was started in distance mode of YCMOU, Nashik

Criterion – II - 2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 16 | 09 | 07 | 0 | 0 |

2.2 No. of permanent faculty with Ph.D. 05

| | | | | | | | | | | |
|---|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| | R | V | R | V | R | V | R | V | R | V |
| | 09 | -- | 07 | 00 | -- | -- | -- | -- | 16 | 00 |

2.4 No. of Guest and Visiting faculty and Temporary faculty 02 01 02

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 06 | 16 | 04 |
| Presented papers | 05 | 08 | 00 |
| Resource Persons | - | - | - |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

| |
|---|
| <ul style="list-style-type: none"> - Bridge Course and Remedial Coaching. - ICT enabled teaching i.e. LCD, Film Screening etc. - Home Assignments, Tutorials, Field Visit, Industrial Visit and Project Work. - Add on courses i.e. Tally for Commerce, Spoken English for Arts |
|---|

2.7 Total No. of actual teaching days during this academic year 198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Open Book Exam and Photo Copy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01 01 00

2.10 Average percentage of attendance of students - 80%

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|------------|------------|-----------|-----------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. | 64 | 05 (7.8%) | 09 (14.6%) | 40(62.5%) | 06(9.38%) | 04(6.25%) |
| B.Com | 71 | 01 (1.4%) | 06 (8.45%) | 44(61.98%) | 10(14.8%) | 10(14.8%) |
| M.Com. | 30 | -- | 01 (3.33%) | 26(86.97%) | -- | 03(10%) |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Drafts the schedule for Tests, supervise and guide the Exam. Committee.
- Maximum ICT usage in classrooms teaching and film screening.
- Conducts periodical meetings with Student Council.
- Conducts feedback from stakeholders and organize lectures of experts in the respective fields.
- Through result, Feedback from stakeholders & organizing lectures of experts in the respective fields.
- It prepares the schedule for the co-curricular and extra-curricular activities.
- ISO 9001:2008 assessment and at Institutional level there is a serperate committee (RQMS) to monitor this work.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 05 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes (ISO and Staff Academy) | 26 |
| Orientation programmes | 01 |
| Faculty exchange programme | 02 |
| Staff training conducted by the university | 02 |
| Staff training conducted by other institutions | 02 |
| Summer / Winter schools, Workshops, etc. | 03 |
| Others/ N.S.S. orientation course | 02 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 08 | - | 01 | 01 |
| Technical Staff | - | - | - | - |

Criterion – III - 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research Committee is set up and lectures are organized on how to write research paper and how to prepare MRPs and information about various grants of UGC. Teachers are motivated for research paper writing, their publication in refereed journals with impact factor, book and chapter writing in books, college runs its own impact factor journal named “RESEARCH DIMENSIONS” since, 2011.
- To encourage teacher for special Research, Summer/Winter and STC courses. 7 of the faculties had benefited from it.
- Financial support to teachers for participation in seminar, conference, workshop and to organize lectures of expert.
- 1 Major Project and 14 Minor Research Project were submitted to UGC and 8 proposals of National level Seminar were submitted to UGC (WRO, Pune.)
- Membership of Nlist and entire staff is registered for Ph.D. Maximum Research Journal are subscribed.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | 01 |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|----------|------------|-----------|
| Number | - | 02 | 04 | 08 |
| Outlay in Rs. Lakhs | - | 1,35,000 | 4,55,000 | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 07 | 08 | -- |
| Non-Peer Review Journals | 00 | 00 | |
| e-Journals | 01 | -- | |
| Conference proceedings | 05 | 16 | -- |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | -- | -- | -- | -- |
| Minor Projects | 2014-15 | UGC | 5,90,000 | -- |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/ College | -- | -- | -- | -- |
| Students research projects <i>(other than compulsory by the University)</i> | -- | -- | -- | -- |
| Any other(Specify) | -- | -- | -- | -- |
| Total | -- | -- | -- | -- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------------|-------|------------|---------|
| Number | - | 03 | - | - | 02 |
| Sponsoring agencies | - | UGC, WRO, PUNE | - | - | IQAC |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

| | | | |
|---------------------|----------|---------------------------------------|--------|
| From Funding agency | 5,90,000 | From Management of University/College | 25,000 |
| Total | 6,15,000 | | |

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialised | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -- | -- | 0 | 02 | 02 | 03 | -- |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

| |
|----|
| 02 |
| -- |

3.19 No. of Ph.D. awarded by faculty from the Institution

| |
|----|
| 03 |
|----|

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

| | | | | | | | |
|-----|----|-----|----|-----------------|----|-----------|----|
| JRF | -- | SRF | -- | Project Fellows | -- | Any other | -- |
|-----|----|-----|----|-----------------|----|-----------|----|

3.21 No. of students Participated in NSS events:

| | | | |
|------------------|----|---------------------|----|
| University level | 08 | State level | 04 |
| National level | 00 | International level | -- |

3.22 No. of students participated in NCC events:

| | | | |
|------------------|----|---------------------|----|
| University level | -- | State level | -- |
| National level | -- | International level | -- |

3.23 No. of Awards won in NSS:

| | | | |
|------------------|----|---------------------|----|
| University level | 2 | State level | 2 |
| National level | -- | International level | -- |

3.24 No. of Awards won in NCC: University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Road Safety Campaign Week** - (College recieved Special Award and Trophy from the Chief Minister Mharashtra)

- NSS Unit rewarded with First Prize at University Level. Programme Officer Dr. Rajguru received State Level Award from Govt. of Maharashtra.

- Self- Defence Workshop for girls (Karate Training), Legal Awareness Programmes for womena about Domestic Violence and Social Eve Teasing.

- Awareness and Consultancy to **'Pregnant Mothers'** for safe and healthy pregnancy and compulsory delivery private or govt. hospitals in near slums.

- Voting Awareness Programme through SVEEP, promoted by Election Commision of India.

- Active Participation in Rallies of 'World Population Day', 'Save the Girl Child Campaign', 'International Literacy Day', 'Jal (Water) Abhiyan' in collaboration with local newspaper '*Sakal*', 'AIDS Day' and 'International Women's Day' etc.

- 'Cleanliness Drive' (Swacchata Abhiyan) was organized during NSS Week (24 Sept. To 02 Oct.), Blood Donation Camp was organized on 23rd Dec. 2013.

- Seven Day Special NSS Camp was organized in adopted village at 'Sawalesher.

- College student of Pre-recruitment Police Training centre helped City Police Dept. as "Police Friend" Campaign.

Criterion – IV - 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-------------------------|---------------|----------------|-------------|
| Campus area | 100.1sqm | 6554.59sqm | Donation | 6554.59 sqm |
| Class rooms | 25 | 5550 sqm | -- | 5550 sqm |
| Laboratories | 02 | -- | -- | 02 |
| Seminar Halls | 01 | -- | -- | 01 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 24,000 (Digital Camera) | 00 | Govt. Grant | 01 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | 0.4 | -- | -- |
| Others | -- | -- | -- | -- |

4.2 Computerization of administration and library

Well equipped & updated softwares for office & “Libreria” software for Library automation and “INFLIBNET” Membership is upgraded and “Nlist” portal with User Id and Password are given to faculty members. Entire procedure of the Library is computerized. Administration Dept. is fully computerized and online with HRMS software.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|--------|-------------|-------|-------|--------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 5632 | 64300 | 132 | 25630 | 6919 | 84930 |
| Reference Books | 7368 | 843260 | 213 | 58755 | 6061 | 902015 |
| e-Books | N-list | 5000 | - | - | - | 5000 |
| Journals | 02 | 4,500 | - | - | 02 | 4500 |
| e-Journals | - | - | - | - | - | - |
| Digital Database | N-list | - | - | - | - | - |
| CD & Video | 98 | 980 | 12 | 120 | 110 | 1100 |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 42 | 1 | YES | 1 | 32 | 4 | 4 | 2 |
| Added | - | - | - | - | - | - | - | - |
| Total | 42 | 1 | YES | 1 | 32 | 4 | 4 | 2 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- University conducts workshop on 'e-governance' for administrative staff.
- College conducts STC on 'E-learning' for students and teachers.
- Free access of Internet to faculties and students at NRC and in staff-room.
- Compulsory Tally course for B.Com. students.
- Special course for students 'Employability Enhancement Programme' in collaboration with TCS, Mumbai.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-------------|
| i) ICT | 0.21 |
| ii) Campus Infrastructure and facilities | 0.81 |
| iii) Equipments | 0.81 |
| iv) Others | 3.83 |
| Total : | 5.66 |

Criterion – V - 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through Prospectus, Displaying Notices, Meetings with Student Council
- Placement Cell, Anti-ragging Cell, Grievance Redressal, Prevention of Sexual Harassment, Counselling Cell and active Women Development Cell
- College Website
- Through 'DISHA' Project, series of lecture was organized for Competitive and Banking Exams and for placement.
- Book Bank Scheme for meritorious student

5.2 Efforts made by the institution for tracking the progression

- Regular feedback is taken.
- Unit Test and Home Assignment
- Motivated to participation in various competitions.
- Analysis of academic results.
- Feedback from alumni on their progression.
- Job opportunities available are informed to students through placement cell
- Attendance and behavioural information is communicated to parents through Phone and Parents Meet.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 559 | 56 | -- | 615 |

(b) No. of students outside the state

| |
|----|
| -- |
|----|

(c) No. of international students

| |
|----|
| -- |
|----|

| Men | No | % | Women | No | % |
|-----|----|---|-------|----|---|
| | - | - | | - | - |

| | | | | | | | | | | | |
|-----------------------|-----|----|-----|-----|-----|-----|-----|----|-----|-----|-----|
| 247 | 173 | 02 | 177 | Nil | 599 | 245 | 177 | 02 | 191 | Nil | 615 |
| Physically Challenged | | | | | | | | | | | |

Dropout – 2.17 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 'DISHA' – Class for Competitive Exams.
- Test of 200 Marks was conducted after the successful completion of the Course.
- In collaboration with TCS (**Tata Consultacny Services**) "Employability Enhancement Programme" of 100 hrs has organized and efforts were made for placement.
- 'Banking Examination Classes' with 'TIME INSTITUTE'

No. of students beneficiaries

180

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----|-----------|----|------|----|--------|----|
| NET | 00 | SET/SLET | 01 | GATE | -- | CAT | -- |
| IAS/IPS etc | -- | State PSC | 08 | UPSC | -- | Others | -- |

5.6 Details of student counselling and career guidance

- **Academic Counselling:** The Head of the Department and teachers of the respective Departments provide academic guidance & support on a regular basis.
- **Personal Counselling :** ‘Women Development Cell and SAKSHAM Cell’
- **Career Guidance:** DISHA project and Banking Class
- **Short Term Courses:**
 ‘Basic Tailoring course’
 ‘Spoken English course’,
 ‘Pre-recruitment Police Training Course’
 -Lectures of Successful Officers
 -Displaying notices regarding job opportunities.

No. of students benefitted 240

5.7 Details of campus placement

| | <i>On campus</i> | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 01 | 66 | -- | 06 |

5.8 Details of gender sensitization programmes

- 1) Following Activities were organized during ‘Karmveer Week’ (22 Sept. 2014-29 Sept. 2014)
 –Essay writing and elocution competition on ‘Gender Sensitisation’
 - Cookery Competition
 - Rangoli and Mehendi Competition
- 2) One day workshop was organized on "Srujan-the Grooming Programme for ‘**Self Defence and legal literacy for Women**’" in College
- 3) As, ours is ‘Women’s College’ maximum activities, we conduct, those are related to such initiatives.
- 4) Active “Women Development Cell” is existed.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-----------|
| Financial support from institution | 02 | 1,080 |
| Financial support from government | 352 | 24,15,520 |
| Financial support from other sources | -- | -- |
| Number of students who received International/ National recognitions | -- | -- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No**

Criterion – VI 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: “Quality education to all especially to the rural, socially and economically deprived students to make them self – reliant”

Mission: “Women empowerment and excellence through quality education”

6.2 Does the Institution has a management Information System

Yes. Institution has a software HRMS (Human Resource Management System)

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- College is affiliated to Solapur University, Solapur. University, in its discretion, decides and develops curricula. Only suggestions are invited and workshops have been organized for curricula development.
- Faculty who are not members of BOS or sub-committee give their suggestions to respective BOS members.
- The curriculum of 06 short term courses has been framed. The strategy adopted to select the topic and content of these courses is based on the local needs and feedback given by alumni, students and experts in respective field
- Curriculum of bridge courses for Part – I is designed.

6.3.2 Teaching and Learning

- Through LCD and PPT Bank - Effective use of ICT.
- Regular use of Internet and audio-visual aids.
- Systematic use of teaching -learning material from Corporate Sector.
- Soft Skills and Bridge course for freshers.
- Study Tours and Local Industrial visits, Field visits, Excursion.
- Group discussions, Extempora, Quiz Competitions and Seminars.
- Regular feedback from Students about teachers.
- Alumni Meet, LMC Meeting, Parents’ Meet etc.
- Preparation and proper implementation of Academic calendar.
- Annual Teaching Plan

6.3.3 Examination and Evaluation -

- Home assignments, tutorials and unit test are conducted and evaluated papers are discussed with students. For some subjects, projects are undertaken and seminars and oral tests are also conducted.
- Grievances of University examinations are resolved by sending grievances to university exam section.
- Continuous assessment of students through two internal Home Assignments and Tutorials.
- Student seminars
- Recently, University has started CGPA system from First Year Classes,

6.3.4 Research and Development

- College has 'Research Committee' and Guest lectures are organized and encouraged for research.
- Minor and Major research projects have been submitted to the UGC, students are motivated for research projects.
- Token amount and duty leaves for attending, seminars, workshops, conferences etc.
- Free Internet access to all faculties and N-list Membership for online journals.
- Encouragement for publishing research in National, International journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- There is an interim budgetary provision for all this
- "LIBRERIA SOFTWARE" for Library Management
- Net facility for accessing the knowledge resources.
- Book-bank Scheme for students
- Book Review Competition for inculcating reading habits among students.
- INFLIBNET Membership
- Computer Assisted Teaching and Learning
- LCDs with Internet access in Teaching Hall, Library and Gymkhana
- Training Sessions were conducted for faculty and students on ICT.
- College has received 2.15 Acres of Land for new Building and Keeping in view all the necessary facilities for women's, construction is in process.

6.3.6 Human Resource Management

- Staff welfare committee conduct various programme.
- Excursion, Film Club and Uniform
- Celebration of Festivals and attendance in Social Gatherings.
- Redressal of grievances (if any)
- Special and Occasional Leaves
- Decentralization of administration through various committees.

6.3.7 Faculty and Staff recruitment

As per the norms of UGC and State Govt. By roaster recruitment process is done on quality basis by the parent institution Rayat Shikshan Sanstha, Satara.

6.3.8 Industry Interaction / Collaboration

- College have more than 19 official MoUs and collaborations at state, national and international level. Local Clothing Industries, Service based industries and software industries are signed MoUs with College. College has recently been submitted proposal to UGC for "Community College" and signed MoUs with Textile Industries where skilled tailoring experts are needed.
- College has officially signed MoU with (TCS) for making our female student employable and for their placement in TATA and its allied group

6.3.9 Admission of Students

Admission committee takes enough care for transparent and merit based admission process.
 - Through Prospectus of the college
 - Publicity through Newspapers and website of the college.

| | | |
|---------------------------|--------------|--|
| 6.4 Welfare schemes for - | Teaching | <ul style="list-style-type: none"> - Loan from Rayat Sevak Bank and Patpedhi(Scd. Bank) - Medical assistance - Admissible leaves. - Full fee waiver to wards of employee - Provident Fund - Family Welfare Fund - Assistance of Rs. 10 lakh to the family of deceased member of faculty - Tea club - Active participation in family events through staff welfare committee. - Felicitation of meritorious ward of the faculty by Rayat Sevak Coop. Bank, Satara. |
| | Non-teaching | <ul style="list-style-type: none"> - Loan from Rayat Sevak Bank and Patpedhi - Medical assistance - Free Uniform (For Class IV) - Full fee waiver to wards of employee - Provident Fund - Assistance of Rs. 10 lakh to the family of deceased member of faculty - Felicitation of meritorious ward of the faculty by Rayat Sevak Coop. Bank, Satara. |
| | Students | <ul style="list-style-type: none"> - Students aid fund and Medical assistance from different Hospital with whom college has signed MoU. (10% disc.) - Free Counselling - Group Insurance Scheme - Freeships and scholarships - Earn and Learn Scheme - Payment of fees in instalments and Concession in Fees - Book bank - Competitive exam. coaching centre |

6.5 Total corpus fund generated **6,75,500**

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------------------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | ISO-9001:2008 RQMS | Yes | IQAC |
| Administrative | Yes | ISO-9001:2008 RQMS and CA | Yes | IQAC |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University has introduced CGPA semester system
- Central Assessment Programme for timely results
- Online Examination Forms.
- Compulsory minimum attendance
- SMS facility for Exam. Time-Table and Hall ticket.
- Photo copy of answer book on demand.
- Semester system of examination.
- Rigorous execution of Flying Squad

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- There is an active participation in most of the activities and in 'Alumni Meet' and support for financial assistance.
- Feedback and Suggestions for developmental activities.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Meet's are conducted in every term and suggestion were received from them and progress of their ward is informed them.

6.13 Development programmes for support staff

- Training programme for administrative staff to improve their skills.
- Computer training of administrative staff.
- Working hours are followed and staff welfare support by different way.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Around 38 trees have been planted and solar lights are prepared in camps, every last Saturday is observed as "No Vehicle day" and college is planning to conduct its green audit.
- It's resolved by the authorities that the new campus of the college would be 'Eco-friendly'
- Class rooms with enough windows to have ample light and ventilation.
- Celebration of World Environment Day, World Ozone for its layer protection awareness Day, No Crackers Diwali and **No Vehicle Day** on Last Saturday of each Month.

Criterion – VII - 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Submission of professional courses proposal to UGC i.e. B.Voc., Community College
- Most of the teaching (70%) is being done on LCD and regular “Film Screening” of English and regional plays and movies which have been introduced for the syllabus.
- **TCS** – ‘**Employability Enhancement Programme**’ (One Batch) from which student learnt ‘English Communication Skill, Basic Numeracy-Arithmetic, Computer Skills, Soft-skills and corporate etiquettes’. It was 100 hrs rigorous training programme.
- Compulsory Tally Course for B.Com. students
- Road Safety Campaign
- ‘Srujan – The Grooming Programme’ for women empowerment
- ‘Swachha Bharat Abhiyan’ and Adoption of a Village
- Vocational Courses
- UGC Proposals and it’s grant
- Research Enhancement
- Introduction of PG Courses in English, Marathi and Hindi

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

At the beginning of academic year in June, Academic calendar and Annual Teaching Plan is prepared for every department and committees are formed. All activities are conducted as per the year plan with flexibility. At the end of every month review meeting is held and discussed about the execution of activities. Every Committee conducts meeting to implement all activities successfully. Proper planning is made to conduct all the planned activities.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practice : I

“Student Progression through Extension Activities and Institutional Social Responsibility”

Goals -

1. Enhance and develop the skills of community level communication and group discussion.
2. Human resource development and capacity building of the individuals.
3. Serve the cause of social justice and contribute to the National Development.
4. To strengthen the mental and social commitment of students.
5. Women Empowerment through community education.

The Context –

1. The National Service Scheme (NSS) Unit of the college is very active, not only in the college but in the entire university. It consists 300 volunteers who are academically good and eager to work for the society. In collaboration with NGO, we are serving our society in which project like **"Maternal and New Born Health"** (MNH) and **"Road Safety Campaign"** were undertaken. Other than this we have been actively involved in **"Swacha Bharat Abhiyan"** and conducted 7 days camp at the adopted village. Blood Donation Camp and Health Check-up (HB) Camp was organized.
2. Department of Extra Co-Curricular Activities is very active in the college and in university, our team stood first in **'Folk Dance'** and three of the student represented at State and West Zone level competition. We are highly proud to say that our student worked in two popular regional cinema viz. **"Chala Bhartiya Ek Hou Ya"** (**Let's Be United All Indian**) and **'Bhog' (Exploitation) etc.** These students performed 'street-palys' and dancing performances at public places such as bus stand, vegetable markets for creating awareness among community about **'Voting'** and **'Total Sanitation Campaign'**.

Student History Congress- This is unique in our university.

- **Distance Education Centre,**
- **Natinal Child Labour Rehabilitaiton Project.**

The Practice –

1. Adhering to the goal of our institution, we are honestly committed to the welfare of the society. Our NSS Volunteers, after making 'menstrual servielence' pointed out the Pregnant Mothers and guided them about the diet during pregnancy and encouraged them for safe delivery at the nearest hospitals.
2. **'Road Safty Week'** was conducted in the college and students are being awared about the increasing numbers of road fatalities. Exhibition, Lectures of DCP and Experts, Rally through the main road and Essay and Slogan Competition was organized.
3. Talented girls made available opportunities to act in regional cinemas.
4. Around twenty seven girls donated blood and served the society.
5. College runs Y.C.M.Open University centre in which more than 500 students are taking eduation.

Evidence of Success –

- It helped to build up their confidence and realize their potential. Solapur University awarded the NSS Unit with **'First Prize'** and Govt. of Maharashtra awarded with **'Best Programme Officer Award'** to Dr.S.P. Rajguru. Also college received special award and letter of appreciation by Hon. Mr. Devendra Fadanvis, Chief Minister of Maharashtra, for successful execution of **'Road safety Camaign'**. **College has Received Rs. 1.5 lac cash award from Govt. of Maharashtra for successful implementation of ' Gender Equality Programme'**

Problems Encountered – Scientific knowledge about preganancy to our young students extra time for these activities and economic problems for experts and trainers. Physial defeciencies for Blood donation.

Best Practice : II

“Quest for Excellence through ISO and RQMS”

Goals -

The goals of this project are -

1. To sustain quality and strive for excellence in higher education.
2. Academic audit and scope for improvement.
3. Self-evaluation and keep update with changing global scenario.
4. To promote qualitative academic talent among teacher and student.
5. To upgrade academics and administration of the college.
- 6.

The Context –

It has been observed that quality can only be achieved through consistency, after getting 'A' grade from NAAC, it is mandatory for us to sustain and upgrade ourselves with changing method of higher education and to overall develop the students and well equip ourselves with quality teaching and administration of the college. To receive grants of UGC and other agencies is the need of time.

The Practice –

In order to upgrade overall quality of the college, our insitiute has initiated to make an academic audit through ISO 9001:2008 from GL Company (Germany) in which complete assessment is conducted with special focus on teacher quality and digitalization of the administration. Rigorous evaluation is conducted for certification of the college.

-RQMS (Rayat Quality Management System) - Our Management is committed for sustenance of quality in the college. In this system, external peer team which includes **Two Principal** from reputed college and one IQAC Co-ordinator, visit our college, assess and evaluate the academic year performance as per the NAAC guidelines and submits the report to Principal with recommendations, however grade was not allotted. And special emphasis is given on the compliance of the NAAC recommendations.

Evidence of Success –

There is a positive change on the teachers and students. The suggestions given by these two committee are very useful in the development of teaching, learning and administration of the college. Proper documentation and use of ICT is the outcome of it. Proper discipline and systematization in all department is clerly visible and an efficiencient human resource management took place in the college.

Problems Encountered –

Initially, some of the teachers are not comfortable with ICT in teaching and administration due to their age. As it was first attempt, proper documentation was not done and unnecessary mental pressure on the staff, Financial difficulties for upgradation of the infrastructure and equipments.

7.4 Contribution to environmental awareness / protection -

- Around 55 trees were planted on the campus of proposed new building of college and complete responsibility is taken by our students.
- On the occasion of 'World Environment Day' guest lecture was organized to create awareness among the students.
- NSS volunteers prepared 300 saplings of various trees at the nursery of Solapur University.
- No vehicle day is observed by the faculty on every fourth Saturday of the Month
- All switches of the Electric Boards were labelled with 'F-for Fan, T-Tube Light, L for LCDs, Fo- for Focus etc. in order to conserve electricity whenever not in use.
- Counselling of students regarding environmental pollution through active participation in rallies and in workshop.
- As a part of their study students compose different issues from their surrounding environment which creates among them.
- Save the Water and Rain water harvesting Campaign was actively executed in collaboration with Daily Sakal, local news paper.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Local Management Committee with eminent women from various sectors.
- Active and versatile students.
- Ability to offer need based courses to students at certain extent.
- Computer literacy skill to all students & staff
- College is located in slum area.
- MOU'S at college level.

Weaknesses:

- Lack of Research centre or place
- Only 4 UG programmes & 1 PG Programme
- No formal consultancy & collaborator.

Opportunities:

- UGC Proposals submitted like Community College, B.Voc. CPE etc.
- Introduction of more PG Courses
- Registration of complete staff for Ph.D
- RUSA Proposal submitted

Threats/(Challenges) :

- Demand for traditional courses.
- Creating research culture among staff
- Gradual withdrawal of Govt. aids leading to dependence on self funded programmes.

8. Plans of institution for next year

- Completion of New College Building.
- Recognition of Ph.D. Guideship.
- Introduction of Eco friendly campus at new college building.
- Academic Audit and Digitization of administration
- Introduction of Wi-fi campus
- Submission of more proposals to UGC
- Enhancing extension and welfare schemes of student
- Rain-water harvesting and Solar Panels
- Online Tests for student

Name- **Dr.S.P. Rajguru**

Signature of the Coordinator, IQAC

Coordinator IQAC
L. B. P. M. Mahavidyalaya,
Solapur.



Name- **Prin. S.N. Gosavi**

Signature of the Chairperson, IQAC

Principal

Laxmibai Bhaurao Patil
Mahila Mahavidyalaya, Solapur.

ANNEXURE - I

RAYAT SHIKSHAN SANSTHA'S
LAXMIBAI BHAURAO PATIL MAHILA MAHAVIDYALAYA, SOLAPUR
ANNUAL ACADEMIC CALENDAR
For The Academic Year- 2014-2015

| <i>Sr. No.</i> | <i>Event</i> | <i>Date</i> |
|-----------------------|--|--|
| 1 | Rally against Chil Labour | 12 th June, 2014 |
| 2 | IQAC Meeting | 1 st July |
| 3 | Lecture of Dr. S.D. Yelegaonkar, Vice-President, Family Planning Asso. Of India on Population Day | 11 th July |
| 4 | Inauguration of 'Research Committee' - Dr. Anil Barbole, Dean, Commerce, Solapur University, Solapur | 24 th July |
| 5 | Celebration of Centenary Year of WW-I an dOpening of History Club- Dr. Nabha Kakade, Eminent Historian | 28 th July |
| 6 | Celebration of University Foundation Day | 1 st August |
| 7 | Inauguration of Literary Club | 7 th August |
| 8 | Book Exhibition on the occasion of 'Rangnathan Birth Anni.' | 12 th August |
| 9 | Celebration of Independence Day | 15 th August |
| 10 | Inauguration of 'Anti-Ragging and Women Dev. Cell by Miss. Jyoti Waghmare | 20 th August |
| 11 | Student Council Election | 21 th August |
| 12 | Release of Marathi Feature Film in Theatres in which our student acted | 5 th September |
| 13 | Inauguration of Competitive Exam Centre by Miss Vrushali Mehta, STI | 12 th September |
| 14 | Hindi Day Celebration- Dr. M.D. Shinde, Member of BoS | 14 th September |
| 15 | Procession Rally of Dr. Kamveer Bhaurao Patil on his Birth Anniverssary | 22 nd September |
| 16 | Lecture of Dr. Arvind, JNU, New Delhi on 'Meditation' | 5 th October |
| 17 | Voction Education Guidance by Mr. Yashwant Shitole, State Chief, Youth Programme. | 15 th October |
| 18 | Term End and IQAC Meeting | 18 th October |
| 19 | Term Opening and IQAC Meeting | 11 th November |
| 20 | HB and Health Check-up Camp in collaboration with FPAI | 14 th November |
| 21 | Poster Exhibition on 'Swachha Bharat Abhiyan' in collaboration with ZP | 18 th November |
| 22 | Celebration of Road Safety Week | 25 th Nov. to 30 th Nov. |
| 23 | Opening of TCS- Employability Enhancement Programme | 28 th November |
| 24 | Awareness Rally on 'Aids Day' | 1 st December |
| 25 | Inauguration of Add on Courses for girls by Mrs. Kamini Gandhi | 4 th December |
| 26 | Consistent 18 hours study programme on the occasionof Death anniversary of Dr. B.R. Ambedkar | 6 th December |
| 27 | Commerce Association and Placement Cell Lecture by Mr. Basavraj karpe | 11 th December |
| 28 | Establishment of "TEJASWINI GROUP" by Rotary Club, Dr. V.Metan | 20 th December |
| 29 | Meeting of Local Management Committee | 22 nd December |
| 30 | Blood Donation Camp | 23 rd December |
| 31 | Computer Course Opening Programme By Dr. P.R. Nalawade | 1 st December |
| 32 | Industrial Visit | 8 th December |
| 33 | PPT Competition for M.Com | 10 th December |
| 34 | Visit of RQMS Committee | 13 th January |
| 35 | Yoga and Suryanamaskar Camp | 21 th January |
| 36 | NSS Special Camp in adopted village for 7 days | 28 th Jan. 3 rd Feb. |
| 37 | Received Award from CM of Maharashtra for 'Road Safety Campaign' | 31 st January |
| 38 | Student's History Congress | 9 th February |
| 39 | Srujan-the Grooming Programme by Dr. Meenal Chidgupkar | 10 th February |
| 40 | History Workshop on Revised Syllabus | 20 th February |
| 41 | Celebration of International Women's Day | 8 th March |
| 42 | ISO Audit | 18 th March |
| 43 | IQAC Meeting | 22 nd April, 2015 |

Coordinator

Principal

Rayat Shikshan Sanstha's
Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur
Analysis of Alumni feedback
Academic year: 2014-15

Overall view of the alumni about the college based on following parameters.

| Criteria Rating scale | Alma mater has the academic ambience for producing high quality graduates | Progression of the Institution is highly visible & appreciable | Faculty encouraged your hands on competence | Present under graduate courses needs diversification | Objectives of graduation were attained |
|----------------------------------|--|---|--|--|--|
| Strongly agree | 81 | 83 | 79 | 66 | 83 |
| Agree | 09 | 11 | 11 | 21 | 11 |
| Neither agree nor disagree | 6 | 3 | 6 | 6 | 2 |
| Disagree | 4 | 3 | 4 | 7 | 4 |
| Strongly disagree | -- | -- | -- | -- | -- |

Co-ordinator

Principal

Annexure III

Rayat Shikshan Sanstha's
Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur
Analysis of Parent feedback on Institution
Academic year: 2014-15

| Criteria Rating scale | Academic progression of the ward | Communication from the Department | Support service of the Institution | Overall Development of the ward | Responding to suggestions and grievances |
|-----------------------------|--|---|---------------------------------------|------------------------------------|--|
| Excellent | 80 | 79 | 79 | 74 | 79 |
| Very good | 09 | 14 | 11 | 16 | 11 |
| Good | 7 | 4 | 6 | 3 | 5 |
| Average | 4 | 3 | 4 | 7 | 5 |
| Below average | -- | -- | -- | -- | -- |

Co-ordinator

Principal

Annexure IV

Rayat Shikshan Sanstha's
Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur
Analysis of Employers feedback
Academic year: 2014-15

| Criteria Rating scale | Quality of work | Job Knowledge | Attitude | Attendance and punctuality | Dependability and team work |
|-----------------------------|-----------------|---------------|----------|-------------------------------|--------------------------------|
| Excellent | 81 | 79 | 79 | 84 | 81 |
| Very good | 09 | 14 | 11 | 08 | 11 |
| Good | 6 | 4 | 6 | 3 | 3 |
| Average | 4 | 3 | 4 | 5 | 5 |
| Below average | -- | -- | -- | -- | -- |

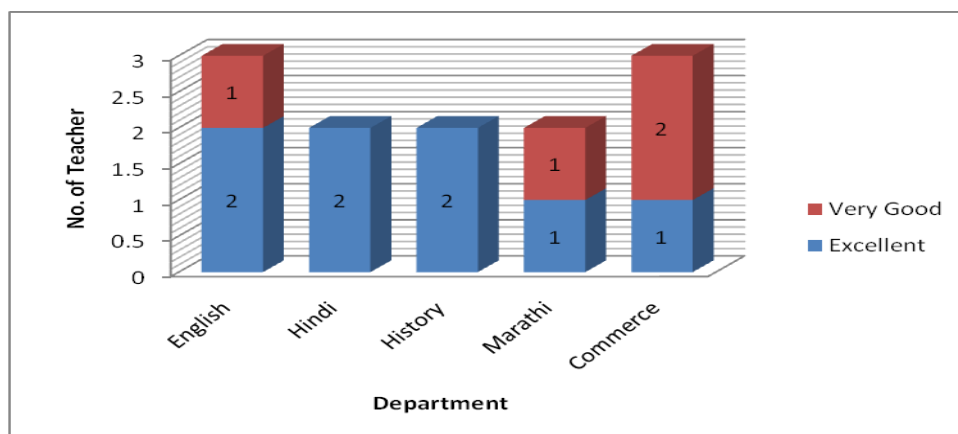
Co-ordinator

Principal

Rayat Shikshan Sanstha's
Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur
Analysis of Teachers feedback by Student
Odd semester: 2014-15
Consolidated Report

Total No. of Teacher: 12

| Sr.No. | Department | No. of Teachers | Excellent | Very Good | Good | Average | Below Average |
|--------|------------|-----------------|-----------|-----------|------|---------|---------------|
| 1. | English | 03 | 02 | 01 | Nil | Nil | Nil |
| 2. | Hindi | 02 | 02 | Nil | Nil | Nil | Nil |
| 3. | History | 02 | 02 | Nil | Nil | Nil | Nil |
| 4. | Marathi | 02 | 01 | 01 | Nil | Nil | Nil |
| 5. | Commerce | 03 | 01 | 02 | Nil | Nil | Nil |
| | Total | 12 | 08 | 04 | Nil | Nil | Nil |



| | |
|---------------|-------------|
| Excellent | 45.1-50 |
| Very Good | 40.1-45 |
| Good | 35.1-40 |
| Average | 30-35 |
| Below average | Below 29.99 |

IQAC Co-ordinator

Principal