

Rayat Shikshan Sanstha's

Laxmibai Bhaurao Patil Mahila Mahavidhyalaya, Solarpur.

Department of sociology

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❖ Objectives of Sociology

Sociology is the science that deals with the study of the manifestations, systems and social relations, a careful analytical and descriptive study through the pursuit of different research methods, in order to reach the rules and laws governing the conduct of these phenomena and social relations.

This science also means understanding the nature of various social realities so that this society can draw up strategic plans, set goals and programs that will work to increase progress and raise society. In this article, we will inform you of the most important goals that this science means.

- Studying the general principles and pillars of social life.
- Studying the patterns of human and social behavior and their effects on the individual and society.
- The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.
- Knowledge of the laws of social transformation, which are aimed at studying the bases and rules that society must follow to make a qualitative leap in the case of society.
- Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
- To highlight the correct social concepts and to correct misconceptions related to social life.
- Laying the foundations of an ideal society.
- Introducing various social institutions that serve the community.
- Explain the concept of social unity and encourage society to achieve this concept.

- Studying social relationships that combine individuals. Develops social stability, or social construction, which aims to study social systems and phenomena in a society and in a certain period of time, provided that this society is stable and free from problems or disturbances.
- Social dynamic (evolutionary) or so-called social change, a section that aims to study the phenomena of social development and change and the laws of social movement.

❖ **Out-comes**

After the completion of course in Sociology, students will be able to:

1. Think critically about the causes and consequences of social inequality.
2. Design and evaluate empirical sociological research.
3. Explain and apply the major theoretical perspectives in sociology.
4. Communicate orally and in writing about sociological concepts.
5. Identify the causes and consequences of social divisions and inequalities.
6. Demonstrate an understanding of the role of evidence in both qualitative and quantitative methods in sociology
7. Explain the biblical concepts of peace and justice and identify their connections with contemporary social issues.
8. Explain central concepts of social theory and apply them to social life.
9. Knowledge of theories, concepts, substantive problems, and methodologies related to sociological practice
10. Dispositions to build a better community
11. Understanding of the need for research-based inquiry
12. Understanding of the intellectual and ethical importance of the sociological imagination and sociological mindfulness
13. Direction in values formation and moral development: social justice, respect for human life and dignity, and social responsibility

14. Ability and inclination to promote activity that is empowering
15. Ability to create new knowledge about social reality and become future .
. leaders of communities and the nation, that is, agents of change.
16. Development of civic competencies a sense of informed active . .
citizenship
17. Awareness of the connections and differences between diverse historical
. and cultural positions in society
18. Understanding of the sociological perspective on human conditions
19. Ability to think critically and creatively and to solve problems using the .
. scientific approach History.

❖ Department profile

- Establishment : 1989 (U.G)
- No.of Facult : 01
- Courses Taught: B.A .I & B.A.II

❖ Vision, Mission & Goals

➤ **Vision**

- To develop students by value based quality education with commitment to their ethical and multidimensional development which will contribute towards their educational, social and economical wellbeing.

➤ **Mission**

- To inculcate goals and values stated in the Constitution of India among the students with the knowledge of education.

➤ **Goals**

- To develop rational thinking, scientific temper and building youth through value based education.
- To acquaint to the students about an emerging issues of Indian society.

❖ **Faculty profile**

- **Name of the Faculty** : **Pro.Dr.Bhurke Nagorao Sambhaji**
- **Qualification** : **M.A., B.Ed.,NET. Ph.D**
- **Designation** : **Assistant Professor**
- **Experience** : **09 Years**
- **Specialization** : **Sociology**

❖ **Courses & Subjects taught**

- ❖ **B.A. I – Paper I** – Principles of sociology

Paper II – Principles of sociology

- ❖ **B.A. II - Paper III** – Social Structure and Development

Paper IV – Indian Social Problems

Paper V – Social Structure and Development

Paper VI – Indian Social Problems

❖ **Position Held**

- **Chairman** – 1. College Website update
2. N.S.S. committee
3. college magzin (Rayat mauli aank)

- **Member** –1. Academic Calendar & Annual Planning Committee
- 2. Attendance Committee
- 3. Elocation/Debation Committee
- 4. karmveer vidya Prabhodhani Committee
- 5.YCMU Cnter

❖ Teaching - Learning Resources

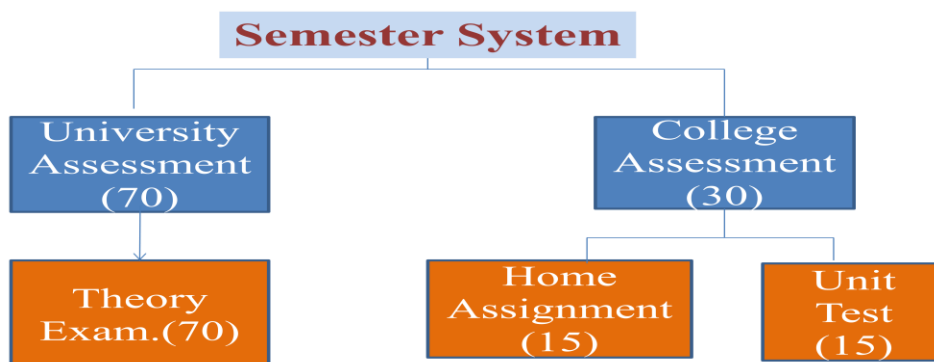
Central Library	Ref. Books - 116 Text Books - 212
INFLIBNET Delnet Facility	Yes
You Tube Downloaded Videos	05
PPT Bank	30

❖ Teaching-Learning Methods

Conventional	ICT Based
• Lecture / Interaction	• PPT presentations
• Problem solving	• Computer Assisted Teaching-Learning
• Field visit	• Use of Information of Important Websites
• Seminars	• Use of Downloaded video NPTL, You Tube, etc.
• Panel Discussion	• Mobile learning



Evaluation Methods



Results

Year	Class	No. of Students Appeared	Dist	I class	II class	Fail	Total	Percentage
2012-2013	B.A.I	87	07	08	72	00	87	100%
	B.A.II Paper II	21	00	07	14	00	21	100%
	B.A.II Paper III	21	10	04	07	00	10	100%
2013-2014	B.A.I	44	5	07	31	01	44	97.67%
	B.A.II Paper II	26	01	03	21	01	26	96.15%
	B.A.II Paper III	26	01	01	23	00	01	96.15%
2014-2015	B.A.I	57	19	23	14	01	57	98%
	B.A.II Paper II	11	00	00	11	00	11	100%
	B.A.II,III	12	00	01	11	00	12	100%

2015-16	B.A.I	55	06	27	19	03	55	94.54%
2015-16	B.A.II Paper II	15	07	02	06	00	15	100%
2015-16	B.A.II, Paper III	15	06	04	05	00	15	100%
2016-17	B.A.I	51	09	27	13	02	51	96.07%
2016-17	B.A.II Paper II	17	04	12	00	01	17	94.11%
2016-17	B.A.II, Paper III	17	07	08	00	02	17	88.23%
2017-18	B.A.I							
2017-18	B.A.II Paper II							
2017-18	B.A.II, Paper III							

❖ Activities organized by the Department

- Organization of Students Seminar
- Organization of Guest Lecture
- Organization of Field Visit

❖ Extension Activities

- Visit to the “PAKHAR SANKUL” Datta Chowk, Solapur.
- Visit to the “VRUDHASHRAMA” Soregaon, Solapur.

❖ Organization Workshops/Seminars

- **National level: Violence Against women**
(date 07 April 2013)

❖ Participation Workshops/Seminars/Conferences

Level	Participation	Paper Presentation	Paper Publication
International	01	03	01
National	03	18	15
State	05	--	--
Regional	05	--	--
Total	14	21	16

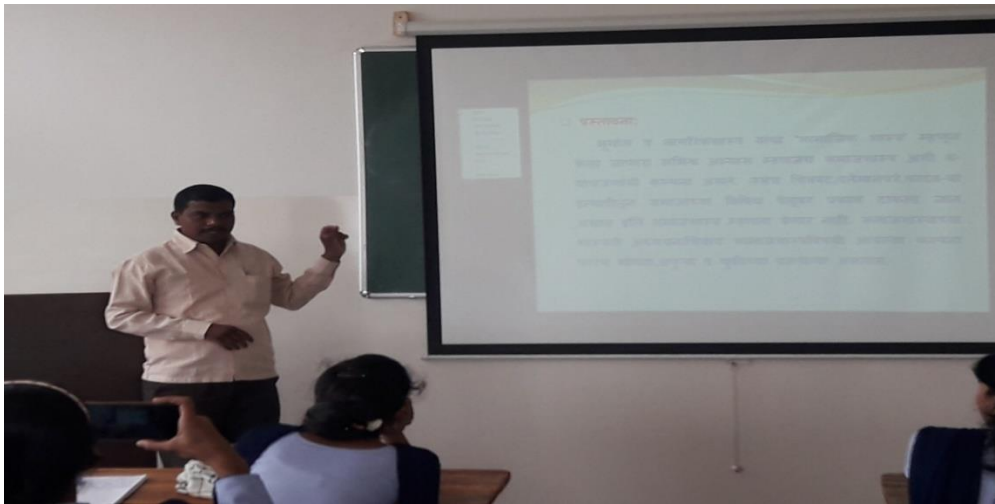
❖ MOU's and Linkages

❖ Photo Gallery

- ❖ Use of ICT Teaching in the class B.A .II



Use of ICT Teaching in the class B.A.I



Extension activity:

Visit to Pakhar sankul, Solapur



Bal sudhargurh,solapur



B.A.I class



B.A.I class

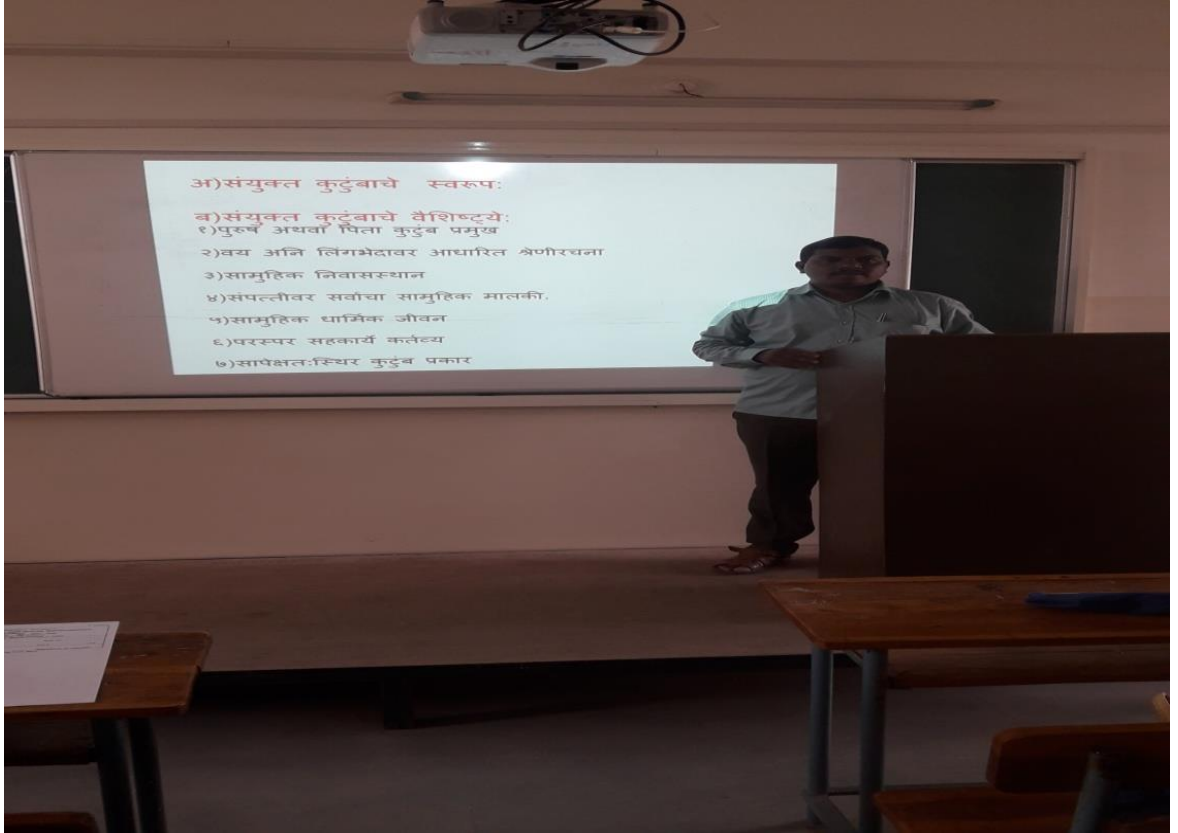


StudenSeminarB.A.I

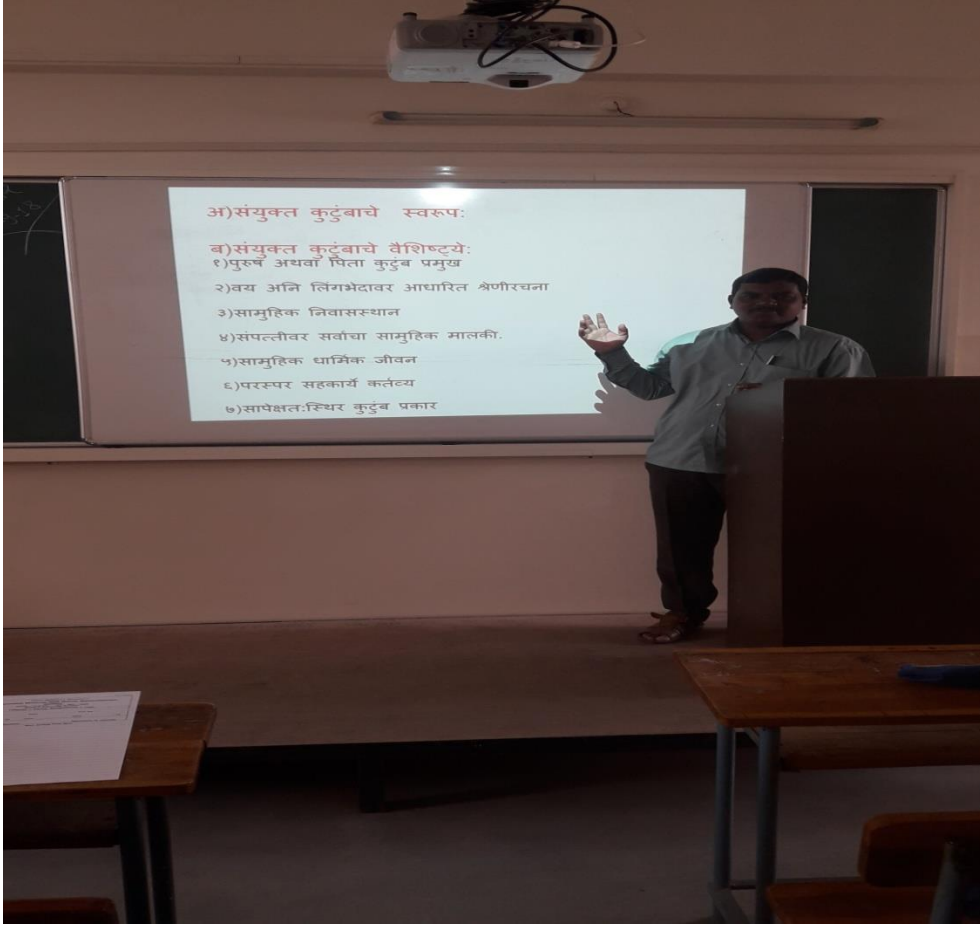




ICT Lectur



ICT Lectur



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ICT Lectur

