



**Rayat Shikshan Sanstha's,
Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur.**

❖ Programme Outcomes of the Commerce Faculty :

Name of the Programme	Programme Outcomes
B. Com.	<p>After completing three years for Bachelors in Commerce (B.Com.) program,</p> <ol style="list-style-type: none"> 1) Develop numerical abilities of students. 2) Develop language abilities of students. 3) Inculcate writing skills and business correspondence. 4) Create awareness of law and Legislations related to commerce and business. 5) Introduce recent trends in Business, Organizations and Industries. 6) Acquire practical skills related with banking and other business.
M. Com.	<p>After completing three years for Master in Commerce (M.Com.) program,</p> <ol style="list-style-type: none"> 1) Inculcate writing skills and business correspondence. 2) Inform about economic environment of Country as well as World. 3) Provide a platform for overall development of students and develop knowledge. 4) Provide master level knowledge of Accountancy, Costing, Auditing, Management Accounting of PG course.

❖ Programme Outcomes of the Arts Faculty :

Name of the Programme	Programme Outcomes
B. A.	<p>After the completion of three years of Bachlor in Arts (B. A.) Programee students will be able to:</p> <p>1. Community Engagement and Global Understanding Understand how cultural, historical, geographical, political, linguistic, and environmental forces shape the world and recognize the role of the individual within communities to effect change. This includes the ability to: -Reflect on one's cultural identities and values</p>



- Demonstrate intercultural awareness and competence
- Recognize and appreciate the real-world context of knowledge
- Promote active citizenship and community engagement

2. Critical and Creative Thinking

Analyse and critically reflect on complex problems incorporating multiple perspectives and innovative thinking.

This includes the ability to:

- Analyse, synthesize and integrate knowledge
- Critically evaluate the validity of arguments and conclusions
- Practice creative thinking and expression
- Demonstrate the capacity to argue in innovative directions

3. Literacy and Communication

Demonstrate the ability to extract and convey information accurately in a variety of formats.

This includes the ability to:

- Identify, locate, comprehend, and critically evaluate quantitative and qualitative information using visual, numerical, oral, aural, and textual sources
- Communicate concepts and information clearly and in various formats (oral, visual, written, etc.)
- Engage effectively with audiences from different backgrounds

4. Evaluate and Problem solving

Engage in scholarly inquiry to identify and investigate questions of a theoretical and/or applied nature.

This includes the ability to:

- Identify gaps and limitations in the existing literature
- Understand the principles of the problem solving
- Apply appropriate problem solving methodologies to specific problems
- Develop intellectual independence and practice self-directed inquiry

5. Depth and Breadth of Understanding

Demonstrate detailed knowledge in one or more disciplines and integrate knowledge and perspectives across disciplinary boundaries.

This includes the ability to:

- Develop a detailed understanding of the current state of knowledge in one or more disciplines
- Recognize the value, use and limits of multi-disciplinary learning
- Cultivate an openness to consider and engage alternative research perspectives

6. Professional Development and Ethical Behavior

Demonstrate personal integrity and professional behaviour in scholarly endeavours and in collaborating with others within and beyond the academic community.

This includes the ability to:

- Demonstrate intellectual integrity and academic accountability
- Collaborate respectfully with others, individually and in teams
- Show leadership in professional environments while recognizing diversity
- Manage time effectively and ensure personal organization





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❖ Programme Specific Outcomes of the Commerce Faculty :

Name of the Programme	Programme Specific Outcomes
B. Com. III	<ol style="list-style-type: none">1. Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting books2. Students will demonstrate progressive affective domain development of values, the role of accounting in society and business.3. Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.4. Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.5. Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing.6. Learners will be able to recognize features and roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.7. Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses.8. Learners will acquire the skills like effective communication, decision making, problem solving in day to day business affairs9. Learners will involve in various co-curricular activities to demonstrate relevancy of foundational and theoretical knowledge of their academic major and to gain practical exposure.10. Learners can also acquire practical skills to work as tax consultant, audit assistant and other financial supporting services.11. Learners will be able to do higher education and advance research in the field of commerce and finance.



M. Com. II	1) Learners can acquire practical skill to work as tax, Accounting consultant. 2) Learners will be able to do Bank service as well as other Govt. Jobs. 3) Learners will provide service to business man consultant.
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❖ **Programme Specific Outcomes of the Arts Faculty :**

Name of the Programme	Programme Specific Outcomes
B. A.III Marathi	1) संवाद, लेखन, वाचन कौशल्य विकसित होणार 2) प्रसार माध्यमे, सरकारी कार्यालये, न्यायालये या ठिकाणी नोकरीच्या संधी मिळते. 3) पदवीव्युत्तर शिक्षणाची संधी मिळते 4) साहित्यानिर्मिती क्षेत्रात योगदान देता येते.
B. A.III Hindi	1) लेखन, वाचनचचारण विकास का कौशल्य संवाद और । 2) अनुवाद क्षेत्र में नौकरी की संभावना । 3) साहित्य लेखन में चिकित्सक दृष्टीकोन का विकास । 4) साहित्य निर्मिती के लिये अभिरुची का विकास । 5) साहित्य संशोधन में अभिरुची का विकास ।
B. A.III English	<p>A Student ,who has taken admission into the program of B.A. with English as specific subject of study is expected to achieve following outcomes:</p> 1. Basic knowledge of English as global Language in-depth Knowledge of the Core Areas of the Subject like Literature, History, Theory, Criticism, Grammar and Linguistics etc. 2. Train students for careers and advanced studies in a wide range of English, Public Relations, or Communications fields. 3. Equip student with analytical skills in linguistics, communications and literary criticism. 4. Nurture the notion of Value education through literature.
B. A.III History	1. After completing the degree student will become familiar with the great Indian culture, History. Political and Social events of the making of India. 2. Student would innovate new ideas in the research field of social science. 3. History subject will be very useful for preparing all competitive examinations. It will help to develop the personality of student.





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❖ Course Outcomes of the Commerce Faculty :

Name of the Course	Course Outcomes
B. Com. I – English Comp.	<ol style="list-style-type: none">1) Students of the undergraduate level will be able to use skills in English in their day to day life.2) They will learn to use interview skills, comprehension skills successfully.3) Students will learn human values, professional ethics, gender equality through this course.4) This course will improve their vocabulary and communication skills.
B. Com. I - Financial Accounting	<ol style="list-style-type: none">1. Develop and understand the nature and purpose of financial statements in relationship to decision making.2. Develop the ability to use the fundamental accounting equation to analyze the effect of business transactions on an organization's accounting records and financial statements.3. Develop the ability to use a basic accounting system to create (record, classify, and summarize) the data needed to solve a variety of business problems.4. Develop the ability to use accounting concepts, principles, and frameworks to analyze and effectively communicate information to a variety of audiences.5. Develop the ability to use accounting information to solve a variety of business problems.6. Develop the ability to interact well with team members.
B. Com. I – Insurance	<ol style="list-style-type: none">1. Students will be aware about Technical matters of claim settlement2. Students will be capable to understand the insurance practices and its policy3. Recognise and act within the rules of professional conduct4. Identify the client's reasonable expectations as to quality and timeliness of service.5. Reflect on their learning and identify learning needs.
B. Com. I - Principles of Marketing	<ol style="list-style-type: none">1. Students will be aware about Marketing practices available in India2. Students will be aware about Conceptual and fundamental



	<p>knowledge of markets and its functioning.</p> <p>3. Subject will provide package of skills relevant to practice</p> <p>4. It will provide marketing research methodology.</p>
B. Com. I - Principles of Management	<p>1. Demonstrate professional communication and Behaviour</p> <p>2. Observe and evaluate the influence of historical forces on the current practice of management.</p> <p>3. Identify and evaluate social responsibility and ethical issues involved in business situations and logically articulate own position on such issues.</p> <p>4. Explain how organizations adapt to an uncertain environment and identify techniques managers use to influence and control the internal environment.</p> <p>5. Practice the process of management's four functions: planning, organizing, leading, and controlling.</p> <p>6. Identify and properly use vocabularies within the field of management to articulate one's own position on a specific management issue and communicate effectively with varied audiences.</p> <p>7. Evaluate leadership styles to anticipate the consequences of each leadership style.</p> <p>8. Gather and analyze both qualitative and quantitative information to isolate issues and formulate best control methods.</p>
B. Com. I - Business Economics	<p>1. Understand comparative advantage.</p> <p>2. Use supply and demand curves to analyze the impact of taxes etc. on consumer surplus and market efficiency.</p> <p>3. Understand how to evaluate macroeconomic conditions such as unemployment, inflation, and growth.</p>
B. Com. II – English Comp.	<p>1) Student's vocabulary will be enriched and their communication skill would be enhanced after completing the course.</p> <p>2) They will learn to use interview skills, comprehension skills successfully.</p> <p>3) Students will learn human values, professional ethics, gender equality through this course.</p>
B. Com. II - Corporate Accounting	<p>1. Know the corporate accounting policy</p> <p>2. Aware students about methods of issue of shares/ debenture</p> <p>3. Know the financial analysis for comparison</p>
B. Com. II - Money and Financial System	<p>1. Know the fiscal policy of the India</p> <p>2. Know the banking structure in India</p> <p>3. Know the monetary policy of the India</p>
B. Com. II - Fundamental of Entrepreneurship	<p>1. Aware student about entrepreneurship culture.</p> <p>2. Know the theory of entrepreneurship</p> <p>3. Know the practical know how about project of self employment</p>
B. Com. II - Business Statistics	<p>1. Make them able to decision maker by using statistical tools like probability, time series, central tendency</p>



	2. Aware modern techniques of decision making
B. Com. II - Business Economics	<ol style="list-style-type: none"> 1. Is able to describe and apply an economic science perspective to complex economic problems. 2. Is able to analyse price setting behaviour in different market structures and to assess the impact of different types of government intervention in these markets. 3. Is able to analyse and substantiate, both graphically and verbally, producer behaviour in different market structures. 4. Is able to perform a reasoned welfare economic analysis of the strengths (benefits) and limitations (costs) of different market structures.
B. Com. III - Advanced Accountancy – I	<ol style="list-style-type: none"> 1. Explain and demonstrate accounting practice for equity investments (including accounting for group structures), measurement and disclosure of information, and financial decision making, 2. Financial Reporting Standards. 3. Identify and explain the conceptual underpinnings for current advanced financial accounting and reporting issues. 4. Identify and explain current issues related to financial accounting and financial reporting. 5. Critically analyze and interpret published financial information.
B. Com. III – Co-operative Development	<ol style="list-style-type: none"> 1. Students will able to know the co-operative movement in India and Maharashtra. 2. Students will be able to know the practices of cooperative institutions. 3. How cooperative organisations are beneficial to weaker section
B. Com. III - Advanced Accountancy –II Auditing and Taxation	<p>Student Will aware about</p> <ol style="list-style-type: none"> 1. Introduction to Tax 2. Tax Compliance, the IRS, and Tax Authorities 3. Tax Planning Strategies and Related Limitations 4. Individual Income Tax Overview 5. Gross Income and Exclusions 6. Individual Deductions 7. Individual Income Tax Computation and Tax Credits 8. Business Income, Deductions, and Accounting Methods 9. Property Acquisition and Cost Recovery 10. Property Dispositions 11. Investments 12. Compensation 13. Retirement Savings and Deferred <p>Auditing</p> <ol style="list-style-type: none"> 1. Is able to discuss and describe auditor's responsibility to detect material misstatements in the financial statements and is able to



	<p>identify risk areas that pose a major threat to the financial statements.</p> <p>2. Is able to discuss and describe GAAS and PCAOB Standards and appropriately apply the standards to audit situations.</p> <p>3. Is able to discuss and describe the various audit reports (opinions) and also identify required audit report from various audit situations.</p>
B. Com. III - Modern Management Practice	<p>1. It will be helpful to know the recent trends in management</p> <p>2. It will be helpful to know the SWOT Analysis regards to business environment</p> <p>3. It will be helpful to know the corporate strategy and its benefit</p> <p>4. It will provide knowledge about ISO and Quality Management.</p>
B. Com. III - Business Economics	<p>1. Subject will be provide the knowledge about economic policy and practices</p> <p>2. It will be helpful to know the LPG and NEP 1991 and its impact</p> <p>3. It will be helpful to known the trade cycle in business</p>
B. Com. III - Business Regulatory Framework	<p>1. Students will capable to know the technical grounds of mercantile law and its uses</p> <p>2. Students will capable to know the practices of law.</p>
M. Com. - Management Concepts and OB	<p>1. Analyse the behaviour of individuals and groups in organisations in terms of the key factors that influence organisational behaviour.</p> <p>2. Assess the potential effects of organisational-level factors (such as structure, culture and change) on organisational behaviour.</p> <p>3. Critically evaluate the potential effects of important developments in the external environment (such as globalisation and advances in technology) on organisational behaviour.</p> <p>4. Analyse organisational behavioural issues in the context of organisational behaviour theories, models and concepts.</p>
M. Com. - Managerial Economics	It will provide theoretical basket of information to cope the managerial problem.
M. Com. - Business Finance	<p>1. It enhances the knowledge about the funds management and its utilization.</p> <p>2. It will be helpful to know the credit rating agency and its functioning</p>
M. Com. - Management Accounting	<p>1. This will be helpful to enhance decision making ability of the students</p> <p>2. Its provide the direction to students to become good manager and decision maker</p>
M. Com. - Advanced Accountancy (I,II,III,IV)	<p>1. Develop and understand the nature and purpose of financial statements in relationship to decision making.</p> <p>2. Develop the ability to use the fundamental accounting equation to analyze the effect of business transactions on an organization's accounting records and financial statements.</p> <p>3. Develop the ability to use a basic accounting system to create (record, classify, and summarize) the data needed to solve a variety of</p>



	<p>business problems.</p> <p>4. Develop the ability to use accounting concepts, principles, and frameworks to analyze and effectively communicate information to a variety of audiences.</p> <p>5. Develop the ability to use accounting information to solve a variety of business problems.</p> <p>6. Develop the ability to interact well with team members.</p> <p>7. Is able to discuss and describe auditor's responsibility to detect material misstatements in the financial statements and is able to identify risk areas that pose a major threat to the financial statements</p> <p>8. Is able to discuss and describe GAAS and PCAOB Standards and appropriately apply the standards to audit situations.</p> <p>9. Is able to discuss and describe the various audit reports (opinions) and also identify required audit report from various audit situations.</p> <p>10. Is able to discuss and describe the impact of Sarbanes-Oxley on the auditing profession and corporate governance and is able to apply Sarbanes-Oxley regulations to various audit situations.</p>
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❖ **Course Outcomes of the Arts Faculty :**

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B. A. I – English Comp.	<ol style="list-style-type: none"> 1) Students of the undergraduate level will be able to use skills in English in their day to day life. 2) They will learn to use interview skills, comprehension skills successfully. 3) Students will learn human values, professional ethics, gender equality through this course. 4) This course will improve their vocabulary and communication skills.
B. A. I – English Opt.	<ol style="list-style-type: none"> 1) Students will be acquainting with the minor forms of literature. 2) It will provide student a firsthand experience of reading the literary text. 3) The students will understand literary and critical terms/ concepts and lyrical types.
B. A. I – Marathi Comp	<ol style="list-style-type: none"> 1) साहित्यातील गद्यप्रकारातून अनुभवसंपन्नता व वैचारिकता यात वाढ झाल्याचा अनुभव आला. 2) संतांच्या विचारांतून समाजप्रबोधन होऊन आचारधर्म कळून आला. 3) पद्यविभागामुळे कवितेचा आशय व रसग्रहण करण्याची पध्दत अवगत झाली. <p>व्यावहारिक मराठीमुळे मराठीचा उपयोग इंटरनेटमध्ये कसा केला आहे हे लक्षात आले.</p>



<p>B. A. I – Marathi Opt. मराठी नटसमाट (वि. वा. शिरवाडकर)</p>	<p>मराठी नटसमाट (वि. वा. शिरवाडकर)</p> <p>1) मराठी नाटकाचे प्रकार सुखात्मिका, शोकात्मिका, प्रहसन इ. नाट्यप्रकारची ओळख झाली.</p> <p>2) मानवी जीवनातील अटळ असणा-या दुख : द प्रसंगाचा परिचय झाला.</p> <p>3) कानवंत - माणूस कसा असतो? आणि कसा असावा? वास्तव आणि व्यवहार याची ओळख झाली.</p> <p>मराठी (निवडक नारायण सुर्वे)</p> <p>1) निवडक नारायण सुर्वे या कवितासंग्रहाचा अभ्यास करताना मार्क्सवादाचा मराठी कवितेवर पडलेला प्रभाव लक्षात आला.</p>
<p>B. A. I – Hindi Comp.</p>	<p>1) साहित्य का स्वरूप तथा उसकी सार्थकता समझ आयी।</p> <p>2) गद्य की विविध विधाओं का परिचय हुआ।</p> <p>3) कविता का रसग्रहन किया।</p> <p>4) पारिभाषिक शब्दावली। समझ शुद्धीकरण वाक्य, अनुवाद,</p>
<p>B. A. I – Hindi Opt.</p>	<p>1) साहित्य का स्वरूप तथा उसकी सार्थकता समझ।</p> <p>2) गद्य की विविध विधाका परिचय हुआ।</p> <p>3) कविता का रसग्रहन किया।</p> <p>4) कारकसमझ शुद्धीकरण वाक्य विरामचिन्ह, वर्णमाला, वचन, लिंग, आई।</p>
<p>B. A. I – History Opt. <u>Shivaji and His times</u></p>	<p>1) This paper will become an inspiration for students by knowing the great work of king shivaji.</p> <p>2) It will be useful to study the lifetime of shivaji and his contribution.</p>
<p>B. A. I – Politics Opt.</p>	<p>1) To introduce elements which influenced Indian Constitution</p> <p>2) To know duties and rights of citizens, and states' welfare duties</p> <p>3) The study the functioning Lok Sabha and Rajyasabha</p> <p>4) To study the nature of Supreme Court</p> <p>5) To study how the relations between center and state are established</p> <p>6) To gain knowledge of Election Commission and Political Parties</p> <p>7) To study the elements which influence the politics of India</p>
<p>B. A. I – Education Opt. -</p>	<p>✦ Philosophy and Education</p> <p>✦ : After the completion of B.A. I Education course students will be able to:</p> <p>1) Describe the concept of education and philosophy.</p> <p>2) Illustrate the relation of philosophy with education.</p> <p>3) Explain the aims, objectives and functions of education.</p> <p>4) Think critically and discuss different reasons of indiscipline and</p>



	<p>suggest the remedies on it.</p> <p>5) Interpret the educational works of different educationists.</p> <p style="text-align: center;">↓ Sociology and Education</p> <p>↓ After the completion of B.A. I Education course students will be able to:</p> <ol style="list-style-type: none"> 1) Describe the concept of education and sociology. 2) Illustrate the relation of sociology with education. 3) Classify and illustrate the role and importance of mass media in education. 4) Identify and communicate the current social problems relating to education in India and suggest the remedies on it.
B. A. I – Economics Opt.	<p>On completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand Characteristics and Problems of Indian Economy. 2. Understand various issues related to Indian Economy. 3. Understand Cooperative Movement in Maharashtra.
B. A. I – Sociology Opt.	<p>After the completion of course in Sociology, students will be able to:</p> <ol style="list-style-type: none"> 1. Communicate orally and in writing about sociological concepts. 2. Identify the causes and consequences of social divisions and inequalities. 3. Explain central concepts of social theory and apply them to social life.
B. A. I – Geography Opt.	<p>After completion of B. A. course in Geography, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the background knowledge of Geography and Geology. 2. Identify and communicate some geomorphologic concepts and processes takes place on the earth surface and within the earth crust. 3. Understand the background knowledge of Geography and Climatology. 4. Think critically about atmospheric phenomena. 5. Communicate geographical concepts and data effectively using oral, written and visual forms. 6. Investigate complex real world challenges using appropriate concepts, methods, and tools from one or more geographical sub-disciplines.
B. A. II – English Comp.	<ol style="list-style-type: none"> 1) Student's vocabulary will be enriched and their communication skill would be enhanced after completing the course. 2) They will learn to use interview skills, comprehension skills successfully. 3) Students will learn human values, professional ethics, and gender equality through this course.
B. A. II – English Opt.	<ol style="list-style-type: none"> 1) Students will be acquainting with different literary forms practiced



<p>Paper III and V British Literature</p>	<p>in English Literature. 2) Students will acquire critical and analytical skills of literary work. 3) Students will understand the salient features of British Novel, Drama and Poetry.</p>
<p>B. A. II – English Opt. Paper IV and VI Indian Literature in English</p>	<p>1) Students will be able to acquaint with different literary forms practiced in India in English Language. 2) Students will take interest in reading of Indian English Literature. 3) Students will acquire critical and analytical skills of literary work. 4) Students will understand the salient features of Indian English Novel, Drama and Poetry.</p>
<p>B. A. II – Marathi Comp. Paper III and V कविता वाङ्मयप्रकार आणि काव्यास्वाद</p>	<p>1) मराठी कवितेचा इतिहास समजला . 2) समाजाचे प्रश्न मांडण्यासाठी कविता हा मार्ग आहे हे लक्षात आले . 3) कवितेतून कृषीजीवन, निसर्गवर्णन, धर्म, इतिहास व ग्रामीण समाज जीवनातील वेगवेगळे संदर्भ लक्षात येतात . 4) कविता लेखनामागील कवीची भूमिका लक्षात आली . आपण माणसात जमा नाही (कथासंग्रह) - राजन गवस 1) मराठी साहित्यातील कथा या वाङ्मय प्रकाराचा इतिहास समजला . 2) मराठी कथेच्या माध्यमातून भाषा, संस्कृती, इतिहास इ. तपशील लक्षात आला . 3) कथेच्या माध्यमातून मराठी बोली भाषेतील विविध शब्द, मराठी भाषेवर कानडीचा झालेला प्रभाव लक्षात आला . राजन गवस यांच्या आपण माणसात जमा नाही या कथासंग्रहातून माणसाच्या अंतर्मनात डोकावता आले .</p>
<p>B. A. II – Marathi Opt. Paper IV and VI 'कथासंग्रह' आणि 'कथासंग्रह' (कादंबरी) - श्याम मनोहर .</p>	<p>1) कादंबरीतील आशय व मध्यवर्ती संकल्पना स्पष्ट झाली . 2) कादंबरीतील लेखकाच्या व्यक्तिमत्त्वाचा प्रभाव स्पष्ट दिसतो . 3) वाङ्मय निर्मिती प्रक्रियेत वास्तवाची जाणीव स्पष्ट होते . 4) वाङ्मय निर्मितीतील लेखकाचे महत्व लक्षात आले .</p>
<p>B. A. II – Hindi Opt. Paper III and V</p>	<p>1) भक्तिकाल तथा रीतिकाल की सामाजिकपरिस्थिती धार्मिक , एवं परिवेश से अवगत हुए । 2) भक्ति कालीन काव्य में निर्गुण और सगुण भक्ति धारा का अध्ययन किया । 3) रीतिकाल के माध्यम से शृंगार एवं वीर रस का महत्व समझ गए । 4) रीतिकालीन काव्य के माध्यम से प्रेम भावना को अंकुरित किया</p>



	आर्थिक ,सामाजिक की पश्चात के स्वतंत्रता एवं पूर्व स्वतंत्रता परिस्थिति के साथ मानवी पीडाकिया अध्ययन का संवेदना, ।
B. A. II – Hindi Opt. Paper IV and VI	<ol style="list-style-type: none"> 1) हिंदी कहानी विधा से परिचित किया । 2) हिंदी कहानी के तत्व और स्वरूप को समझाया । 3) समकालीन परिवेश और जीवन यथार्थ से परिचय हुआ । 4) कहानी कला के प्रति अभिरुचि विकसित हुई ।
B. A. II – History Opt. Paper III and V <u>History of Modern Europe</u>	1) This paper will help to students by knowing the history of Europe and so many revolutions happened in European countries.
B. A. II – History Opt. Paper IV and VI <u>History of freedom struggle in India.</u>	1) This paper will be help the students by knowing the freedom struggle of India and the contribution of so many revolutionaries
B. A. II – Politics Opt. Paper III and V	<ol style="list-style-type: none"> 1) should be introduced to Political Theories 2) should be made aware about independence 3) Should be taught to establish equality 4) Should be made aware about justice 5) should know the types of power 6) Should understand the difference between Authority and power 7) Should understand various elements of legitimacy 8) should give respect to democracy
B. A. II – Politics Opt. Paper IV and VI	<ol style="list-style-type: none"> 1) Should be introduced to Indian Political Thoughts 2) should have knowledge of Raja Ramamohan Roy's role in India's Renaissance movement 3) Should know the extremist thought of Lokmanya Tilak 4) Should know Mahatma Gandhi's role in the independence of India 5) Should study Nehru's role in the development of Modern India 6) Should understand the stance of Maulana Abdul Kalam's in the creation of Pakistan and India 7) should know different opinions of M. N. About democracy 8) Should understand Dr. Ambedkar's Social Upliftment 9)Should know Lohiya's different thoughts about four pillar states
B. A. II – Education Opt. - Paper III and V Educational Psychology	<p>↘ Educational Psychology</p> <p>↘ After the completion of B.A. II Education course students will be able to:</p> <ol style="list-style-type: none"> 1) Describe the concept of educational psychology. 2) Compare the study methods of human behaviour. 3) Explain the concept of Intelligence and measure the Intelligence of an individual. 4) Discuss and compare the process of teaching and learning.



	<p>5) Identify different aspects of personality and try to develop his/her personality.</p> <p>✚ Teaching and Learning</p> <p>✚ After the completion of B.A. II Education course students will be able to:</p> <ol style="list-style-type: none"> 1) Discuss and compare the process of teaching and learning. 2) Classify and illustrate the methods of teaching. 3) Think critically and explain the characteristics of a good teacher. 4) Identify different aspects of children with special needs student and suggest remedies on it.
<p>B. A. II – Education Opt. - Paper IV and VI Development of Education in India</p>	<p>✚ Education in Ancient and Medieval India</p> <p>✚ After the completion of B.A. II Education course students will be able to:</p> <ol style="list-style-type: none"> 1) Explain the aims and objectives of education, curriculum and methods of teaching in ancient and medieval era. 2) Discuss the discipline of students and role of teacher in ancient and medieval era. 3) Compare aims of education, curriculums and methods of teaching introduced in ancient and medieval era. 4) Compare the role of students and teacher introduced in ancient and medieval era. <p>✚ Education in British Period and Post Independence Period</p> <p>✚ After the completion of B.A. II Education course students will be able to:</p> <ol style="list-style-type: none"> 1) Explain the aims and objectives of education, curriculum and methods of teaching in British and Post Independence era. 2) Discuss the discipline of students and role of teacher in British and Post Independence era. 3) Express the recommendations made by different Commissions like Mudliyar Commission, Kothari Commission and the National Policy on Education 1986 and 1992. 4) Summarize the changes brought by the National Policy on Education 1986 and 1992.
<p>B. A. II – Economics Opt. Paper III and V Democracy</p>	<p>On completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand various issues related to population in India. 2. Understand various concepts and theories of population. 3. Understand population policy of India.
<p>B. A. II – Economics Opt. Paper IV and VI</p>	<ol style="list-style-type: none"> 1) On completion of the course students will be able to understand various concepts and their of Macro-Economics 2) Understand fiscal policy of India.
<p>B. A. II – Sociology Opt. Paper III and V</p>	<p>On completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Development of civic competencies a sense of informed active citizenship



	<p>2. Direction in values formation and moral development: social justice, respect for human life and dignity, and social responsibility</p> <p>3. Ability to create new knowledge about social reality and become future leaders of communities and the nation, that is, agents of change.</p>
B. A. II – Sociology Opt. Paper IV and VI	<p>On completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Knowledge of theories, concepts, substantive problems, and methodologies related to sociological practice 2. Understanding of the sociological perspective on human conditions 3. Ability to think critically and creatively and to solve problems using the scientific approach.
B. A. II – Environmental Studies	<p>The Environmental Studies major learning outcomes:</p> <ol style="list-style-type: none"> 1) The Environmental studies major prepares students for careers as leader in understanding and addressing complex Environmental issue from a problem oriented, interdisciplinary, perspective student. 2) Apply system concept and methodologies to analyze and understand interaction between social and Environmental processes. 3) Demonstrate proficiency in Quantitative method Qualitative analysis, critical thinking and written and oral communication needed to conduct higher level work as interdisciplinary scholars.
B. A. III – English Comp.	<ol style="list-style-type: none"> 1) Students of the undergraduate level will be able to use English in their day to day life. 2) Student's will acquire soft skills after completion of course.
B. A. III – English Opt. Paper VII and XII Introduction to Literary Criticism	<ol style="list-style-type: none"> 1) Students will be familiar with basic concepts of literary criticism. 2) They will acquire knowledge of major trends in literary criticism. 3) Students will learn to appreciate literary text critically.
B. A. III – English Opt. Paper VIII and XIII British Literature	<ol style="list-style-type: none"> 1) Students will be familiar with the different forms of literature, literary movements and learn various themes, styles, genres as reflected in poetry, drama and fiction prescribed. 2) It will enhance literary, linguistic and aesthetic competence of the students.
B. A. III – English Opt. Paper IX and XIV Indian Writing in English	<ol style="list-style-type: none"> 1) Students will have deep understanding of different forms of literature. 2) Students will learn various themes, styles, genres as reflected in poetry, drama and fiction prescribed for the syllabus.
B. A. III – English Opt. Paper X and XV Literatures in English	<ol style="list-style-type: none"> 1) Students will be familiar with the different forms of literature 2) Students will be acquainted with and various themes, styles, genres as reflected in poetry, drama and fiction prescribed.



	3) Students will understand the rich and complex literary tradition of the world in different periods and culture.
B. A. III – English Opt. Paper XI and XVI Introduction to the Structure and Function of Modern English	1. Students will be able to identify and use structure of English Language. 2. Students will learn to identify piece of discourse. 3. Students will learn scientific study of grammar.
B. A. III – Marathi Opt. Paper VII and XII साहित्यशास्त्र	1) साहित्याच्या निर्मिती प्रक्रियेत प्रतिभा, अभ्यास, बहुश्रुतता महत्वाचे आहेत हे लक्षात आले. 2) साहित्य प्रयोजनांची ओळख झाली. 3) साहित्यलक्षणांचा परिचय झाला. 4) शब्दशक्तीच्या प्रकारासह ओळख झाली. 5) वाडमय प्रकारांची ओळख झाली. 6) साहित्याविषयी विद्यार्थ्यांमध्ये आवड व गोडी निर्माण केली.
B. A. III – Marathi Opt. Paper VIII and XIII व्याकरण	1) भाषा प्राणवायू एवढी महत्वाची आहे. मानवी जीवनाची प्रगती भाषेमुळेच झाली हे लक्षात आणून दिले. 2) ऐतिहासिक, वर्णनात्मक व तुलनात्मक या भाषाभ्यास पध्दतींचा परिचय झाला. 3) काळानुसार भाषेमध्ये परिवर्तन हे अटळ असल्याचे लक्षात आले. 4) भाषा आणि व्याकरण यांचा परस्पर अनुबंध असतो हे स्पष्ट झाले.
B. A. III – Marathi Opt. Paper IX and XIV म. म. वाङ् मयाचा इतिहास	1) महाराष्ट्रातील संत-परंपरा व संत परंपरेवर असणा-या इतर संप्रदायाचा प्रभाव - लक्षात आला. 2) महाराष्ट्राच्या सामाजिक जीवनाच्या जडणघडणीत भागवत संप्रदायाने सांगितलेले अहिंसा, सगुण, निर्गुण, परनिंदा इ. संबधीच्या तत्वज्ञानाचे जीवनातील महत्व लक्षात आले. 3) महाराष्ट्रातील विठ्ठल भक्तीची परंपरा लक्षात आली. 4) महाराष्ट्रातील शाहिरी परंपरा आणि शाहिरी काव्यातील विविध विषयाची ओळख झाली. शाहिरी परंपरा समजली. 5) महाराष्ट्रातील पंडिती परंपरा आणि पंडितांनी आपल्या ग्रंथातून मांडलेले विविध विषय समजले. 6) महाराष्ट्रातील भागवत धर्म, जैन, मुस्लिम शैव, व नाथ इ. धर्मातील



	<p>धर्मग्रंथाचा परिचय झाला .</p> <p>बखर वाडमयातून बखरकारानी वर्णन केलेले विविध विषय, तत्कालीन राजे रजवाडे युद्धे, तह, राजघराण्यांची माहिती मिळाली .</p>
<p>B. A. III – Marathi Opt. Paper X and XV उपयोजित मराठी</p>	<ol style="list-style-type: none"> 1) व्यावहारिक जीवनातील भाषेचे महत्व लक्षात आले . 2) काळानुसार भाषा आणि इतर भाषा यांचा संबंध कसा बदलतो हे लक्षात आले . 3) प्रसार माध्यमासाठी आवश्यक असणा-या प्रमाण भाषेचे महत्व लक्षात आले . 4) भाषेचे व्यावहारिक पातळीवरील उपयोजन कसे करावे यासंबंधीचे ज्ञान झाले . 5) प्रसार माध्यमासाठी गरजेनुसार आवश्यक असणाऱ्या कथा, कविता, विडंबन कविता चारोळ्या इ. ललित लेखनासंबंधीची कौशल्ये व जी सजगता लागते. त्यासंबंधीचे ज्ञान मिळाले . 6) मुलाखतीचे स्वरूप, मुलाखत घेणाऱ्याने कोणते प्रश्न विचारावे? कोणते प्रश्न विचारू नयेत? मुलाखत कोणाची घ्यावी इ. संबंधी ज्ञान मिळाले . निवेदकासाठी आवश्यक असणाऱ्या कौशल्याचा परिचय झाला .
<p>B. A. III – Marathi Opt. Paper XI and XVI</p>	<ol style="list-style-type: none"> 1) मराठी लोकसंस्कृतीचा परिचय झाला . 2) लोकसाहित्यातील विविध साहित्यप्रकाराची ओळख झाली . 3) लोकसाहित्यातून समाजमन, समाजाची ध्येय, आशा आकांक्षा लक्षात आल्या . 4) समाजजीवनातील विविध विधि- विधानाची ओळख झाली . 5) लोकसाहित्यातील विविध कथा गीते आणि कथात्मगीते इ. मधून समाजजीवनातील संकेत, इतिहास, लोकसमजूती, इ. ओळख झाली . 6) मराठी समाजमनात भरून उरलेलेल्या लोकसाहित्याचे दर्शन झाले . 7) लोकसाहित्याचे संकलन, संशोधन आणि संपादनाचे महत्व व गरज लक्षात आली .
<p>B. A. III – Hindi Opt. Paper VII and XII</p>	<ol style="list-style-type: none"> 1) लेखक कि बहुमुखी प्रतिभा से परिचित किया । 2) लेखक की विचारधारा से परिचय हुआ 3) दलित विमर्श का सैद्धां किया परिचय तिका



	4) लेखक की साहित्यिक विशेषताओं का परिचय हुआ ।
B. A. III – Hindi Opt. Paper VIII and XIII	<ol style="list-style-type: none"> 1) साहित्य सृजन का स्वरूप तथा उसकी सार्थकता का बोध हुआ । 2) काव्य रूपों का सामान्य परिचय किया । 3) साहित्य कि नवीन विधाओं का परिचय प्राप्त किया । 4) साहित्य कि उपकरणों का परिचय प्राप्त किया ।
B. A. III – Hindi Opt. Paper IX and XIV	<ol style="list-style-type: none"> 1) हिंदी साहित्य की दार्शनिक पूर्वपीठिका से परिचित किया । 2) हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन हुआ । 3) हिंदी साहित्य के इतिहास के कालानुरूप विकास का अध्ययन किया । 4) हिंदी साहित्य के इतिहास की कालजयी रचना तथा रचनाकारों का सामान्य परिचय प्राप्त किया ।
B. A. III – Hindi Opt. Paper X and XV	<ol style="list-style-type: none"> 1) प्रयोजनमूलक हिंदी से विशेषताओं स्वरूपगत एवं परिभाषा, अर्थ: । हुये परिचित 2) जनसंचार माध्यमों का परिचय हुआ । 3) कार्यालयीन तथा वाणिज्यिक पत्राचार संबंधी क्षमता विकास किया । 4) अनुवाद के अर्था हुआ परिचय का प्रकारों एवं स्वरूप, परिभाषा,
B. A. III – Hindi Opt. Paper XI and XVI	<ol style="list-style-type: none"> 1) भाषा के विविध रूपों का परिचय हुआ । 2) भाषाविज्ञान का सामान्य परिचय हुआ । 3) हिंदी भाषा एवं लिपि के उद्भव और विकास से परिचित हुए । 4) भाषा की शुद्धता के प्रति छात्रों को जागृत किया । 5) मानक हिंदी वर्तनी और व्याकरण से छात्रों को परिचित किया ।
B. A. III – History Opt. Paper VII and XII <u>History of Ancient India</u>	1) This paper will help the students by knowing the India's ancient history and Smdhu and Arya's culture at that time.
B. A. III – History Opt. Paper VIII and XIII <u>History of Mughal India</u>	1) This paper will be useful for the students by knowing king of Mughal's history how they come to India and create a Mughal * India.
B. A. III – History Opt. Paper IX and XIV <u>Expansion and Downfall of Maratha Empire.</u>	<ol style="list-style-type: none"> 1) It will be useful the students to study Maratha Empire in the time of Bajirao I 2) Students can study the downfall of Maratha Empire at the time of Bajirao II
B. A. III – History Opt. Paper X and XV	1) This paper will be help the students by knowing the first and second world war is reasons and effects happened in the world.



B. A. III – Hindi Opt. Paper VIII and XIII	<ol style="list-style-type: none"> 1) साहित्य सृजन का स्वरूप तथा उसकी सार्थकता का बोध हुआ । 2) काव्य रूपों का सामान्य परिचय किया । 3) साहित्य कि नवीन विधाओं का परिचय प्राप्त किया । 4) साहित्य कि उपकरणों का परिचय प्राप्त किया ।
B. A. III – Hindi Opt. Paper IX and XIV	<ol style="list-style-type: none"> 1) हिंदी साहित्य की दार्शनिक पूर्वपीठिका से परिचित किया । 2) हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन हुआ । 3) हिंदी साहित्य के इतिहास के कालानुरूप विकास का अध्ययन किया । 4) हिंदी साहित्य के इतिहास की कालजयी रचना तथा रचनाकारों का सामान्य परिचय प्राप्त किया ।
B. A. III – Hindi Opt. Paper X and XV	<ol style="list-style-type: none"> 1) प्रयोजनमूलक हिंदी परिचित से विशेषताओं स्वरूपगत एवं परिभाषा, अर्थ: । हुये 2) जनसंचार माध्यमों का परिचय हुआ । 3) कार्यालयीन तथा वाणिज्यिक पत्राचार संबंधी क्षमता विकास किया । 4) अनुवाद के अर्थ हुआ परिचय का प्रकारों एवं स्वरूप, परिभाषा,
B. A. III – Hindi Opt. Paper XI and XVI	<ol style="list-style-type: none"> 1) भाषा के विविध रूपों का परिचय हुआ । 2) भाषाविज्ञान का सामान्य परिचय हुआ । 3) हिंदी भाषा एवं लिपि के उद्भव और विकास से परिचित हुए । 4) भाषा की शुद्धता के प्रति छात्रों को जागृत किया । 5) मानक हिंदी वर्तनी और व्याकरण से छात्रों को परिचित किया ।
B. A. III – History Opt. Paper VII and XII <u>History of Ancient India</u>	<ol style="list-style-type: none"> 1) This paper will help the students by knowing the India's ancient history and Smdhu and Arya's culture at that time.
B. A. III – History Opt. Paper VIII and XIII <u>History of Mughal India</u>	<ol style="list-style-type: none"> 1) This paper will be useful for the students by knowing king of Mughal's history how they come to India and create a Mughal * India.
B. A. III – History Opt. Paper IX and XIV <u>Expansion and Downfall of Maratha Empire.</u>	<ol style="list-style-type: none"> 1) It will be useful the students to study Maratha Empire in the time of Bajirao I 2) Students can study the downfall of Maratha Empire at the time of Bajirao II
B. A. III – History Opt. Paper X and XV <u>History of Modern world</u>	<ol style="list-style-type: none"> 1) This paper will be help the students by knowing the first and second world war is reasons and effects happened in the world.
B. A. III – History Opt. Paper XI and XVI <u>Historical Documents and Places</u>	<ol style="list-style-type: none"> 1) This paper will help the students by knowing the historical places like and documents at that time.

